



UNIVERSITATEA
1 DECEMBRIE 1918
DIN ALBA IULIA

ROMÂNIA
MINISTERUL EDUCAȚIEI ȘI CERCETĂRII
CONSILIUL PENTRU STUDII UNIVERSITARE DE
DOCTORAT

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ȘCOALA DOCTORALĂ DE FILOLOGIE
Domeniul: FILOLOGIE

REALIZĂRI ȘTIINȚIFICE ȘI VIZIBILITATE INTERNAȚIONALĂ Prof. univ. dr. habil. Teodora POPESCU

1. ORCID: <https://orcid.org/0000-0001-6933-623X>
2. Link profil Google Scholar: <https://scholar.google.com/citations?hl=ro&user=CzFeoAQAAAAJ>
3. SCOPUS: <https://www.scopus.com/authid/detail.uri?authorId=57313007900>
4. Anul afilierii la ȘDF – 2019, OM 4087/2019

5. Număr doctoranzi aflați în îndrumare, pe ani universitari:

An universitar	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026
Nr. doctoranzi	7	8	7	5	4

5. CITĂRI:

Baza de date	Număr citări	Indicele HIRSCH
Web of Science	49	5
Google Scholar	582	14
Scopus	17	2

6. Lista celor mai relevante 10 lucrări științifice

(se va pune accent pe lucrările indexate Web of Science sau ERIH+, publicate în ultimii 5 ani) – 9 articole indexate ERIH+

Nr. crt.	Autori, titlu lucrare, nume revistă, volum, an publicație, baza de date
1	Popescu, T. (2025). <i>Research in applied linguistics and language education: Design, methods, and analysis</i> . Presa Universitară Clujeană. https://doi.org/10.29302/ResearchApplLing_LangEduc.popescu.t
2	Popescu, T. (2025). Figurative awareness and idiomatic competence in the bilingual mental lexicon: Evidence from English–Romanian learners. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 18(1), 147–167. https://doi.org/10.29302/jolie.2025.18.1.8 ERIH+
3	Popescu, T. (2025). “A GOOD WOMAN IS...”: Gendered evaluation and discursive fossilisation in Romanian and English proverbs. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 18(2). https://doi.org/10.29302/jolie.2025.18.2.9 ERIH+

Nr. crt.	Autori, titlu lucrare, nume revistă, volum, an publicație, baza de date
4	Popescu, T. (2024). Transforming academic writing with AI: Tools for effective learning. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 17(3), 139–158. https://doi.org/10.29302/jolie.2024.17.3.8 ERIH+
5	Popescu, T. (2023). Lexical meaning or constructional inference? Verb semantics in spoken English dialogue. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 16(2), 105–132. https://doi.org/10.29302/jolie.2023.16.2.7 ERIH+
6	Popescu, T. (2023). Intercultural training for underrepresented university students. <i>Journal of Linguistic and Intercultural Education - JoLIE</i> , 16(1), 109–125. https://doi.org/10.29302/jolie.2023.16.1.7 ERIH+
7	Popescu, T. (2022). Social realities reflected in proverbs: A comparative approach to Romanian and English cognitive metaphors in proverbs. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 15(3), 213-240. doi: https://doi.org/10.29302/jolie.2022.15.3.13 ERIH+
8	Popescu, T. (2022). Revisiting compositional semantics. A case study of English pronouns. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 15(1), 141–162 https://doi.org/10.29302/jolie.2022.15.1.9 ERIH+
9	Popescu, T. (2021). Conceptualisations of work in Romanian, French, Russian and English proverbs. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 14(2), 107-126. https://doi.org/10.29302/jolie.2021.14.2.6 ERIH+
10	Popescu, T. (2021). Semantic roles of adverbials in the TV series “Friends”. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 14(1), 113-143. https://doi.org/10.29302/jolie.2021.14.1.7 ERIH+

7. Lista granturilor de cercetare (Director sau membru):

Nr. crt.	Titlu proiect, nr. contract, finanțator, competiția, perioada, valoarea, funcția în echipă
1	Dezvoltarea competențelor profesorilor pentru o educație incluzivă a tinerilor din medii defavorizate, Asociația ”Rotary International District 2241” și ”Rotary Club” Alba Iulia, competiția - programul Districtual Educație pentru Noua Generație 2024/2025, 21.11.2024-01.03.2025, 20.000 lei, responsabil educațional
2	Acordul de asociere încheiat între UAT – Județul Alba prin Consiliul Județean Alba și Universitatea „1 Decembrie 1918” din Alba Iulia, nr. 253/19.03.2025, Conferința CLIE-2025, coordonator — 20.600 lei
3	EduXpand, Contract nr. G2025-8878/29.01.2025, Finanțator: Ministerul Investițiilor și Proiectelor Europene – AM PEO/ Competiția: Program Educație și Ocupare (PEO) / Perioada: 24 luni de la semnare / Valoare: 4.871.722,32 lei, funcția în echipă – Expert analiza si integrare date P1– cod COR 242213 Expert accesare fonduri structurale si de coeziune europene
4	Contract Erasmus +, 2021-1-RS01-KA220-HED-000032129 Project Title Steering Transition and Advancement of Tertiary Underrepresented Students Project Acronym STATUS - 24,566.00 Euro/UAB (2021-2024)

Nr. crt.	Titlu proiect, nr. contract, finanțator, competiția, perioada, valoarea, funcția în echipă
5	CNFIS-FDI-2022-0268, „Acțiuni pentru dezvoltarea a capacității pentru cercetare în Universitatea "1 Decembrie 1918" din Alba Iulia”, 260.000, expert centre de perfecționare

8. Calitatea de membru în comitetele științifice ale publicațiilor și conferințelor internaționale:

- a) *Journal of Linguistic and Intercultural Education – JoLIE*, Editura Aeternitas, ISSN 2065-6599 (fondator), revistă indexată SCOPUS, [ERIH+](#), ProQuest, EBSCO, Cabells, Ulrichs, WorldCat)
- b) *Annales Universitatis Apulensis, Series Philologica*, ISSN 1582-5523, indexat CNCS, cat B, CEEOL, EBSCO, WorldCat, ERIH+
- c) [Journal of Education and Humanities](#), ISSN 2566-4638

9. Calitatea de recenzor la reviste / edituri internaționale:

- Peer Reviewer, *Frontiers in Psychology*, Frontiers, 2021-08-19
- Peer Reviewer, *Swedish Journal of Romanian Studies*, 2021-12-03
- Peer Reviewer, *International Journal of Evaluation and Research in Education (IJERE)*, 2022-11-08
- Peer Reviewer, *Swedish Journal of Romanian Studies*, 2022-11-12

10. Alte elemente:

(calitatea de membru în board-uri, invitații la conferințe, participări în comisii etc.)

13 participări în calitate de keynote/plenary speaker și invited talks

- 30–31 October 2025 — *International Conference Discourses in Interaction III – Representations of Memories & Identities: Linguistics, Arts, and Cultures in the Spotlight*, Funchal, Portugal — keynote lecture: “Evaluative and Affective Meaning in Digital Contexts: A Pragmatic Analysis of Adjectives in Instagram Lifestyle Captions”.

- 30 April 2025 — *Arts and Humanities Week – Linguistics, Societies & Cultures Open Forum*, University of Madeira — invited talk: “Ethical Use of AI in Research”.

- 13 February 2023 — *Topics in Linguistics and Related Fields (Inter)Continental Collaboration – Projects and Research Avenues*, University of Madeira — plenary lecture: “Revisiting the Semantics of Pronouns”.

- 17 March 2023 — Webinar organised by SIETAR Italia — invited lecture: “From Politically Correct to Cancel Culture”.

- 2 May 2023 — *Research Methods in Linguistics – Presentation of Advanced Action Research*, University of Madeira — invited presentation.

- 22 December 2022 — invited lecture, University of East Sarajevo, Faculty of Philosophy, Bosnia and Herzegovina — “Revisiting Compositional Semantics: A Case Study of English Pronouns”.

- 9–10 December 2022 — *12th International Conference on Foreign Language Teaching and Applied Linguistics (FLTAL)*, Uzbekistan — plenary speech: “The Pragma-Semantics of Cancellation in Academia”.

- 9 November 2022 — *Projects and Research Avenues – Multidisciplinary Approaches: Research Methods in Linguistics and Related Fields*, University of Madeira — plenary speech: “Corpus-Based Approach to Research in Linguistics”.

- 11 & 15 March 2022 — *Research Topics in Linguistics and Related Fields – (Inter)continental Collaboration: Projects and Research Avenues*, University of Madeira — invited lectures.

- 25 February 2022 — Webinar organised by SIETAR Italia — invited lecture: “Figurative Language in Business English”.

- 12 December 2021 — *11th International Conference on Foreign Language Teaching and Applied Linguistics*, Bukhara State University, Uzbekistan — keynote presentation: “Developing Students’ Figurative Lexicon in Mother Tongue and Foreign Language”.

- 26 March 2021 — University of Bihać, Bosnia and Herzegovina — invited lecture: “Developing Teachers’ Transversal Skills and Competences”.

- 26 March 2021 — Independent University of Banja Luka, Bosnia and Herzegovina — invited lecture:
“Developing Teachers’ Transversal Skills and Competences”.

Data: 15 decembrie 2025

Semnătura: _____