SYLLABUS

2021/2022

3rd Year of Study/ First Semester

1. Information on academic programme

1.1. University	"1 Decembrie 1918"
1.2. Faculty	Faculty of Science
1.3. Departament	Economic Science and Business Administration
1.4. Field of study	Business Administration
1.5. Cycle of Study	Undergraduate
1.6. Academic programme / Qualification	Business Administration/ Business administration / 242102 Process
	improvement specialist, 242104 Process responsible, 242110 Specialist in
	economic performance planning, control and reporting

2. Information of Course Matter

2.1. Course Strategic Manage		gement	2.2. \$	Subject c	ode	BA317.4		
2.3. Course Leader/ Seminar Tutor PhD. Lecturer Dârja Mălina								
2.4. Seminar Tutor			PhD. Asist.	Nichita Anca				
2.5. Academic Year	III	2.6. Semester	I	2.7. Type of Evaluation	Е	2.8. Type of co		Op
				(E – final exam/C-		Compulsory, C	p – optional,	
				examination /VP)		F - Facultative)		

3. Course Structure (Weekly number of hours)

3.1. Weekly number of	4	3.2. course	2	3.3. seminar, laboratory	2
hours				, , , , , , , ,	
3.4. Total number of hours in the curriculum	56	3.5. course	28	3.6. seminar, laboratory	28
Allocation of time:					hours
Individual study of readers					35
Documentation (library)					20
Home assignments, Essays, Portfolios					10
Tutorials					2
Assessment (examinations)					2
Other activities					-

3.7 Total number of hours for individual study	69
3.9 Total number of hours per semester	125
3.10umber of ECTS	5

4. Prerequisites (where applicable)

4.1. curriculum-based	-
4.2. competence-based	

5. Requisites (where applicable)

5.1. course-related	- for courses: slides, informative materials - for students: edited course support - technical equipment: laptop, video projector
5.2. seminar/laboratory-based	- for seminar: informative materials
	- technical equipment: laptop, video projector

6. Specific competences to be aquired (chosen by the course leader from the programme general competences grid)

Professional competences	C1. Knowledge and understanding of the fundamental concepts, theories and methods in the
	field and specialty area; their adequate use in professional communication;
	C2. Use of the fundamental knowledge in order to explain and interpret various types of
	concepts, situations, processes, projects, etc. associated to the field

	C3. Application of fundamental methods and principles for solving well defined, typical situations/problems in the field, with qualitative assistance C4. Adequate use of standard assessment methods and criteria in order to evaluate the quality, merit and limits of several processes, programs, projects, concepts, methods and theories C5. The drawing up of professional projects by using methods and principles acknowledged in the field
Transversal competences	-

7. Course objectives (as per the programme specific competences grid)

The desired the justified the programme determined the form of the justified the justi				
7.1 General objectives of the course	To develop the student's capacity to use specific concepts of strategic			
	management in economic practical activity			
7.2 Specific objectives of the course	- to provide the minimum knowledge in the field of strategic management			
	- to form the managerial economic thinking by means of strategic			
	management			
	- to assimilate systems, methods and techniques specific to strategic			
	management			

8. Course contents

8.1 Course (learning units)	Teaching methods	Remarks
Course 1. Chapter 1.The process of strategic management – 2 hours 1.1. Strategic management – definition and concept	Lecture Conversation	Students may use printed course support or other library resources for information
Course 2. Chapter 1.The process of strategic management – 2 hours 2.1. Characteristics of strategic management	Lecture Conversation	Students may use printed course support or other library resources for information
Course 3. Chapter 1. The process of strategic management – 2 hours 3.1. Strategic management and competitions 3.2. Strategic management process 3.3. Strategic entry analysis	Lecture Conversation Video support Analyses, case studies	Students may use printed course support or other library resources for information
Course 4. Chapter 1. The process of strategic management – 2 hours 4.1. Strategic intention and strategic mission 4.2. Holders of the interests in a business organisation 4.3. Persons in charge with the organisation strategy (strategists) 4.4. Advantages and limits of strategic management Course 5. Chapter 2. Analysis of the internal environment– 2 hours 5.1. Process for internal environment analysis 5.2. Company resources 5.3. Company capabilities.	Lecture Conversation Exemplifications Problem solving Opponent dialogue Lecture Conversation Exemplifications	Students may use printed course support or other library resources for information Students may use printed course support or other library resources for information
Course 6. Chapter 2. Analysis of the internal environment— 2 hours 6.1. Analysis of the company valuable creative activity 6.2. Company performance competencies 6.3. Factors that influence the attainment of competitive advantages	Lecture Conversation Analyses, case studies	Students may use printed course support or other library resources for information
Course 7. Chapter 3. Analysis of inputs from the external environment– 2 hours Company performance competencies. Factors that influence the attainment of competitive advantages 7.1. Analysis of company valuable creative activity 7.2. The globalisation process 7.3. Process for external environment analysis	Lecture Conversation Exemplifications	Students may use printed course support or other library resources for information
Course 8. Chapter 3. Analysis of inputs from the external environment– 2 hours 8.1. The subjective character of environmental analysis	Lecture Conversation Exemplifications	Students may use printed course support or other

8.2. General external environment analysis		library resources
		for information
Course 9. Chapter 3. Analysis of inputs from the external environment– 2	Lecture	Students may use
hours	Conversation	printed course
9.1. Industry environment analysis	Exemplifications	support or other
9.2. Competitor analysis		library resources
		for information
Course 10. Chapter 4. Modern approaches to the company's strategy– 2	Lecture	Students may use
hours	Conversation	printed course
10.1. Concept of strategy – origin and evolution	Exemplifications	support or other
10.2. Components of a strategy		library resources
		for information
Course 11. Chapter 4. Modern approaches to the company's strategy– 2	Lecture	Students may use
hours	Problem solving	printed course
11.1. Components of a strategy		support or other
		library resources
		for information
Course 12. Chapter 4. Modern approaches to the company's strategy– 2	Lecture	Students may use
hours	Conversation	printed course
Strategy typology	Exemplifications	support or other
12.1. Strategy typology at company level	Problem solving	library resources
		for information
Course 13. Chapter 4. Modern approaches to the company's strategy– 2	Lecture	Students may use
hours	Conversation	printed course
13.1. Business strategies	Exemplifications	support or other
- Igor Ansoff's approach		library resources
- Michael Porter's approach		for information
- Henry Mintzberg's approach		
Course 14. Chapter 4. Modern approaches to the company's strategy– 2	Lecture	Students may use
hours	Conversation	printed course
14.1. Functional strategies	Exemplifications	support or other
	Video support	library resources
	Analyses, case studies	for information

References

Dârja (Cordoș) Mălina, Management straegic, suport de curs, Seria Didactica, 2017

Istocescu Amedeo, Strategia și managementul strategic al organizației. Concepte fundamentale. Aplicații manageriale, Editura ASE,

Popa Ion, Management general, Editura ASE, București
Popa Ion, Ghid de realizare a strategiei, Editura ASE, București
O. Nicolescu, *Strategii manageriale de firmă*, Editura Economică, București, 1998, biblioteca Catedrei de Management Marketing

Seminars-laboratories	Teaching methods	
S1.	Conversation	minimum required
Model of elaborating the general strategy of a company. The	Exemplifications	bibliographic
importance of the strategy in the Romanian companies		sources: course
		support, Seminar
2 hours		book made
		available to
		students by the
		course holder
		Popa Ion, Ghid
		de realizare a
		strategiei, Editura
S2.		ASE, București
Foundation of the general strategy of a company	Conversation	minimum required bibliographic
The premises of the strategy	Exemplifications	sources: course
Establishing the life cycle phase of the company	Exemplifications	support, Seminar
Using the A.D.Little method in establishing the premises of the		book made
strategy		available to
Choosing the model according to the situation of the company on the		students by the
market		course holder

Differentiation of the model according to the nature and age of the industry 2 hours S3. Stakeholder consideration 2 hours	Conversation Exemplifications	Popa Ion, Ghid de realizare a strategiei, Editura ASE, București minimum required bibliographic sources: course support, Seminar book made
S4.	Conversation	available to students by the course holder Popa Ion, Ghid de realizare a strategiei, Editura ASE, București
Establishing the place and role of the organization in the field of activity External diagnosis 2 hours	Exemplifications	minimum required bibliographic sources: course support, Seminar book made available to students by the course holder Popa Ion, Ghid de realizare a strategiei, Editura ASE, București
S5. Prior documentation to collect and systematize data on the main areas of activity of the company 2 hours	Conversation Exemplifications	minimum required bibliographic sources: course support, Seminar book made available to students by the course holder Popa Ion, Ghid de realizare a strategiei, Editura ASE, Bucureşti
S6. The organizational system The decision-making system The methodological system The information system 2 hours	Conversation Exemplifications	minimum required bibliographic sources: course support, Seminar book made available to students by the course holder Popa Ion, Ghid de realizare a strategiei, Editura ASE, București
S7. Identification of significant symptoms Analysis of economic viability Management viability analysis Economic and managerial strengths Formulation of strategic-tactical recommendations 2 hours	Conversation Exemplifications	minimum required bibliographic sources: course support, Seminar book made available to students by the course holder

S8. Strategy development	Conversation Exemplifications	Popa Ion, Ghid de realizare a strategiei, Editura ASE, București minimum required bibliographic
Formulation of the company's mission Clarification of the fundamental objectives Establish strategic modalities (options) Sizing the necessary resources Establishing deadlines 2 hours		sources: course support, Seminar book made available to students by the course holder Popa Ion, Ghid de realizare a strategiei, Editura ASE, București
S9. Research and Development Strategy Functional production strategies Functional financial-accounting strategies Marketing strategies Staff functional strategies 2 hours	Conversation Exemplifications	minimum required bibliographic sources: course support, Seminar book made available to students by the course holder Popa Ion, Ghid de realizare a strategiei, Editura ASE, București
S10. Formulating the global policies and the partial policies of the company 2 hours	Conversation Exemplifications	minimum required bibliographic sources: course support, Seminar book made available to students by the course holder Popa Ion, Ghid de realizare a strategiei, Editura ASE, București
S11. Implementation of the strategy 2 hours	Conversation Exemplifications	minimum required bibliographic sources: course support, Seminar book made available to students by the course holder Popa Ion, Ghid de realizare a strategiei, Editura ASE, București
S12. Evaluation of the strategy 2 hours	Conversation Exemplifications	minimum required bibliographic sources: course support, Seminar book made available to students by the course holder

		Popa Ion, Ghid de realizare a strategiei, Editura ASE, București
S13.	Conversation	
Presentation of projects	Exemplifications	
2 hours		
S14.	Conversation	
Presentation of projects	Exemplifications	
2 hours		

References

Dârja (Cordos) Mălina, Management straegic, suport de curs, Seria Didactica, 2017

Istocescu Amedeo, Strategia și managementul strategic al organizației. Concepte fundamentale. Aplicații manageriale, Editura ASE, Bucuresti

Popa Ion, Management general, Editura ASE, București

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9. Corroboration of course contents with the expectations of the epistemic community's significant representatives, professional associations and employers in the field of the academic programme

The content of this file and implicitly of the course is the result of consulting information related to the business environment requirements, requirements that we became aware of during meetings with representatives of the business environment within the CEAC committees for the study programs of the Faculty of Economic Sciences.

The pragmatic nature of the discipline, resulting from the operationalization of the main activities specific to the organizations, is in accordance with the requirements of the contemporary economic community.

10 Assessment

IV.ASSESSIIIEIIL			
Activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade
10.4 Course	Correct and complete solving of exam topics	Written test examination.	70%
10.5 Seminar/laboratory	 Correctness and completness in drawing up of practical works Paper scientific content 	Verification during the semester Practical works/Paper writing	30%
	- Involvemnet in approaching the seminar topics		

10.6 Minimum performance standard:

- have a complete portfolio of practical works from the seminar
- define the main terms used in strategic management
- identify and describe the main components of the strategy
- to identify and correctly describe the main stages in the elaboration of an organization's strategy

Course leader signature

- define the main types of strategies used by an organization

The presentation of the students is subject to:

- 1. attendance at the seminar in a proportion of at least 80%
- 2. attendance at least 70%

Submission date

Students absent from the seminars have the possibility to recover the seminars by supporting a project (on the subject of the course and the seminar) before the exam. The theme of the project will be given by the seminar holder

Students absent from the courses will be penalized with 1 point in the final grade if they do not have a minimum attendance of 70%.

Seminar tutor signature

10.09.2021	<u>Lecturer PhD. Dârja Mălina.</u>	PhD. Asist. Nichita Anca
Date of approval by Depart	ment members	Department director signature
		Lecturer PhD. Maican Silvia