

ANEXA 29
Comisia de Filologie
(cf. OMEN 6129 din 20 decembrie 2016)

STANDARDE MINIMALE ȘI OBLIGATORII PENTRU
CONFERIREA TITLURILOR DIDACTICE DIN ÎNVĂȚĂMÎNTUL SUPERIOR ȘI A GRADELOR
PROFESIONALE DE CERCETARE – DEZVOLTARE

Prof. univ. dr. Teodora POPESCU
Departamentul de Filologie
Facultatea de Istorie și Filologie
Universitatea "1 Decembrie 1918" din Alba Iulia

http://orcid.org/0000-0001-6933-623X
http://www.researcherid.com/rid/C-3481-2012
Google Academic: h-index 13; i10-index 17
Web of Science: h-index 4
Publons: <https://publons.com/researcher/1481555/teodora-popescu/>
BrainMap public profile: <https://www.brainmap.ro/teodora-iordachescu>

1. Activitatea profesională (A1)		
1.1. Cărți și capitole ¹ în lucrări de specialitate, ediții. Se au în vedere lucrări publicate la edituri de prestigiu (a) din străinătate; (b) din țară (1.1.1. + 1.1.2. = 120 puncte)		
1.1.1. Carte ² de autor unic, având la bază teza de doctorat.		
	Popescu, T. (2006). <i>Elaborarea și implementarea curriculum-ului de limba engleză la facultățile cu profil economic</i>, Aeternitas: Alba Iulia (327 pp.) ISBN 978-973-7942-70-8. (editură acreditată CNCS, cat. C) Vizibilitate: Biblioteca Centrală Universitară "Eugen Todoran", Timișoara, Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, Biblioteca Universității din Pitești, Biblioteca Universității 1 Decembrie 1918 din Alba Iulia, Biblioteca Centrală Universitară "Carol I", București, Biblioteca Centrală Universitară "Mihai Eminescu", Iași, FIS Bildung Literaturdatenbank, Biblioteca Academiei Române https://www.worldcat.org/title/elaborarea-si-implementarea-curriculum-ului-de-limba-engleza-la-facultatile-cu-profil-economic/oclc/895507910&referer=brief_results	30 p.
1.1.2. Autor sau coautor de [=autor de capitol(e)]: monografie, sinteză, volum de studii tematice, studiu lingvistic, filologic, de critică sau istorie literară, dicționar științific, ediție critică filologică (text vechi, documente, traducerea și editarea critică a unui text scris într-o limbă veche).		
1.	Popescu, T. (2017). <i>The business English language curriculum</i>, Argonaut: Cluj-Napoca (231 pp.), ISBN 978-973-109-693-3 (editură acreditată CNCS, cat. B) / Mega: Cluj-Napoca, ISBN 978-606-543-858-3. Vizibilitate: Biblioteca Centrală Universitară Lucian Blaga Cluj-Napoca, University of Groningen Library, Abu Dhabi University Library, Universidad de Alicante, Biblioteca Centrală Universitară "Eugen Todoran", Timișoara	30 p.
2	Popescu, T. (2017). Dicționar terminologic de afaceri englez-român. English-Romanian dictionary of business terminology (388 pp.). Argonaut: Cluj-Napoca ISBN 978-973-109-706-0. (editură acreditată CNCS, cat. B) / Mega: Cluj-Napoca, ISBN 978-973-543-859-0 Vizibilitate: Biblioteca Centrală Universitară Lucian Blaga Cluj-Napoca, Abu Dhabi University Library, Biblioteca Centrală Universitară "Eugen Todoran", Timișoara, University of Groningen Library	30 p.
3	Popescu, T., Toma, M. (2009). <i>Dictionary of Business Collocations: With Romanian translation and practice section</i>, (388 pp.). Aeternitas: Alba Iulia ISBN 978-973-1890-54-8. (editură acreditată CNCS, cat. C) Vizibilitate: The British Library, St. Pancras, Londra, NUKAT, Union Catalog of Polish Research Libraries - Lublin - Biblioteka Uniwersytecka Katolickiego Uniwersytetu Lubelskiego Jana Pawła II; Łódź - Biblioteka Uniwersytecka Uniwersytetu Łódzkiego -, Catálogo Colectivo REBIUN, Union Catalog Norway BIBSYS, Catalogo del Servizio Bibliotecario Nazionale, Biblioteca Centrală Universitară "Eugen Todoran", Timișoara, Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, Biblioteca Centrală Universitară "Mihai Eminescu", Iași.	15 p.

² Indicatorul 1.1 se referă la *capitole* din lucrări de concepție unitară, în care autorii capitolului au statutul de coautori ai cărții; se deosebește deci de indicatorul 2.1.3, infra, care vizează *studii* și *articole* cuprinse în volume colective ocazionale și în volume de comunicări prezentate la manifestări științifice.

³ La subpunctele 1.1., 1.2. și 1.3, pentru lucrările reeditate se ia în considerare doar o singură ediție – cea indicată de autor.

	https://www.worldcat.org/title/dictionary-of-business-collocations-with-romanian-translation-and-practice-section/oclc/895457392&referer=brief_results	
4	<p>Toma, M., T. Popescu, D. Feurdean, T. Tocalachis, E. Nawrotzky-Török (2009). <i>Mic dicționar englez-german-francez-italian-spaniol-român de termeni economici, juridici și politici</i>, Casa Cărții de Știință: Cluj-Napoca, (300 pp.) ISBN 978-973-133-627-5. (4 ediții) (editură acreditată CNCS, cat. B)</p> <p>Vizibilitate: NUKAT, Union Catalog of Polish Research Libraries (Lublin - Biblioteka Uniwersytecka Katolickiego Uniwersytetu Lubelskiego Jana Pawła II, Łódź - Biblioteka Uniwersytetu Łódzkiego), Biblioteka Centrală Universitară "Eugen Todoran", Timișoara, Katalog der Deutschen Nationalbibliothek, BVB - BibliotheksVerbund Bayern, Die Österreichischen Bibliothekenverbundes, HBZ-Verbundkatalog, Biblioteka Centrală Universitară "Eugen Todoran" Timișoara, Biblioteka Centrală Universitară "Lucian Blaga", Cluj-Napoca, Deutsche Zentralbibliothek für Wirtschaftswissenschaften (ZBW) / Leibniz-Informationszentrum Wirtschaft, Standort Kiel, Staats- und Universitätsbibliothek Bremen, Universitätsbibliothek Kiel, Zentralbibliothek, Stadtbibliothek Hannover, Hochschule Neubrandenburg, Bibliothek, Niedersächsische Staats- und Universitätsbibliothek Göttingen, Universitätsbibliothek Kassel, Landesbibliothek und Murhardsche Bibliothek der Stadt Kassel, Universitätsbibliothek Leipzig, Universitätsbibliothek Freiburg, Bayerische Staatsbibliothek, Universitätsbibliothek München, Universitätsbibliothek Passau</p>	15 p.
1.1.3. Coordonator / coautor la lucrări fundamentale sau de referință (dicționare, enciclopedii, atlase, tratate)		
1.1.4. Editarea cu aparat științific a unei opere științifice sau literare (inclusiv antologii) cu text(e) aparținând altui autor decât cel al ediției.		
1.1.5. Editarea de volume decurgând din lucrări ale unor simpozioane, colocvii, conferințe, congrese, workshop-uri pe teme științifice, organizate în cadru instituțional de către Universități, Academia Română, Institutele Academiei Române; editarea de volume colective și de numere tematice ale publicațiilor de specialitate. 98 puncte		
1.	Popescu, T. (Ed.) (2022). <i>New Insights into the Mental Lexicon</i> . New Castle-upon-Tyne: Cambridge Scholars Publishing. (250 pp.). https://www.cambridgescholars.com/product/978-1-5275-8257-6	20 p.
2.	Popescu, T. (Ed.) (2021). <i>Cognitive approaches to contemporary media</i> . New Castle-upon-Tyne: Cambridge Scholars Publishing. (225 pp.). ISBN 978-1-5275-6953-9. https://www.cambridgescholars.com/product/978-1-5275-6953-9	20 p.
3.	Popescu, T. (2018). <i>Book of Abstracts. Conference on Linguistic and Intercultural Education – CLIE-2018</i> . Alba Iulia: Altip, ISBN 978-973-117-666-6 (132 pp.)	10 p.
4.	<p>Bielak, M. I., Popescu, T., Krawczak, M. (2016). <i>Bridges and not Walls in the Field of Philology</i>. Panstwowa Wyższa Szkoła Zawodowa im. Stanisława Staszica w Pile. (208 pp.) ISBN 978-83-62617-66-1.</p> <p>Vizibilitate: NUKAT - Wrocław - Biblioteka Uniwersytecka, Toruń - Biblioteka Uniwersytecka, Lublin - Biblioteka Główna Uniwersytetu Marii Curie-Skłodowskiej, Łódź - Biblioteka Uniwersytetu Łódzkiego, Kraków - Biblioteka Jagiellońska i Biblioteka Collegium Medicum Uniwersytetu Jagiellońskiego, Warszawa - Biblioteka Publiczna m.st. Warszawy - Biblioteka Główna Województwa Mazowieckiego, Warszawa - Biblioteki Uniwersytetu Warszawskiego, Poznań - Biblioteka Uniwersytecka, Szczecin - Książnica Pomorska, Szczecin - Biblioteka Główna Uniwersytetu Szczecińskiego</p> <p>https://www.worldcat.org/title/bridges-and-not-walls-in-the-field-of-philology/oclc/968365044&referer=brief_results</p>	10 p.
5.	<p>Popescu, T., Iordăchescu, G.-D. (2015). <i>Universals and variants of English and Romanian business metaphors. A corpus-based conceptual mapping of contemporary journalese from a pedagogical approach. Proceedings of Project kick-off meeting</i>. București: Editura Didactică și Pedagogică, ISBN 978-606-31-0154-0.</p> <p>Vizibilitate: University of Groningen Library, Universidad de Alicante, Abu Dhabi University</p>	7 p.
	<p>Popescu, T., Rodica Pioariu and Crina Herțeg (Eds.). (2011). <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i>. Newcastle: Cambridge Scholars Publishing. ISBN 13: 978-1-4438-3389-9; ISBN: 1-4438-3389-4.</p> <p>Vizibilitate: British Library Cataloguing, 708 biblioteci, cf. WorldCat, Universitaet Wien (Universitaetsbibliothek), BVB - BibliotheksVerbund Bayern (Hochschulbibliothek Kempten, Hochschulbibliothek Weiden, Hochschulbibliothek Amberg), Helsinki University, WGC Western Galilee College, Israel</p> <p>https://www.worldcat.org/title/cross-disciplinary-approaches-to-the-english-language-theory-and-practice/oclc/934423682&referer=brief_results</p>	10 p.
	Ghemeș, I. V., Pioariu, R., Popescu, T. , Herțeg, C., Hada, N. (Eds.) (2010). <i>Proceedings of the International Conference Language, Literature and Foreign Language Teaching - 2010:</i>	7 p.

	<p><i>Interdisciplinarity and Transdisciplinarity in Language, Literature and Foreign Language Teaching Methodology</i>. Aeternitas: Alba-Iulia (542 pp.) ISBN 978-973-1890-74-6.</p> <p>Vizibilitate: COBISS.SI (National library information system of Slovenia), Biblioteca Centrală Universitară "Eugen Todoran", Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, România, Biblioteca Centrală Universitară "Mihai Eminescu", Iași</p> <p>https://www.worldcat.org/title/12th-annual-international-conference-interdisciplinarity-and-transdisciplinarity-in-language-literature-and-teaching-methodology-book-of-abstracts-alba-iulia-28-29-may-2010/oclc/895317699&referer=brief_results</p>	
6.	<p>Popescu, T., Pioariu R. (Eds.) (2009). <i>Proceedings of the Exploratory Workshop: Linguistic and Intercultural Education in the Process of Europeanisation of Higher Education – CLIE-2009</i>. Aeternitas: Alba-Iulia (197 pp.) ISBN 978-973-1890-36-4.</p> <p>Vizibilitate: Cobiss.SI - Izum Slovenian Union Catalog (COBIB/COBISS), Institute of Information Science), Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, România, Biblioteca Centrală Universitară "Eugen Todoran" Timișoara, Biblioteca Centrală Universitară "Mihai Eminescu", Iași</p> <p>https://www.worldcat.org/title/proceedings-of-the-exploratory-workshop-linguistic-and-intercultural-education-in-the-process-of-europeanisation-of-higher-education-alba-iulia-romania-21st-23rd-may-2009/oclc/455905789&referer=brief_results</p>	7 p.
7.	<p>Popescu, T., Pioariu R., Chira R. (Eds.) (2008). <i>Proceedings of the 1st International Conference on Linguistic and Intercultural Education CLIE-2008</i>, Aeternitas: Alba Iulia (897 pp) ISBN 978-973-1890-05-0.</p> <p>Vizibilitate: Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, România, Biblioteca Centrală Universitară "Mihai Eminescu", Iași</p> <p>https://www.worldcat.org/title/proceedings-of-the-1st-international-conference-on-linguistic-and-intercultural-education-alba-iulia-romania-27-29-november-2008/oclc/895403577&referer=brief_results</p>	7 p.
1.2. Traduceri		
1.2.1. Traducerea unei opere științifice sau beletristice din autori consacrați		
1.2.2. Dotarea unei traduceri cu aparat critic (note bio-bibliografice, note și comentarii).		
1.3. Material didactic		
Curs sau manual universitar cu ISBN 120 puncte		
1.	<p>Popescu, T. (coord.), (2013). Bocoș, M., Chicioareanu, T., Chircu, S., Chiș, O., Ezechil, L., Hainagiu, S., Jucan, D. Langa, C., Mircescu, M., Pachef, R. Soare, E., Șerbănescu, L., Tăușan, L., <i>Mapa debutantului</i>, Suport de curs elaborat în cadrul proiectului „DE LA DEBUT LA SUCCES – program național de mentorat de inserție profesională a cadrelor didactice” – POSDRU/57/1.3/S/36525, Editura PRINTECH, București. ISBN 978-606-23-0083-8</p> <p>Vizibilitate: Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, România, Biblioteca Centrală Universitară "Mihai Eminescu", Iași</p> <p>https://www.worldcat.org/title/mapa-debutantului/oclc/997426796&referer=brief_results</p>	10 p.
2.	<p>Oproiu, G.C., Păun, E., Bocoș, M., ... et al. (2013). <i>Proiectarea și desfășurarea programelor personalizate de inserție profesională a profesorilor debutanți</i>. Suport de curs. Modul II, București: Printech (90 pag.), ISBN 978-606-23-0088-3.</p> <p>Vizibilitate: Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, România, Biblioteca Centrală Universitară "Mihai Eminescu", Iași</p> <p>https://www.worldcat.org/title/de-la-debut-la-succes-modul-2-proiectarea-si-desfasurarea-programelor-personalizate-de-inserție-profesionala-a-profesorilor-debutanti-suport-de-curs/oclc/997448161&referer=brief_results</p>	10 p.
3.	<p>Popescu, T. (2013). <i>Didactica predării limbii engleze în învățământul primar și gimnazial</i>. București: Matrix Rom. 127 pag, ISBN 978-973-755-974-6.</p> <p>Vizibilitate: Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, România, Biblioteca Centrală Universitară "Mihai Eminescu", Iași, Biblioteca Academiei Române</p> <p>https://www.worldcat.org/title/didactica-predarii-limbii-engleze-in-invatamantul-primar-si-gimnazial-suport-de-curs/oclc/997431153&referer=brief_results</p>	20 p.
4.	<p>Popescu, T. (2011). <i>We're in Business! Part 1</i>, Aeternitas: Alba Iulia (256 pp.) ISBN 978-606-613-016-5.</p> <p>Vizibilitate: NUKAT, Union Catalog of Polish Research Libraries (Lublin - Biblioteka Uniwersytecka Katolickiego Uniwersytetu Lubelskiego Jana Pawła II; Łódź - Biblioteka Uniwersytecka Uniwersytetu Łódzkiego), Biblioteca Centrală Universitară "Eugen Todoran" Timișoara, Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, România, Biblioteca Centrală Universitară "Mihai Eminescu", Iași, Biblioteca Academiei Române</p> <p>https://www.worldcat.org/title/were-in-business-p-1/oclc/812661133&referer=brief_results</p>	20 p.
5.	<p>Popescu, T., Herțeg, C. (2010). <i>Tests of Business English</i>, Aeternitas: Alba Iulia (256 pp.) ISBN 978-973-1890-69-2.</p>	10 p.

	<p>Vizibilitate: Catálogo Colectivo REBIUN, Union Catalog Norway BIBSYS (NTNU Universitetsbiblioteket), Catalogo del Servizio Bibliotecario Nazionale (Biblioteca del Dipartimento di Studi Umanistici dell'Università degli Studi del Piemonte Orientale Amedeo Avogadro - Vercelli – VC); NUKAT, Union Catalog of Polish Research Libraries (Lublin - Biblioteka Uniwersytecka Katolickiego Uniwersytetu Lubelskiego Jana Pawła II; Łódź - Biblioteka Uniwersytetu Łódzkiego), Biblioteca Centrală Universitară "Eugen Todoran", Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, România, Biblioteca Centrală Universitară "Mihai Eminescu", Iași, Biblioteca Academiei Române https://www.worldcat.org/title/business-english-tests/oclc/895318121&referer=brief_results</p>	
6.	<p>Voiculescu, F. (coord.), Bocos, M., Burja, C., Curta, A., Dimen, L., Dulama, M.E., Glava, A., Ionescu, M., Jucan, D., Opris, D., Popescu, T., Tatar, O., Todor, I., Voiculescu, E. (2010). <i>Ghid metodologic de pedagogie universitară</i>. Alba-Iulia: Aeternitas, ISBN 978-973-1890-920-0. Vizibilitate: Biblioteca Centrală Universitară "Eugen Todoran", Timișoara, Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, România https://www.worldcat.org/title/ghid-metodologic-de-pedagogie-universitara/oclc/895467322&referer=brief_results</p>	10 p.
7	<p>Popescu, T. (2007). <i>Pre-service English teacher education: classroom observation and teaching practice booklet</i>, Aeternitas: Alba Iulia (119 pp.) ISBN 978-973-7942-92-0. Vizibilitate: Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, Biblioteca Centrală Universitară "Mihai Eminescu", Iași, FIS Bildung Literaturdatenbank https://www.worldcat.org/title/pre-service-english-teacher-education-classroom-observation-and-teaching-practice-booklet/oclc/898955428&referer=brief_results</p>	20 p.
8	<p>Toma, M., T. Popescu-Furnea (2004). <i>Reading and Vocabulary for Business Students, Part II</i>, Casa Cărții de Știință: Cluj-Napoca, (238 pp.) ISBN 973-686 419-7 ISBN 973-686 521-5. Vizibilitate: Biblioteca Centrală Universitară "Eugen Todoran", Timișoara, Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca https://www.worldcat.org/title/reading-and-vocabulary-for-business-students/oclc/895545600&referer=brief_results</p>	10 p.
9	<p>Popescu-Furnea, T., M. Toma (2003). <i>Reading and Vocabulary for Business Students, Part I</i>, Casa Cărții de Știință: Cluj-Napoca, (236 pp.) ISBN 973-686 419-7 ISBN 973-686 420-0 Vizibilitate: Biblioteca Centrală Universitară "Eugen Todoran", Timișoara, Biblioteca Centrală Universitară "Lucian Blaga", Cluj-Napoca, Biblioteca Centrală Universitară "Mihai Eminescu", Iași</p>	10 p.
1.4. Îndrumare – 10 puncte		
	Conducător de doctorat din anul universitar 2019-2020, prin obținerea atestatului de abilitare, OM 4087/28.05.2019 și afilierea la Școala doctorală de filologie în cadrul IOSUD UAB	10 p.
2. Activitate de cercetare (A2)		
2.1. Articole, studii, recenzii		
2.1.1. publicate în reviste științifice indexate ISI/ Thompson Reuters, Elsevier/Scopus, Ebsco		
(ISI proceedings) – 295 puncte		
1.	<p>Popescu, Teodora (2017). Culture-Bound Metaphors. A Corpus-Based Comparative Approach to English and Romanian Journales. <i>The European Proceedings of Social & Behavioural Sciences – EpSBS</i>, 24, pages 1040-1050, ISSN: 2357-1330. DOI: 10.15405/epsbs.2017.05.02.128 WOSUID: WOS:000411319000127 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=6&SID=D1YwTxwmECvwsz2PR4g&page=1&doc=1</p>	25 p.
2.	<p>Popescu, Teodora, Grigore-Dan Iordăchescu (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia Social and Behavioral Sciences</i>, Volume 197, Pages 2315-2319. ISSN 1877-0428. DOI: 10.1016/j.sbspro.2015.07.259 WOSUID: WOS:000380613100360 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=1</p>	15 p.
3.	<p>Șerbănescu, Laura & Popescu, Teodora (2014). Motivation for the teaching career. <i>Procedia – Social and Behavioral Sciences</i>, Volume 127, 22 April 2014, Pages 691-695, ISSN 1877-0428. DOI: 10.1016/j.sbspro.2014.03.337 WOSUID: WOS:000396755600135 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=2</p>	15 p.

4.	<p>Popescu, Teodora (2013). A Corpus-based approach to translation error analysis. A case-study of Romanian EFL learners. <i>Procedia Social and Behavioral Sciences</i> Volume: 83 Pages: 242-247. ISSN 1877-0428.</p> <p>DOI: 10.1016/j.sbspro.2013.06.048 WOSUID: WOS:000326279900047 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=9</p>	25 p.
5.	<p>Popescu, Teodora (2013). Developing English Linguistics Students' Translation Competence through the Language Learning Process. <i>Procedia – Social and Behavioral Sciences, Volume 93</i>, 21 October 2013, Pages 1075-1079, ISSN 1877-0428.</p> <p>DOI: 10.1016/j.sbspro.2013.09.333 WOSUID: WOS:000342763100190 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=6</p>	25 p.
6.	<p>Popescu, Teodora (2013). Pre-service EFL teacher trainees' perceptions on developing pupils' creativity. <i>Procedia Social and Behavioral Sciences</i> Volume: 76 Pages: 700-705, ISSN 1877-0428.</p> <p>DOI: 10.1016/j.sbspro.2013.04.190 WOSUID: WOS:000319885300128 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=12</p>	25 p.
7.	<p>Trif, Letitia; Popescu, Teodora (2013). Initial testing in English for upper secondary students in Romania. <i>Procedia Social and Behavioral Sciences</i> Volume: 83 Pages: 448-453, ISSN 1877-0428.</p> <p>DOI: 10.1016/j.sbspro.2013.06.088 WOSUID: WOS:000326279900087 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=11</p>	15 p.
8.	<p>Trif, Letitia; Popescu, Teodora (2013). Pre-Service Teacher Trainees' Perceptions of Professional Development. <i>Procedia Social and Behavioral Sciences</i> Volume: 76 Pages: 816-820, ISSN 1877-0428.</p> <p>DOI: 10.1016/j.sbspro.2013.04.212 WOSUID: WOS:000319885300150 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=13</p>	15 p.
9.	<p>Herteg, Crina; Popescu, Teodora (2013). Developing students' intercultural and collocational competence through analysing the business press. A corpus-based pedagogic experiment among Romanian MA students. <i>Procedia Social and Behavioral Sciences</i> Volume: 83 Pages: 378-382, ISSN 1877-0428.</p> <p>DOI: 10.1016/j.sbspro.2013.06.074 WOSUID: WOS:000326279900073 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=10</p>	15 p.
10.	<p>Trif, Letitia; Popescu, Teodora (2013). The Reflective Diary, an Effective Professional Instrument for Future Teachers. <i>Procedia – Social and Behavioral Sciences, Volume 93</i>, 21 October 2013, Pages 1070-1074, ISSN 1877-0428.</p> <p>DOI: 10.1016/j.sbspro.2013.09.332 WOSUID: WOS:000342763100189 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=5</p>	15 p.
11.	<p>Herteg, Crina; Popescu, Teodora (2013). Developing Business Students' Linguistic and Intercultural Competence through the Understanding of Business Metaphors. <i>Procedia – Social and Behavioral Sciences, Volume 93</i>, 21 October 2013, Pages 1080-1084, ISSN 1877-0428.</p> <p>DOI: 10.1016/j.sbspro.2013.09.334 WOSUID: WOS:000342763100191 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=7</p>	15 p.
12.	<p>Achim, Ioan Moise; Popescu, Teodora; Kadar, Manuella; et al. (2013). Developing engineering students' creative thinking across the curriculum. A case-study of Romanian university students. <i>Procedia Social and Behavioral Sciences</i>, Volume: 83, Pages: 112-116, ISSN 1877-0428.</p> <p>DOI: 10.1016/j.sbspro.2013.06.022 WOSUID: WOS:000326279900021 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=8</p>	15 p.

13.	Manuella Kadar, Teodora Popescu , Ioan Achim Moise, Maria Muntean (2013). BLIS-brain Lateralisation Information System for Personalised Education Programmes Offered to Students of Engineering. <i>Procedia – Social and Behavioral Sciences, Volume 93, 21 October 2013</i> , Pages 1065-1069, ISSN 1877-0428. DOI: 10.1016/j.sbspro.2013.09.331 WOSUID: WOS:000342763100188 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=4	15 p.
14.	Ioan Achim Moise, Teodora Popescu , Manuella Kadar, Maria Muntean (2013). Developing Students' Educational Experiences through Work-based Learning Programmes. <i>Procedia – Social and Behavioral Sciences, Volume 93, 21 October 2013</i> , Pages 1045-1049, ISSN 1877-0428. DOI: 10.1016/j.sbspro.2013.09.327 WOSUID: WOS:000342763100184 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=3	15 p.
15.	Ioan Achim Moise, Teodora Popescu , Manuella Kadar (2012). INNOVATION MANAGEMENT IN THE KNOWLEDGE-BASED SOCIETY. 6TH BALKAN REGION CONFERENCE ON ENGINEERING AND BUSINESS EDUCATION & 5TH INTERNATIONAL CONFERENCE ON ENGINEERING AND BUSINESS EDUCATION & 4TH INTERNATIONAL CONFERENCE ON INNOVATION AND ENTREPRENEURSHIP Edited by: Oprean, C; Grunwald, N; Kifor, CV. Book Series: Conference Proceedings Balkan Region Conference on Engineering Education & MSE Pages: 261-266 http://cel.webofknowledge.com/InboundService.do?customersID=Publons_CEL&smartRedirect=yes&mode=FullRecord&IsProductCode=Yes&product=CEL&Init=Yes&Func=Frame&action=retrieve&SrcApp=Publons&SrcAuth=Publons_CEL&SID=D4zmlfBs7lvr8GqwGu&UT=WOS%3A000335704200052 Accession Number: WOS:000335704200052	15 p.
16.	Achim, Moise; Teodora, Popescu ; Manuella, Kadar (2011). Fostering Creativity In Engineering Students. In <i>Proceedings of the 5th International Conference on Manufacturing Science and Education (mse 2011)</i> , Vol II (pp. 43-46), ISSN 1843-2522 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=3&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=2	15 p.
17	Achim, Moise; Popescu, Teodora ; Kadar, Manuella (2009). Teaching entrepreneurship to engineering students. In <i>Balkan Regional Conference On Engineering and Business Education & ICEBE, Vols I and II, Conference Proceedings</i> , ISSN 2094 – 7607 (pp. 153-158) WOSUID: WOS:000273607900033 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=17	15 p.

EBSCO –450 p.

autor / coautor de articol

1.	Popescu. T. (2023). Intercultural training for disadvantaged university students. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 16.	25 p.
2.	Popescu. T. (2022). Revisiting compositional semantics. A case study of English pronouns. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 15(1).	25 p.
3.	Popescu. T. (2022). Social realities reflected in proverbs: A comparative approach to Romanian and English cognitive metaphors in proverbs. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 15(3).	25 p.
4	Popescu. T. (2021). Conceptualisations of WORK in Romanian, French, Russian and English Proverbs. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 14(2).	25 p.
5	Popescu, T. (2021). Semantic roles of adverbials in the TV series "Friends". <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 14(1).	25 p.
6.	Popescu, T. (2020). A semantic approach to Friends TV series. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 13. 153-164 DOI: https://doi.org/10.29302/jolie.2020.13.9	25 p.
7.	Popescu, T. (2019). HOW COME, CHIEF WILLOUGHBY? - or the power of metaphorical utterances. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 12(3), 115-125. DOI: https://doi.org/10.29302/jolie.2019.12.3.8	25 p.
8.	Popescu, T. (2018). Manipulation in news reporting. The case of a Romanian sketch by I.L. Caragiale. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 11(2), ISSN 2065–6599 (pp. 99-112). DOI: https://doi.org/10.29302/jolie.2018.11.2.7	25 p.
9.	Popescu, T. (2017). Metaphorical conceptualisations of MONEY in Romanian and British business press. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 10(1), ISSN 2065–6599 (pp. 153-174).	25 p.

	https://web.a.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=20656599&AN=133127045&h=87MQNjGF68b%2f6tENohP1a%2b26dKdWmG09lgHUHxTAE%2ft%2faQIX0yvnp1SjI08Rt5EMbNxtbQ%2bVggAxxh7%2ffBsA%3d%3d&cr=c&resultNs=AdminWebAuth&resultLocal=ErrCrlNotAuth&crhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrnl%3d20656599%26AN%3d133127045	
10	Popescu, T. (2017). Metaphorical conceptualisations of ECONOMY in Romanian and British business press. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 10(2), ISSN 2065–6599 (pp. 93-110). https://web.a.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=20656599&AN=133127056&h=JU0UJp0kfgO%2fgGZGh5ZYV4zcnOhnC9vj3udVRh7ufYYw2qKyBs64EpuDnKPaYkVjgl4N7whUongaOEK9WqgrRg%3d%3d&cr=c&resultNs=AdminWebAuth&resultLocal=ErrCrlNotAuth&crhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrnl%3d20656599%26AN%3d133127056	25 p.
11	Popescu, T. (2016). ‘TIME IS MONEY’ metaphor in British and Romanian business press. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> ³ , 9(2), 101-117, ISSN 2065–6599. http://web.b.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=20656599&AN=123054294&h=r48CMEP5C%2bMtRwNufRzMnlRP6vUbk8gvg38rhYZLskUwuoJzPn2NK5mTWthnDtyhaZuZj12DDUYzAoll2mnGww%3d%3d&cr=c&resultNs=AdminWebAuth&resultLocal=ErrCrlNotAuth&crhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrnl%3d20656599%26AN%3d123054294	25 p.
12	Popescu, T. (2016). Conceptualisation of COMPANIES in English and Romanian business journals. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 9(1), 89-110, ISSN 2065–6599. https://search.proquest.com/openview/dd65b7026fc70d5200639e1227111de3/1.pdf?pq-origsite=gscholar&cbl=756357	25 p.
13	Popescu, T. (2015). Translation of metaphors and idioms: Mission impossible? <i>JoLIE</i> , 8/2015, 163-178, ISSN 2065–6599. http://web.a.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=20656599&AN=115394117&h=y%2fk1Hy5FmeH%2b2bCh7tUoYE7jKobuquKYUShbM3TsMEXlh5uadTt4Q%2bwn3o%2f%2buJtkpdsO0RjcZlqYHnCIJgkoYg%3d%3d&cr=c&resultNs=AdminWebAuth&resultLocal=ErrCrlNotAuth&crhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrnl%3d20656599%26AN%3d115394117	25 p.
14	Popescu, T. (2015). Using music in the language class. <i>Annales Universitatis Apulensis, Series Philologica</i> , No. 2/16, 379-387, ISSN 1582-5523 (https://www.ceeol.com/search/article-detail?id=412825)	25 p.
15	Popescu, T. (2014). Classroom Management Strategies and Techniques: A Perspective of English Teacher Trainees. <i>JoLIE</i> , 7/2014, (pp. 109-124) ISSN 2065 – 6599, http://web.b.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=20656599&AN=109252334&h=3HZWGYPu4FBTKapR40FFmThSlitWOcXvENCvJ632vkzOTuiMjx5gyR1PBnob5%2frJefEpyDRm2htCdckJVUyqqnw%3d%3d&cr=f&resultNs=AdminWebAuth&resultLocal=ErrCrlNotAuth&crhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrnl%3d20656599%26AN%3d109252334	25 p.
16	Popescu, T. (2014). Initial vs continuous teacher training for English teachers in Romania. <i>Annales Universitatis Apulensis, Series Philologica</i> , No. 2/15, 476-485, ISSN 1582-5523 (https://www.ceeol.com/search/article-detail?id=43504)	25 p.
17	Popescu, T. (2013). Improving business students’ presentation skills. <i>JoLIE</i> , 6/2013, (pp. 127-136) ISSN 2065 – 6599, http://web.b.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=20656599&AN=101947107&h=VyuMKv6TRrCycBABraJ2VlmdmUARkc8FGsXkzSalX2FkjqOKN%2f5aC7pL%2bQOw2FcdU2TnIajDTBHRz%2bC9AEcm6g%3d%3d&cr=f&resultNs=AdminWebAuth&resultLocal=ErrCrlNotAuth&crhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrnl%3d20656599%26AN%3d101947107	25 p.
18.	Popescu, T. (2012). Business Metaphors. A Case Study of Peugeot Advertisements in Different Languages. <i>JoLIE</i> , 5/2012, (pp. 109-124) ISSN 2065 – 6599,	25 p.

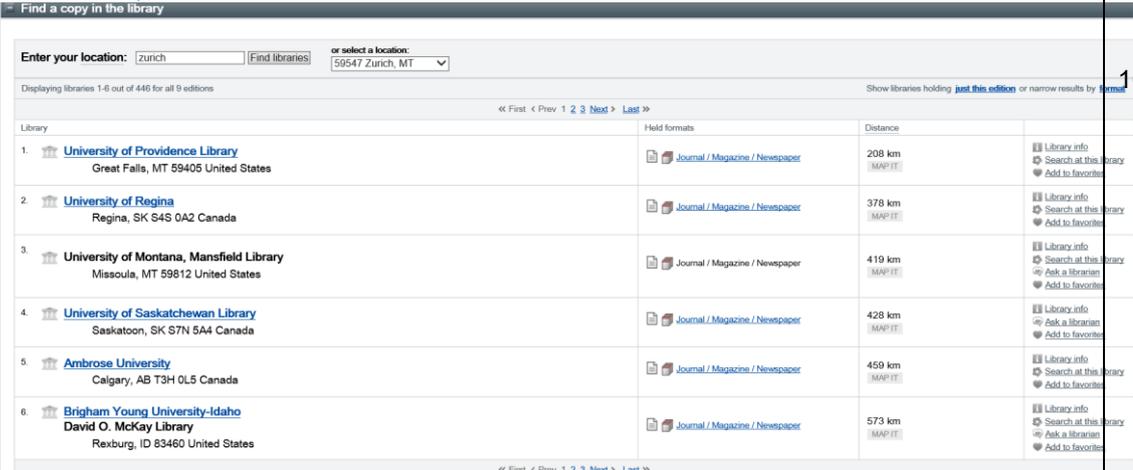
³ *Journal of Linguistic and Intercultural Education – JoLIE* este indexat EBSCO din 2010.
https://www.ebscohost.com/titleLists/ufh-coverage.htm?_ga=2.162790841.465720257.1517858591-1575520817.1462913477
Journal of Linguistic and Intercultural Education – JoLIE este indexat ERIH PLUS din 2016.
<https://dbh.nsd.uib.no/publiseringsskanaler/erihplus/periodical/info.action?id=489008>

	http://web.b.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=20656599&AN=93814206&h=2cputTEcAvhUcHSzvny8mYwEhigpVPM%2biZdNWGvnDcdoal3Z%2fdrV1C2VafElaNdtwEruhX%2fHHvMOK2Enq7ruXA%3d%3d&cr=f&resultNs=AdmInWebAuth&resultLocal=ErrCrlNotAuth&crlhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jrnl%3d20656599%26AN%3d93814206	
autor / coautor de recenzie – 40 p.		
1	Popescu, T. (2019). Farzad Sharifian, (Ed.) The Routledge Handbook of language and culture, 2015. Pp. xv-522. ISBN: 978-0-415-52701-9 (hbk) ISBN: 978-1-315-79399-3 (ebk). <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 12(3). (in print)	10 p.
	Popescu, T. (2018). Rodica Gabriela Chira, Emilia Ivancu, Gabriela Chiciudean and Natalia Muntean, Myth, Music and Ritual: Approaches to Comparative Literature, 2018. Pp. ix-221. ISBN 978-1-5275-0792-0, JoLIE, 11(1).	10 p.
2	Popescu, T. (2016). Zoltan Kövecses, Where Metaphors Come From: Reconsidering context in metaphor. Oxford: Oxford University Press, 2015. Pp. xiii-197. ISBN 978-01-9022-486-8. <i>JoLIE</i> , 9(3), 2016, (pp. 187-190) ISSN 2065 – 6599.	10 p.
3	Popescu, T. (2011). Udaya Narayana Singh, Translation as Growth: Towards a Theory of Language Development. New Dehli: Pearson Education, 2010. Pp. ix + 231. ISBN 978 81 317 3086 7. <i>JoLIE</i> , 4/2011, (pp. 255-260) ISSN 2065 – 6599.	10 p.
4	Popescu, T. (2010). Anita Fetzer and Gerda Eva Lauerbach, Eds., <i>Political discourse in the media: Cross-cultural perspectives</i> . <i>JoLIE</i> , 3/2010, (pp. 199-202) ISSN 2065 – 6599.	10 p.
2.1.2. publicate în reviste științifice indexate ERIH Plus sau indexate concomitent în cel puțin 3 BDI, altele decât cele de sub 2.1.1. (se exclude Google Scholar/Academic);		
2.1.3. publicate în Analele / Buletinele / Anuarele Universităților / Academiei, volume colective, omagiale, in memoriam; în volume de comunicări prezentate la manifestări științifice interne și internaționale, cu comitete științifice: (a) în străinătate; (b) în țară;		
autor de studii în volume colective în străinătate – 90 p.		
1.	Popescu, T. (2022). Figurative Lexicon Comprehension in English and Romanian. In T. Popescu (Ed.), <i>New Insights into the Mental Lexicon</i> . New Castle-upon-Tyne: Cambridge Scholars Publishing. (240 pp.). ISBN: 1-5275-8257-4 ISBN 13: 978-1-5275-8257-6	15 p.
2	Popescu, T. (2021). Waging War against Covid-19. A Case Study of Romanian Metaphorical Conceptualisations of the Novel Coronavirus. In T. Popescu (Ed.), <i>Cognitive approaches to contemporary media</i> . New Castle-upon-Tyne: Cambridge Scholars Publishing. (225 pp.). ISBN 978-1-5275-6953-9. (pp. 56-74)	15 p.
3.	Popescu, T. (2020). CONCEPTUALISATIONS OF COMPANY COMMUNICATIONS IN BRITISH AND ROMANIAN BUSINESS JOURNALS. In Andra Vasilescu, Mihaela-Viorica Constantinescu, Gabriela Stoica, Jonathan White (Eds.) <i>Exploring Discourse Practices in Romanian</i> . (480 pp) ISBN 978-1-5275-4676-9 https://www.cambridgescholars.com/exploring-discourse-practices-in-romanian	15 p.
4.	Popescu, T. (2016). Developing students' mental lexicon from an intercultural perspective. In Bielak, M. I., Popescu, T. , Krawczak, M. (Eds.) (2016). <i>Bridges and not Walls in the Field of Philology</i> (pp. 35-44). Panstowowa Wyzsza Szkola Zawodowa im. Stanislawia Staszica w Pile. (208 pp.) ISBN 978-83-62617-66-1. https://www.worldcat.org/title/developing-studentss-mental-lexicon-from-an-intercultural-perspective/oclc/998868318&referer=brief_results	15 p.
5	Popescu, T. (2011). Developing Business Students' Mental Lexicon in English. In Teodora Popescu, Rodica Pioariu and Crina Herțeg (Eds.), <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i> . Newcastle: Cambridge Scholars Publishing, pp. 19-30. ISBN 13: 978-1-4438-3389-9; ISBN: 1-4438-3389-4. https://www.worldcat.org/title/cross-disciplinary-approaches-to-the-english-language-theory-and-practice/oclc/934423682&referer=brief_results	15 p.
6	Popescu, T. (2007). Teaching Business Collocations. In: D. Galova, ed, <i>Languages for Specific Purposes: Searching for Common Solutions</i> . Newcastle: Cambridge Scholars Publishing, pp. 163-176, ISBN 1-84718-300-X; ISBN 13: 9781847183002. https://www.worldcat.org/title/languages-for-specific-purposes-searching-for-common-solutions/oclc/440833381&referer=brief_results	15 p.
autor de studii în volume de comunicări prezentate la manifestări științifice internaționale în străinătate – 90 p.		
1.	Popescu, T. (2020). Conceptualisations of legal terminology in economic journals. A corpus-analysis of English and Romanian. In Язык. Право. Общество : сб. ст. VI Международной научно-практической конференции. (г. Пенза, 10–13 ноября 2020 г.) / под ред. О. В. Барабаш, Н. А. Павловой, А. В. Александровой. – Пенза : Изд-во ПГУ (pp.86-90). ISBN 978-5-907364-45-5. https://www.elibrary.ru/item.asp?id=44378155	15 p.

2	Popescu, T. (2011). Linguistic competence vs. Translation competence: A pedagogic approach. In <i>FLTLAL 2011 Proceedings/1st International Conference on Foreign Language Teaching and Applied Linguistics May 5-7 2011 Sarajevo</i> . Sarajevo: International Burch University, ISBN 978-9958-9965-9-7, pp.1183-1189. http://eprints.ibu.edu.ba/560/ http://www.worldcat.org/title/fltal-2011-proceedings/oclc/875286316	15 p.
3	Popescu, T. (2008). Emotive Argumentation Exponents in Computer-Mediated Dialogue. The case of a Romanian politician's blog, <i>Analisi Linguistica e Letteraria</i> , 1/2008, ISSN 1122-1917 http://www.educatt.it/libri/all/ALLPDF/200802PopescuC.pdf	15 p.
4.	Popescu, T. (2008). A CLIL Language Teacher Profile: A Romanian Perspective. In: <i>English Language and Literature Studies: Structures across Cultures – ELLSSAC Proceedings, Vol I</i> (eds. K. Rasulic and I. Trbojevic-Milosevic), Belgrade: Faculty of Philology, (pp. 663-674). ISBN: 978-86-86419-45-3. http://www.worldcat.org/title/ellssac-proceedings-international-conference-english-language-and-literature-studies-structure-across-cultures-vol-1/oclc/836594310&referer=brief_results	15 p.
5.	Popescu, T. (2007). Concordancing for Increased Learner Independence and Translation Skills. <i>Proceedings of the International Conference Foreign Language Competence as an Integral Component of a University Graduate Profile</i> , University of Defence in Brno, Czech Republic, pp. 221-229, ISBN 978-80-7231-261-0. http://www.worldcat.org/title/kompetence-v-cizich-jazycich-jako-dulezita-soucast-profilu-absolventa-vysoke-skoly-sbornik-prispevku-z-mezinarodni-konference-konane-v-brne-foreign-language-competence-as-an-integral-component-of-the-university-graduate-profile-conference-proceedings-international-conference-brno/oclc/551411921&referer=brief_results	15 p.
6.	Popescu, T. (2006). Teaching Business Collocations, <i>Proceedings of the International Conference "LSP in Higher Education – Searching for Common Solutions"</i> , 24-25 November, Brno, Czech Republic, pp. 185-192, ISBN 80-214-3213-6 http://www.worldcat.org/title/languages-for-specific-purposes-in-higher-education-searching-for-common-solutions-brno-24-25-november-2006/oclc/781208616&referer=brief_results	15 p.
autor / coautor de articole publicate în Analele Universităților – 212 puncte		
1.	Popescu, T. (2013). New paradigms for English language teacher training programmes. <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 2/14, 601-610, ISSN 1582-5523 (https://www.ceeol.com/search/article-detail?id=124612)	10 p.
2.	Popescu, T., & Iordăchescu, D. (2013). Mentoring and coaching newly qualified teachers. <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 2/14, pp. 611-622, ISSN 1582-5523 (https://www.ceeol.com/search/article-detail?id=124603)	5 p.
3.	Popescu, T. (2012). English language teacher trainees' perceptions of "good" English language teachers' characteristics. <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 2/13, pp. 549-560, ISSN 1582-5523 https://www.ceeol.com/search/article-detail?id=138498	10 p.
4.	Popescu, T. (2011). Training Future English Teachers to Develop Students' Creativity. <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 2/12, ISSN 1582-5523 (pp. 417-426). http://www.ceeol.com/asp/issuedetails.aspx?issueid=51dcbe87-bdca-4c07-880e-b755b372a602&articleId=55d2aafb-4bda-4b9d-8116-32346a1c3efc	10 p.
5.	Popescu, T. (2010). Teaching English for Multiple Intelligences, <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 2/11, ISSN 1582-5523 (pp.316-348). http://www.ceeol.com/asp/issuedetails.aspx?issueid=98e0d266-c785-414f-93ab-62f831f8663f&articleId=4ac54f90-a2f1-494b-86d6-207720fe46be	10 p.
6.	Popescu, T. (2008). Teaching Materials for the Business English Class. <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 9, tom 2, (pp. 199-203) ISSN 1582-5523 http://www.ceeol.com/asp/issuedetails.aspx?issueid=8dfcc253-5e8c-4cf3-9dd1-d701a2080176&articleId=0deb8f74-de0f-403e-8861-f82ce597929b	10 p.
7.	Popescu, T. (2008). Developing Translation Techniques in a Business English Classroom. <i>Educația 21</i> , no. 4, Centrul de Cercetare și Inovație în Curriculum, Casa Cărții de Știință, Cluj-Napoca (pp. 174-181) ISSN 1841-0456. http://www.fachportal-paedagogik.de/fis_bildung/suche/fis_set.html?FId=847209&mstn=1&ckd=no&mtz=100&facet s=y&maxg=6&suche=erweitert&ohneSynonyme=y&sort=jahrAb&feldname1=Personen&feldinhalt1=POPESCU%2C%25&bool1=and&feldname2=Schlagw%F6rterFac&feldinhalt2=HOC HSCHULWESEN&BoolSelect_2=AND&bool2=and&next=847196,831263,783950,783938&rev=&nHits=5&marker=1	10 p.
8.	Popescu, T. (2008). Immigration Discourses: The case of Romanian immigrants in Italy. <i>JoLIE</i> , 1/2008, (pp. 29-41) ISSN 2065 – 6599.	10 p.
9.	Popescu, T., Bocos, M. (2008). The Business Lexis: Issues for Teachers and Researchers. <i>Stylistyka</i> , XVII (pp. 335-345). Opole University Press, Opole : Poland. ISSN 1230-2287	7 p.

	http://cejsh.icm.edu.pl/cejsh/element/bwmeta1.element.feaf36e0-ba1e-3bf1-bc51-01aa0f8dcf2f	
10.	Popescu, T. (2007). Prozodie semantică în "La Țigănci". O analiză din perspectiva lingvisticii computaționale, <i>Annales Universitatis Apulensis, Series Philologica</i> , No. 1/8, (pp. 232-240) ISSN 1582-5523 (https://www.ceeol.com/search/article-detail?id=167710)	10 p.
11.	Popescu, T. (2007). Advocating Content and Language Integrated Learning in Romanian Universities. <i>Educația 21</i> , no. 4, Centrul de Cercetare și Inovație în Curriculum, Casa Cărții de Știință, Cluj-Napoca (pp. 190-197) ISSN 1841-0456. http://www.fachportal-paedagogik.de/fis_bildung/suche/fis_set.html?FId=847196&mstn=2&ckd=no&mtz=100&facet s=y&maxg=6&suche=erweitert&ohneSynonyme=y&sort=jahrAb&feldname1=Personen&feldinhalt1=POPESCU%2C%25&bool1=and&feldname2=Schlagw%F6rterFac&feldinhalt2=HOC HSCHULWESEN&BoolSelect_2=AND&bool2=and&next=831263,783950,783938&prev=847209&nHits=5&marker=1	10 p.
12.	Popescu, T. (2007). Teaching Translation through Corpus-based Vocabulary Activities and Tasks. <i>Annales Universitatis Apulensis, Series Philologica</i> , No. 2/8, (pp. 305-311) ISSN 1582-5523 https://www.ceeol.com/search/article-detail?id=39013)	10 p.
13.	Popescu, T. (2006). Learner Training: Issues for Language Teaching/Learning, <i>Annales Universitatis Apulensis, Series Philologica</i> , No. 7, tom 2, ISSN 1582-5523	10 p.
14.	Popescu, T. (2005). Reform and Innovation in the Process of Teaching-Learning Business English at University Level, <i>Annales Universitatis Apulensis, Series Philologica</i> , no. 6, tom 2, Alba-Iulia, (pp.203-210) ISSN 152-5523	10 p.
15.	Popescu, T. (2005). <i>Business English Collocations</i> , <i>Annales Universitatis Apulensis, Series Philologica</i> , No. 6, tom 2, (pp.211-219) ISSN 1582-5523	10 p.
16.	Popescu, T. (2005). Rolul afectivității în învățarea limbilor străine. <i>Educația 21</i> , no.2, Centrul de Cercetare și Inovație în Curriculum, Casa Cărții de Știință, Cluj-Napoca, (pp. 413-426) ISSN 1841-0456 http://www.fachportal-paedagogik.de/fis_bildung/suche/fis_set.html?FId=783950&mstn=4&ckd=no&mtz=100&facet s=y&maxg=6&suche=erweitert&ohneSynonyme=y&sort=jahrAb&feldname1=Personen&feldinhalt1=POPESCU%2C%25&bool1=and&feldname2=Schlagw%F6rterFac&feldinhalt2=HOC HSCHULWESEN&BoolSelect_2=AND&bool2=and&next=783938&prev=847209,847196,831263&nHits=5&marker=1	10 p.
17.	Popescu, T. (2004). Schimbări de paradigmă în elaborarea unei programe de limba engleză, <i>Educația 21</i> , no. 1, Centrul de Cercetare și Inovație în Curriculum, Casa Cărții de Știință, Cluj-Napoca (pp. 68-78) ISSN 1841-0456. http://www.fachportal-paedagogik.de/fis_bildung/suche/fis_set.html?FId=783938&mstn=5&ckd=no&mtz=100&facet s=y&maxg=6&suche=erweitert&ohneSynonyme=y&sort=jahrAb&feldname1=Personen&feldinhalt1=POPESCU%2C%25&bool1=and&feldname2=Schlagw%F6rterFac&feldinhalt2=HOC HSCHULWESEN&BoolSelect_2=AND&bool2=and&next=&prev=847209,847196,831263,783950&nHits=5&marker=1	10 p.
18.	Popescu, T., Toma, M. (2003). Rolul materialelor didactice în predarea limbii engleze de afaceri, <i>Studia Universitatis. Series Oeconomica</i> , no. 1, (pp. 115-122) ISSN 1220-0476.	5 p.
19.	Popescu, T., Toma, M. (2002) Portofoliul Lingvistic European (PLE), <i>Studia Universitatis, Series Oeconomica</i> , no. 2, (pp. 159-168) ISSN 1220-0476	5 p.
20.	Toma, M., Popescu, T. (2001). Valențe ale instruirii autodirijate, <i>Studia Universitatis, Series Oeconomica</i> , no. 2, (pp. 177-183) ISSN 1220-0476	5 p.
21.	Toma, M., Popescu, T. (2000). Promovarea învățării autonome a limbii engleze de afaceri. <i>Studia Universitatis, Babes-Bolyai, Series Negotia</i> , no. 2/XLV, (pp. 69-74) ISSN 1224-8738	5 p.
22.	Popescu, T. (1999). How to Write Effective Business Plans, <i>Studia Universitatis, Series Negotia</i> nos. 1-2, (pp.73-80) ISSN 1224-8738	10 p.
23.	Popescu, T., Tapalagă-Ioan, C. (1999). Developing the ESP Curriculum for the Students of Business and Economics. <i>Studia Universitatis, Seria Negotia</i> nos. 1-2, (pp. 67 –72) ISSN 1224-8738	5 p.
24.	Popescu, T. (1998). Alienation and Anarchy. <i>Studia Universitatis, Series Oeconomica</i> , no. 1, (pp. 103-110) ISSN 1220-0476	10 p.
25.	Plăcintar, E., Popescu, T. (1998). Collective Improvisation. <i>Studia Universitatis, Series Oeconomica</i> no. 2, (pp. 111-120) ISSN 1220-0476	5 p.
Autor de studii în volume de comunicări prezentate la manifestări științifice interne și internaționale, cu comitete științifice în țară – 160 puncte		
1	Popescu, T. (2016). Intercultural metaphors in English and Romanian. In <i>Globalization and National Identity. Studies on the Strategies of Intercultural Dialogue</i> . Language and Discourse / ed. Iulian Boldea, Arhipelag XXI Press, 2016, pp. 668-678, ISBN 978-606-8624-03-7.	10 p.

	http://www.upm.ro/gidni3/GIDNI-03/GIDNI%2003%20-%20Language%20and%20Discourse.pdf	
2	lordăchescu, G.-D., Popescu, T. (2016). The metaphor of teaching and teachers. In Globalization and National Identity. <i>Studies on the Strategies of Intercultural Dialogue</i> . Psychology and Education Sciences / ed.: Iulian Boldea, Arhipelag XXI Press, 2016, pp. 508-518, ISBN 978-606-8624-03-7. http://www.upm.ro/gidni3/GIDNI-03/GIDNI%2003%20-%20Psychology%20and%20Ed%20Sciences.pdf	5 p.
3	Popescu, T. (2015). Business metaphors explained. In <i>Universals and variants of English and Romanian business metaphors. A corpus-based conceptual mapping of contemporary journalese from a pedagogical approach. Proceedings of Project kick-off meeting</i> / Eds. Teodora Popescu, G.-D. lordăchescu, Editura Didactică și pedagogică, pp.13-20. ISBN 978-606-31-0154-0. http://business-metaphors.ro/upload/16_265_proceedings_metafore_2015_final.pdf	10 p.
4	Popescu, T. (2015). A Corpus Analysis of TIME Metaphors in British and Romanian Business Press. In <i>Universals and variants of English and Romanian business metaphors. A corpus-based conceptual mapping of contemporary journalese from a pedagogical approach. Proceedings of Project kick-off meeting</i> / Eds. Teodora Popescu, G.-D. lordăchescu, Editura Didactică și pedagogică, pp. 21-50. ISBN 978-606-31-0154-0. http://business-metaphors.ro/upload/16_265_proceedings_metafore_2015_final.pdf	10 p.
5	Popescu, T. (2009). The Role of Computers in Developing Students' Translation Competence. <i>Proceedings of the 4th International Conference Translation Studies: Retrospective and Prospective Views, 9-11 October 2009</i> , pp. 83-89, Galati. ISSN 2065-3514.	10 p.
6	Popescu, T. (2009). Presentation of a Prospective Joint MA Programme in Intercultural Education within the Context of the Bologna Process in T. Popescu, R. Pioariu, <i>Proceedings of the Exploratory Workshop Linguistic and Intercultural Education CLIE-2009</i> (pp.28-35) ISBN 978-973-1890-36-4. https://www.worldcat.org/title/proceedings-of-the-exploratory-workshop-linguistic-and-intercultural-education-in-the-process-of-europeanisation-of-higher-education-clie-2009-alba-iulia-21-23-may-2009/oclc/895438771&referer=brief_results	10 p.
7	Popescu, T. (2007). College Essay-Writing: A corpus-based analysis. In G. I. Colipca, ed., <i>Translation Studies: Retrospective and prospective Views</i> . 2nd Edition. 1-2 November 2007. Galati, Romania, Europlus: Galați, pp. 182-188, ISBN 978-973-7845-99-3 http://www.lit.ugal.ro/docint/cercetare/Publicatii/Engleza/TSRPV/Volum%202007%20complet%20final.pdf	10 p.
8	Popescu, T. (2007). Semantic Prosody in Eliade's Short Stories: A Translator's Perspective", in <i>Inter Litteras et Terras, II</i> . Conferinta Internațională de Literatură comparată, de studii interculturale, de lingvistică contrastivă și de traductologie, Editura Universității din Suceava (pp. 18-29) ISSN 1843-5823.	10 p.
9	Popescu, T. (2006). Encouraging Learner Independence through Teaching Collocations. <i>Messages, Sages and Ages. Proceedings of the 2nd International Conference on British and American Studies</i> E. Graur & A. Diaconescu (editors), Suceava University. Editura Universității Suceava (pp. 805-814) ISBN (10) 973-666-217-9 ISBN (13) 978-973-666-217-1	10 p.
10	Popescu, T. (2006). Teaching Translation to ESP Students. <i>Studii de traducere – Retrospectivă și perspective. Conferință internațională, Galați, 16-17 iunie 2006</i> F. Popescu (editor), Galați: Editura Fundației Universitare „Dunărea de Jos” (pp. 152-159) ISBN (10) 973-627-349-0 / (13) 978-973-627-349-0	10 p.
11	Popescu, T., & lordăchescu. D. (2013). Aspecte ale formării profesorilor debutanți prin intermediul mentoratului. Analiza nevoilor de formare profesională ale profesorilor debutanți. In Șerbănescu, L., & Voiculescu, F. <i>Cercetare și practică în didactica modernă. Lucrările conferinței anuale de didactică August 2013.</i> (pp. 186-194). ISSN 2344 – 4142, ISSN-L 2344-4142. București: Matrix Rom.	5 p.
12	Popescu, T. (2008). Der Bau eines Gefaengnisses in Rumaenien – Uebermittlung in den Medien. <i>Diversitate culturala si Multilingvism</i> . Grănescu, M., & Ioani, M. (editors), Napoca Star, Cluj-Napoca, pp. 333-337, ISBN 978-973-647-610-5.	10 p.
13	Popescu, T. (2008). Teaching Translation Skills to University Students. <i>Tradiții, valori și perspective în științele educației</i> . Bocoș, M., Chiș, V., Albuiescu, I., Stan, C. (editors), Casa Cărții de Știință, Cluj-Napoca, (pp. 51-53), ISBN 978-973-133-294-9.	10 p.
14	Popescu, T. (2007). Valențele formativ-informative ale predării limbilor moderne cu ajutorul calculatorului, F. Voiculescu (editor), <i>Schimbări de paradigmă în științele educației</i> , Editura Aeternitas, Alba Iulia, (pp. 370-377) ISSN 1842-9807.	10 p.
15	Popescu, T. (2007). Politici lingvistice universitare în contextul integrării europene, Bocoș, M., Chiș, V., Albuiescu, I., Stan, C. (editors), <i>Tradiții, valori și perspective în științele educației</i> , Casa Cărții de Știință, Cluj-Napoca, (pp. 255-258), ISBN 978-973-133-065-5	10 p.
16	Popescu, T. (2005). Dimensiunile învățării autonome, <i>Schimbări de paradigmă în științele educației</i> , Voiculescu, F. (editor), Risoprint, Cluj-Napoca (pp.147-154) ISBN 973-656-942-X	10 p.

	https://www.worldcat.org/title/schimbări-de-paradigma-in-stiintele-educatiei-lucrarile-sesiunii-de-comunicari-stiintifice-cu-tema-schimbări-de-paradigma-in-stiintele-educatiei-alba-iulia-21-23-octombrie-2004/oclc/895159833&referer=brief_results	
17	Popescu, T. (2005). Introducerea tehnologiilor multimedia în educație, <i>Schimbări de paradigmă în științele educației</i> , Voiculescu, F. (editor), Risoprint, Cluj-Napoca, pp.269-276 ISBN 973-656-942-X	10 p.
autor / coautor de recenzii publicate in <i>Analele Universităților</i> – 15 p.		
1.	Popescu, T. (2009). Neal R. Norrick and Delia Chiaro, Eds., <i>Humor in Interaction. JoLIE</i> , 2/2/2009, (pp. 293-294) ISSN 2065 – 6599.	5 p.
2.	Popescu, T. (2008). De la joc la activitățile ludice de Adina Curta, <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 9, tom 2, (pp. 235-237) ISSN 1582-5523.	5 p.
3.	Popescu, T. (2007). Enfance et Jeu de Adina Curta. <i>Annales Univesitatis Apulensis</i> , Series Philologica, No. 8, tom 2, (pp.379-382) ISSN 1582-5523	5 p.
2.1.4. studii, eseuri, articole pe teme literare publicate în reviste de specialitate, neindexate, cu ISSN.		
2.2.Activitate editorială – 84 puncte		
2.2.1. Membru al unui colectiv de redacție al unei reviste de specialitate cu peer review, din străinătate (a) sau din țară (b).		
1.	<p>Journal of Linguistic and Intercultural Education – JoLIE, Editura Aeternitas, ISSN 2065-6599 (fondator), revistă indexată ERIH+, ProQuest, EBSCO, Cabells, Ulrichs, WorldCat – 446 biblioteci</p> <p>https://www.worldcat.org/title/journal-of-linguistic-and-intercultural-education/oclc/775754106&referer=brief_results</p> <p>Union Catalogue of Belgian Libraries, Catalogo del Servizio Bibliotecario Nazionale, BVB – BibliotheksVerbund Bayern FAST-Zugang, Finnischer Verbundkatalog Linda, swissbib, Verbundkatalog Schweden LIBRIS, KOBV Berlin-Brandenburg, PORBASE – Portugiesischer Verbundkatalog, SWB, Südwestdeutscher Bibliotheksverbund, ZDB – Zeitschriftendatenbank, IDS Basel/Bern, HBZ, NRW-Verbundkatalog, Det Kongelige Bibliotek, Dänemark</p> 	10 p.
2.	<i>Annales Universitatis Apulensis</i> , Series Philologica, ISSN 1582-5523, indexat CNCS, cat B, CEEOL, EBSCO, WorldCat – 81 biblioteci	10 p.
3.	Atelierul de traduceri. Concursul național de traduceri de texte literare și de specialitate, ISSN 2501-370X, ISSN-L 2501-370X	10 p.
4.	Buletinul sesiunii studenților și masteranzilor filologi, Editura Aeternitas, ISSN 2061-2618, ISSN-L 2061-2618	10 p.
5.	<i>Journal of Education and Humanities</i> , ISSN 2566-4638 https://jeh.ibu.edu.ba/	15 p.
6.	Book of Abstracts. Conference on Linguistic and Intercultural Education. ISSN 2668-4381, ISSN-L 2668-438	10 p.
2.2.2. Referent științific și coordonator de colecții la edituri sau reviste acreditate, din străinătate (a) sau din țară (b)		
1.	Editura Aeternitas, Alba Iulia, seria Filologie	5 p.
2.	Peer reviewer, <i>Intercultural Education</i> , Routledge, Taylor and Francis 2018-07-29	7 p.
3.	Peer Reviewer, <i>Intercultural Pragmatics</i> , DeGruyter 2008-08-20	7 p.
4.	Peer Reviewer, <i>Frontiers in Psychology</i> , Frontiers, 2021-08-19	7 p.
5.	Peer Reviewer, <i>Swedish Journal of Romanian Studies</i> , 2021-12-03	7 p.
6.	Peer Reviewer, <i>International Journal of Evaluation and Research in Education (IJERE)</i> , 2022-11-08	7 p.
7.	Peer Reviewer, <i>Swedish Journal of Romanian Studies</i> , 2022-11-12	7 p.
2.3. Granturi științifice – 80 p.		

2.3.1. finanțate instituțional, obținute prin competiție internațională sau națională, pe baza unui proiect de cercetare.		
1.	UEFISCDI - CNCS - PN-II-RU-TE-2014-4-2785, PN-II-RU-TE-2014-4-2785, INVARIANTE UNIVERSALE SI VARIANTE ALE METAFOREI ECONOMICE IN LIMBILE ROMANA SI ENGLEZA. O ABORDARE COGNITIVA DIN PERSPECTIVA LINGVISTICII CORPUSULUI (2015-2017)	30 p.
2.	26M/21.04.2009 - MECTS – Grant ANCS - Finanțarea manifestării științifice Workshop exploratoriu CLIE-2009: Linguistic and Intercultural Education in the Process of Europeanisation of Higher Education – CLIE-2009. director proiect	30 p.
2.3.2. finanțate instituțional, individuale, obținute prin competiție, pe baza unui proiect de cercetare.		
1.	CNFIS-FDI-2018-0213, ACTIUNI SUPORT PENTRU ACTIVITATI DE EXCELENTA IN CERCETARE, Social realities reflected in proverbs. A comparative approach to Romanian and English cognitive metaphors in proverbs	10
2.	PN-III-P1-1.1-MC-2018-2313, UEFISCDI - PROIECTE DE MOBILITATE PENTRU CERCETATORI (Conferinta internationala Figurative Language and Thought FLT4 – Braga, Portugalia)	10
2.4. Comunicări 260 puncte		
Prezentate la manifestări științifice (conferințe, congrese, simpozioane, colocvii, workshopuri etc.) cu comitete științifice sau sistem de selecție peer review, (a) în străinătate sau (b) în țară		
1.	13 aprilie 2023, workshop-ul cu titlul „Reducerea inegalităților cu privire la accesul și menținerea în învățământului superior de stat”, organizat ca parte integrantă a proiectului STATUS - Steering Transition and Advancement of Tertiary Underrepresented Students	2 p.
2.	20 mai 2023, The relationship between translation and terminology. A case study of Romanian-English company structure terms, Pale, University of East Sarajevo, Bosnia and Herzegovina.	4 p.
3.	CLIE 2023, 30 iunie-2 iulie, Alba Iulia, Revisiting semantic components of pronouns to address societal changes	2 p.
2.	4 iulie 2023, 14th Symposium on Politeness (SymPol 2023), hosted by the University of Madeira, Portugal, Pragmalinguistics of cancelation in the academia.	4 p.
3.	24 November 2023, the workshop titled " Inclusive strategies for the Romanian Higher Education System. Who? Why? How?"	2 p.
4.	9.12.2023. AL 23-LEA COLOCVIU INTERNAȚIONAL AL DEPARTAMENTULUI DE LINGVISTICĂ: Abordări ale limbii: structuri, uzuri, interfețe, cu prezentarea Conceptualisation and structural features in Romanian and English proverbs (co-autor)	2 p.
5.	8-9.12.2023. AL 23-LEA COLOCVIU INTERNAȚIONAL AL DEPARTAMENTULUI DE LINGVISTICĂ: Abordări ale limbii: structuri, uzuri, interfețe, cu prezentarea The religious language power and control in The Handmaid's Tale novel (co-autor)	2 p.
5.	29.01.2022, Online workshop 'Social and cultural aspects of language and their figurative potential', organised by Thessaloniki Cognitive Linguistics Research Group, cu prezentarea Metaphorical representations of COVID-19 in the Romanian press	4 p.
6.	18-19.112022. AL 22-LEA COLOCVIU INTERNAȚIONAL AL DEPARTAMENTULUI DE LINGVISTICĂ: Lingvistică sincronică, diacronică și tipologică, cu prezentarea Pragmasemantic strategies for the construal of power, hierarchy and control in Orwell's 1984 (co-autor)	2 p.
7.	18-19.112022. AL 22-LEA COLOCVIU INTERNAȚIONAL AL DEPARTAMENTULUI DE LINGVISTICĂ: Lingvistică sincronică, diacronică și tipologică, cu prezentarea Conceptualisations of personality traits in Romanian and English proverbs (co-autor)	2 p.
8.	INTRODUCING COMPETENCE – BASED PRESCHOOL TEACHER EDUCATION CURRICULA IN BOSNIA AND HERZEGOVINA. Final Project Conference, 29 martie 2021, Bosnia and Herzegovina, cu prezentarea <i>UAB's contribution to the project activities</i>	4 p.
9.	Developing the figurative lexicon Romanian students of English, INTERNATIONAL SCIENTIFIC CONFERENCE SCIENCE AND REALITY, UNIVERSITY OF EAST SARAJEVO, PALE FACULTY OF PHILOSOPHYPALE, MAY 22ND 2021	4 p.
10.	Atelier online INVESTIGAREA ȘI VALIDAREA PROBLEMATICII SPECIFICE TEXTELOR DIN DREPTUL CIVIL (DREPTUL FAMILIEI), 28 ianuarie 2021, Cluj-Napoca	2 p.
11.	Componential analysis of adverbs, CONFERINTA DIALOGUL CULTURILOR - INTRE TRADITIE SI MODERNITATE, editia 21, 21-22 mai 2021	2 p.
12.	The 10th Conference on Linguistic and Intercultural Education – CLIE-2020, Alba Iulia, 16 – 17 October, 2020, Special theme: Metaphors in the time of Coronavirus, cu prezentarea Generals Are Always Prepared to Fight the Last War. Are We?	2 p.
13.	AL 20-LEA COLOCVIU INTERNATIONAL AL DEPARTAMENTULUI DE LINGVISTICA: Limba româna – modernitate si continuitate în cercetarea lingvistic? (Bucuresti, 20–21 noiembrie 2020), cu prezentarea Multimodal metaphors used in Three Billboards outside Ebbing, Missouri	2 p.

14.	LANGUAGE. LAW. SOCIETY. Vith INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE, 1013 November, 2020, Penza University https://science.pnzgu.ru/files/science.pnzgu.ru/nii_fipi/nauchnie_gruppi/ur_lingvistika/konf/2020/conference_programme_2020.pdf , cu prezentarea Conceptualisations of legal terminology in economic journals. A corpus-analysis of English and Romanian	4 p.
15.	AL 19-LEA COLOCVIU INTERNAȚIONAL AL DEPARTAMENTULUI DE LINGVISTICĂ: Româna în context romanic (București, 22–23 noiembrie 2019), cu prezentarea <i>Gender Conceptualisations in Romanian and English Proverbs</i> https://unibuc.ro/wp-content/uploads/2019/11/Program_Colocviul-Departamentului-de-lingvistic%C4%83.pdf	2 p.
16.	Conference on Linguistic and Intercultural Education – CLIE-2019, 4-6 July 2019, Alba Iulia, cu prezentarea A comparative view of conceptual metaphors for organisations in British English and Romanian http://clie2019.uab.ro/index.php?p=7	2 p.
17.	Scientific conference “Science and Reality”, 18 may 2019, Faculty of Philosophy in Pale, Bosnia and Herzegovina, with the presentation Media representations of companies in Romanian and British Press	4 p.
18.	18 - 19 MAI 2018, Bucuresti, SIMPOZIONUL INTERNATIONAL DE LINGVISTICA, EDITIA A VII-a, cu prezentarea Developing Romanian students' figurative lexicon http://www.lingv.ro/images/Program%20SIL%202018.pdf	2 p.
19.	7.06. – 8.06.2018, Alba Iulia, Romania, Dialogul culturilor – între tradiție și modernitate, cu prezentarea <i>Media Representations of the 2008 Credit Bubble</i> http://cercetare.uab.ro/upload/8_118_program_conferinta_filo_2018_alba_iulia_final.pdf	2 p.
20.	4.07. – 7.07.2018, Alba Iulia, Romania, The 8th Conference on Linguistic and Intercultural Education – CLIE-2018, cu prezentarea HOW COME, CHIEF WILLOUGHBY? - or the power of metaphorical utterances	2 p.
21.	23.10. – 26.10.2018, Braga, Portugalia - The 4th International Conference on Figurative Thought and Language (FTL4), cu prezentarea An investigation into Romanian students English figurative lexicon http://braga.ucp.pt/ftl4/resources/downloads/FTL4_program_DEF.pdf	4 p.
22.	23-24 noiembrie 2018, Bucuresti, AL 18-LEA COLOCVIU INTERNATIONAL AL DEPARTAMENTULUI DE LINGVISTICA: romanesc si limbile romanice, cu prezentarea Manipulation in News Reporting. A Case-Study of a Romanian Sketch by I. L. Caragiale https://litere.ro/wp-content/uploads/2018/11/Colocviu-Lingv-2018_23-24-Nov_Program-final.pdf	2 p.
23.	24.11 – 25.11.2017, București, România, The 17th International conference of the Department of Linguistics, cu prezentarea <i>Work metaphors in British and Romanian Business Journalese</i> http://old.unibuc.ro/facultati/litere/docs/2017/noi/23_10_41_34LR.17.program.pdf	2 p.
24.	12.10 – 15.10.2017 / București, România, ELAPYST1 – The first international conference on emotions, language processing and psycholinguistic testing, cu prezentarea <i>Culture-bound metaphorical representations of economy in Romanian and English journalese</i> https://www.lingv.ro/images/PROGRAM%20ELAPYST1.pdf	2 p. - 48
25.	12.10 – 14.10.2017, Iași, România – Cernăuți, Ucraina , Embracing linguistic and cultural diversity through English, cu prezentarea <i>Conceptualisations of work in British and Romanian business journalese</i> http://isce.linguaculture.ro/images/documents/ISCE_2017_Programme_paper%20sessions_5.10.pdf	4 p.
26.	16.07 – 21.07.2017, Belfast, Irlanda de Nord, Marea Britanie , 15 th International Pragmatics Conference, cu prezentarea <i>A corpus-based approach to business metaphors in British and Romanian journalese</i> http://ipra.uantwerpen.be/download.aspx?c=.CONFERENCE15&n=1537&ct=1537&e=18724	4 p.
27.	16.06 – 18.06.2017, Alba Iulia, Romania, Intercultural Metaphor Panel II , cu prezentarea <i>COMPANY Metaphors in British and Romanian Business Journalese</i> http://business-metaphors.ro/upload/21_260_programme_2017.pdf	2 p.
28.	16.06 – 18.06.2017, Alba Iulia, Romania, Intercultural Metaphor Panel II , cu prezentarea <i>MONEY Metaphors in British and Romanian Business Journalese</i> http://business-metaphors.ro/upload/21_260_programme_2017.pdf	2 p.
29.	25.04 – 29.04.2017, Osijek, Croația , 3rd International Symposium on Figurative Thought and Language, cu prezentarea <i>Conceptualisation of Economy in the British and Romanian Business press. A corpus-based approach</i> http://www.ffos.unios.hr/anglistics/FTL3/FTL3Programme_2017_04_23.pdf	4 p.
30.	24.11.2016-26.11.2016 - Al 16-lea Colocviu internațional al Departamentului de lingvistică, București, Romania , Conceptualisations of TIME in British and Romanian Business Journalese	2 p.
31.	04.11.2016 – 05.11.2016, EDU-WORLD 2016, Pitești, Romania , Culture-bound metaphors. A corpus-based comparative approach to English and Romanian journalese http://2016.eduworld.ro/index.php?page=participants	2 p.

32.	20.10.2016 – 21.10.2016, 4 th edition of the international conference Communication, Culture, Interdisciplinarity - CCI4, Târgu Mureș, Romania , cu prezentarea Conceptualisation of companies in English and Romanian business journals http://www.upm.ro/evenimente/2016/Brosura%20CCI4%20BT%20final.pdf	2 p.
33.	09.06.2016-15.06.2016 – INPrA 2016, Split, Croația , Intercultural Metaphors in English and Romanian http://www.unist.hr/Portals/15/INPRA-2016-Programme-final.pdf	4 p.
34.	11.05.2016 – 16.05.2016 – FLTAL'16, Sarajevo, Bosnia and Herzegovina , Culture-Bound Metaphors	4 p.
35.	22.04.2016-24.04.2016 - Intercultural Metaphor Panel, Alba Iulia, Romania , cu prezentarea <i>Intercultural metaphors in Romanian and British journals</i>	2 p.
36.	04.02 – 07.02.2016 – WCES-2016, Madrid, Spain , cu prezentarea Work-related Metaphors in English and Romanian http://business-metaphors.ro/upload/20_41_wces-2016.pdf	4 p.
37.	17.11.2015-18.11.2015 - International Seminar BRIDGES AND NOT WALLS, Stanislaw Staszic University of Applied Sciences in Pila, Poland , <i>Developing students' mental lexicon from an intercultural perspective</i> http://www.pwsz.pila.pl/uploads/biuro-promocji/mosty_seminar_programme.pdf	4 p.
38.	16.11.2015 – 18.11.2015 – LINELT-2015, Istanbul, Turkey , cu prezentarea A Corpus-Analysis of Time Metaphors in British and Romanian Business Press (prezentare virtuală) http://www.globalcenter.info/linelt/LINELT-2015-PROCEEDINGS-BOOK.pdf	4 p.
39.	23.11.2015-24.11.2015 - Conferința de lansare a proiectului UEFISCDI Universals and variants of English and Romanian business metaphors. A corpus-based conceptual mapping of contemporary journals , Alba Iulia, Romania , cu prezentarea Time metaphors and their cultural implications	2 p.
40.	10-11.06.2015 - Dialogul culturilor între tradiție și modernitate. Ediția a XVII-a, Alba Iulia, Romania, cu prezentarea <i>Cultural metaphors and linguistic education</i>	2 p.
41.	12.04.2015 — 14.04.2015 - New developments in linguistic pragmatics NDLP 2015, Lodz, Poland , Teaching intercultural pragmatics through raising students' awareness as to business metaphors	4p.
42.	26.03 – 28.03.2015, Alba Iulia, Romania, The 2 nd Exploratory Workshop: Internationalisation of Higher Education: Challenges and Rewards (CLIE-2015), cu prezentarea <i>Intercultural competence and the mental lexicon</i>	2 p.
43.	13.06 – 14.06.2014, Alba Iulia, Romania, Dialogul culturilor între tradiție și modernitate, Ediția a XVI-a , cu prezentarea <i>Initial vs continuous teacher training for English teachers in Romania</i>	2 p.
44.	13.03 – 15.03.2014, Alba Iulia, Romania, The 1st Exploratory Workshop: Internationalisation of Higher Education: Challenges and Rewards, cu prezentarea în plen <i>Erasmus at UAB</i>	2 p.
45.	5.08 – 7.08.2013, Alba Iulia, Conferința Anuală de Didactică Cercetare și practică în didactica modernă, cu prezentarea <i>Aspecte ale formării profesorilor debutanți prin intermediul mentoratului. Analiza nevoilor de formare profesională ale profesorilor debutanți</i>	2 p. 60
46.	18.10.2013-20.10.2013 - The International Conference PSYCHOLOGY AND THE REALITIES OF THE CONTEMPORARY WORLD – 4th edition - PSIWORLD 2013, Bucharest, Romania , Motivation for the teaching career	2 p.
47.	27.06.2012-30.06.2012 - 2nd World Conference on Educational Technology Research – WCETR-2012 , Near East University, Nicosia, North Cyprus , A Corpus-based Approach to Translation Error Analysis. A Case-study of Romanian EFL Learners	4 p.
48.	25.10.2012-28.10.2012 - 3rd World Conference on Learning, Teaching and Educational Leadership – WCLTA-2012, Brussels, Belgium , Developing English Linguistics Students' Translation Competence through the Language Learning Process	4 p.
49.	29.11.2012-01.12.2012 - 5th International Conference EDU-WORLD 2012 - Education Facing Contemporary World Issues, Pitești, Romania , Pre-Service EFL Teacher Trainees' Perceptions on Developing Pupils' Creativity	2 p.
50.	19.01.2012 – International Seminar Business English – A Gateway to the 21st Century , Alba Iulia, Romania, cu prezentarea LCBA MA programme presentation - past, present and future https://ziarulunirea.ro/profesori-universitari-din-marea-britanie-portugalia-si-slovacia-la-alba-iulia-47490/	2 p.
51.	27 – 29.07.2011, Pitesti, Romania, Conferința Națională de Didactică, „REFORMA UNIVERSITARA A PREGATIRII VIITORILOR PROFESORI”, prima ediție, cu prezentarea <i>Reforma programelor de formare initiala a profesorilor de limba engleza</i>	2 p.
52.	5.05.2011-7.05.2011. 1st International Conference on Foreign Language Teaching and Applied Linguistics, FLTAL'11, Sarajevo, Bosnia and Herzegovina , Linguistic competence vs. Translation competence: A pedagogic approach	4 p.
53.	3.07.2011-8.07.2011 - 12th International Pragmatics Conference, Manchester, U.K. <i>News reporting in Romania between democratising and idiotising audiences.</i> http://ipra.ua.ac.be/main.aspx?c=.CONFERENCE12&n=1411	4 p.

54.	1.06-3.06.2011 - <i>The 5th International Conference on Manufacturing Science and Education – 2011 - “Creative Thinking in Engineering and Academic Education”</i> , Sibiu, Romania, cu lucrarea: <i>Fostering Creativity in Engineering Students</i> .	2 p.
55.	16.11.2010-18.11.2010 - 3rd International Conference on Innovation & Entrepreneurship (ICIE) and the 3rd International Conference on Engineering & Business Education (ICEBE) , La Consolacion College, Manila, The Philippines, with the presentations: <i>The Role of National Innovation Systems in a Knowledge-Based Economy: A Systemic Approach</i> ; <i>The Role of Tertiary Education in Promoting Innovation and Entrepreneurship</i> ; <i>Semantic Multimedia in Engineering Education: Towards Creating a Knowledge-driven Framework</i> .	4 p.
56.	10.06.2010 -12.06.2010 - 2nd International Conference on Linguistic and Intercultural Education (CLIE2) Linguistic and Cultural Diversity within European Learning Communities: Cross-cultural and Trans-national Perspectives , The Institute for Foreign Languages (IFL) of the University of Montenegro, Herceg Novi, Montenegro, with the presentation <i>Developing Students’ inter-linguistic and intercultural competence through translation activities</i> .	4 p.
57.	28.05.2010 – 29.05.2010 – The International Conference Language, Literature and Language Teaching – 2010: Interdisciplinarity and Transdisciplinarity in Language, Literature, Pedagogy and Foreign Language Teaching Methodology , 1 Decembrie 1918 University of Alba Iulia, Romania, with the presentation <i>Teaching English for Multiple Intelligences</i> .	2 p
58.	07.05.2010 – 09.05.2010 – 5th Lodz Symposium New Developments in Linguistic Pragmatics , Chair of Pragmatics, Lodz, Poland, with the presentation <i>Bloggomatic Inter- and Intra-dialogism: An Analysis of Romanian Political Blogs</i> .	4 p.
59.	15.09.2009 – 18.09.2009 – 12th International Conference on Dialogue Analysis IADA-2009 , Pompeu Fabra University, Barcelona, Spain, with the presentation <i>Interdialogic Mapping of the Romanian Political Blogosphere</i>	4 p.
60.	04.12.2009 – 06.12.2009 – ELLSIIR (Language and Literature Studies: Image, Identity, Reality) , University of Belgrade, Serbia, cu prezentarea <i>Collocational Patterning in Romanian-English Translation of Journalistic Texts</i>	4 p.
61.	15.10.2009 - 17.10.2009 5th Balkan Region Conference on Engineering and Business Education & 2nd International Conference on Engineering and Business Education , Lucian Blaga University of Sibiu, Romania, with the papers: <i>Humanising Engineering Education: Towards Promoting Women in Science and Technology</i> , <i>Teaching Entrepreneurship to Engineering Students</i> and <i>Cloud Computing: A New Challenge for Engineering and Business Education</i>	2 p
62.	09.10.2009 – 10.10.2009 - The 4th International Conference Translation Studies: Retrospective and Perspectives , Dunărea de Jos University of Galați, România, with the paper: <i>The Role of Computers in Developing Students’ Translation Competence</i>	2 p
63.	02.10.2009 – 04.10.2009 - The 8th International Conference Language, Literature and Cultural Policies – From Evolution to Involution , University of Craiova, România, with the paper: <i>Linguistic competence vs. Translation competence. A pedagogic approach</i>	2 p 56
64.	21.05.2009 – 23.05.2009 – The Exploratory Workshop Linguistic and Intercultural Education in the Process of Europeanisation of Higher Education – CLIE-2009 , Universitatea 1 Decembrie 1918, Alba Iulia, Romania, with the paper <i>Presentation of a Prospective Joint MA Programme in Intercultural Education Within the Context of the Bologna Process</i>	2 p
65.	20.03.2009 - 21.03.2009 - The international conference Paradigm Changes within the sciences of education. PARCE III , Universitatea 1 Decembrie 1918, Alba Iulia, Romania, cu lucrările: <i>Critical Pedagogy and The Language Classroom</i> și <i>Developing Students’ Creativity through Intercultural Activities</i> .	2 p
66.	15.05.2008 - 17.05.2008 IADA Workshop Word Meaning in Argumentative Dialogue , Universita Cattolica del Sacro Cuore , Facolta di Scienze Linguistiche e Letterature Straniere, Milan, Italy, with the lecture <i>Emotive argumentation exponents in computer mediated dialogue. The case of a Romanian politician’s weblog</i>	4 p.
67.	16.05.2008 – 18.05.2008 4th Lodz Symposium on New Developments in Linguistic Pragmatics , Institute of English, Department of Pragmatics, University of Lodz, Poland, with the lecture <i>“Emotive argumentation in political weblogging in Romania”</i>	4 p.
68.	27.11.2008 – 29.11.2008 - 1st International Conference on Linguistic and Intercultural Education CLIE-2008 , University of Alba Iulia, Romania, with the lecture <i>Immigration Discourses: The case of Romanian immigrants to Italy</i>	2 p
69.	25.09.2008 - 27.09.2008 National Conference Diversitate culturala și multilingvism , Universitatea Tehnică din Cluj-Napoca, România, cu lucrarea <i>Der Bau eines Gefaengnisses in Rumaenien – Uebermittlung in den Medien</i>	2 p
70.	13.06.2008 – 14.06.2008 The national conference Regional și/sau universal în limbă și literatură , Universitatea 1 Decembrie 1918, Alba Iulia, România, with the paper <i>„Integrating culture in Business English courses”</i>	2 p
71.	16.05.2008 - 17.05.2008 Conferința internațională Tradiții, valori și perspective în științele educației , Universitatea Babeș-Bolyai, Cluj-Napoca, Romania, cu lucrarea <i>“Teaching Translation Skills to University Students”</i>	2 p

72.	07.12.2007 – 09.12.07 - International Conference English Language and Literature Studies: Structures Across Cultures (ELLSSAC) , Faculty of Philology, University of Belgrade, Serbia , with the paper <i>A CLIL Language Teacher Profile: A Romanian Perspective</i> .	4 p.
73.	13.09.07 – 14.09.07 International Conference Foreign Language Competence as an Integral Component of a University Graduate Profile , University of Defence in Brno, Czech Republic , <i>Concordancing for Increased Learner Independence and Translation Skills</i> .	4 p.
74.	08.07.07 – 13.07.07 - 10th International Pragmatics Conference , University of Gothenburg, Sweden , cu prezentarea <i>Collocational patterning in Romanian-English translation of journalistic texts</i> http://ipra.ua.ac.be/main.aspx?c=*CONFERENCE2006&n=1325	4 p.
75.	15.11.2007 – 16.11.2007 - Conferința internațională De l'absurde du monde à l'absurde du théâtre: le centenaire Alfred JARRY / Computer-Assisted Language Learning , Universitatea „1 Decembrie 1918” Alba Iulia, Romania , with the lectures „Socio-pragmatic aspects of CALL” and „CALL and Learner Autonomy”	2 p.
76.	8.11.2007 – 9.11.2007 Conferința națională Științele umaniste și provocările viitorului , Universitatea „1 Decembrie 1918” Alba Iulia, Romania , cu lucrarea „Pre-service Teacher Education: Reform and Innovation for Romanian Students”.	2 p.
77.	1.11.2007 – 2.11.2007 Conferința internațională “Translation Studies: Retrospectives and Perspectives” , Universitatea “Dunărea de Jos”, Galați , cu lucrarea <i>“College Essay-Writing: A Corpus-Based Analysis”</i> .	2 p.
78	20.09.2007 – 23.09.2007 International Conference Inter Litteras et Terras , <i>Stefan cel Mare</i> University of Suceava, Romania , with the lecture <i>Semantic Prosody in Eliade's Short Stories: A Translator's Perspective</i> .	2p.
79	25.05.07 – 26.05.07 - Conferința internațională Centenar Mircea Eliade și Mihail Sebastian , Universitatea „1 Decembrie 1918”, Alba Iulia, Romania , cu prezentarea <i>Prozodie semantică în “La Tiganci”. O analiză din perspectiva lingvisticii computaționale</i>	2 p.
80	18.05.07 – 19.05.07 - International Conference “Tradiții, valori și perspective în științele educației” , Universitatea Babeș-Bolyai, Cluj-Napoca, Romania , with the paper <i>Politici lingvistice universitare în contextul integrării europene</i>	2 p.
81	17.05.07 – 19.05.07 - International Conference British and American Studies 2007 , University of the West Timișoara, Romania , cu prezentarea <i>Writing Skills and Collocational Errors</i> .	2 p.
82	30.03.07 – 31.03.07 National Symposium Schimbări de paradigmă în științele educației , Universitatea „1 Decembrie 1918” Alba-Iulia, Romania , with the paper „Valențele formativ-informative ale predării limbilor moderne cu ajutorul calculatorului”.	2 p.
83	24.11.06 – 25.11.06 International Conference LSP in Higher Education – Searching for Common Solutions , Brno, Technical University, The Czech Republic , cu prezentarea <i>Teaching Business Collocations</i> .	4 p.
84	27.10.06 – 28.10.06 - International Symposium Tradition and Innovation in a united Europe from multicultural perspectives , “1 Decembrie 1918” University, Alba Iulia, România , with the papers <i>Computational Linguistics: Challenges and Rewards</i> and <i>Teaching Translation through Corpus-based Vocabulary Activities and Tasks</i> .	2 p. 54
85	19.10.06 – 21.10.06 - International Conference Messages, Sages, and Ages , “Ștefan cel Mare” University, Suceava, România , with the paper <i>Encouraging Learner Independence through Teaching Collocations</i>	2 p.
86	16.06.06 - 17.06.06 International Conference Translation Studies: Retrospectives and Perspectives , “Dunărea de Jos” University, Galați, România , with the paper <i>Teaching Translation to ESP Students</i> .	2 p.
87	06.04.06 – 06.08.06 - International Conference “Constructions of Identity” , „Babeș-Bolyai” University, Faculty of Letters, Department of English Language and Literature, Cluj-Napoca, România , with the paper <i>Collocational Competence and Translation in an EAP Classroom</i>	2 p.
88	05.11.05 – 05.11.05 International Symposium of the Modern Languages Department „1 Decembrie 1918” University, Alba-Iulia, Romania , with the papers <i>Learner Training: Issues for language teaching/learning and Affect in Language Learning</i>	2 p.
89	29.10.04 – 01.11.04 - International Symposium of the Modern Languages Department „1 Decembrie 1918” University, Alba-Iulia, Romania , cu lucrările <i>Reform and Innovation in the Process of Teaching-Learning Business English at University Level</i> ” și „ <i>Business English Collocations</i>	2 p.
90	22.10.04 – 23.10.04 - National Conference Paradigm Shift in Educational Sciences , „1 Decembrie 1918” University, Alba-Iulia, Romania , with the papers „ <i>Dimensiunile învățării autonome</i> ” and „ <i>Introducerea tehnologiilor multimedia în educație</i> ”	2 p.
91	25.11.00 – 26.11.00 - National Symposium of the Faculty of Economics, Babeș-Bolyai University, Cluj-Napoca, Romania , with the paper <i>“A Critical Approach to the Use of Materials in the ESP Classroom”</i>	2 p.
92	27.10.00 – 28.10.00 Conference of the “Petru Maior” University of Târgu-Mureș, România , with the paper <i>“Aspects of Educational Technology in ESP”</i>	2 p.
93	2.06.00 – 3.06.00 “Initial and Continuous Teacher Training” , 10th National Conference - Cluj-Napoca, România , cu prezentarea <i>“Dezvoltarea învățării autonome a limbii engleze cu ajutorul calculatorului”</i>	2 p.

94	18.05.00 – 20.05.00 “The 10th British and American Studies Conference”, Timișoara, România, with the lecture: “Developing the ESP Curriculum for Students of Business and Economics”	2 p.
95	29.10.99 – 30.10.99 - Conference of the Academy of Economic Studies, Department of Germanic Languages, Business Culture and Communication – Challenges of the Millennium, București, România , cu prezentarea “Project Work: Writing a Business Plan”	2 p.
96	27.08.98 - 30.08.98 IATEFL - East 98, 3rd EFL Conference in the Balkan Region, Constanța, România , cu prezentarea “Collective Improvisation”	2 p.
3. Recunoașterea și impactul activității (A3)		
3.1. Traduceri		
Carte științifică de autor publicată în străinătate, după ce a fost deja publicată în România sau în R. Moldova.		
3.2. Premii și distincții academice – 10 puncte		
Oferite de Universități, Institute de cercetare, Academii, USR, Asociații profesionale de nivel național.		
1.	Premiul național <i>Profesor Bologna</i> , acordat de Asociația Națională a Organizațiilor studențești din România (ANOSR), Gala Profesorul Bologna, Timișoara, 22-24 mai 2015, Ediția a VIII-a	10 p.
3.3. Citări, mențiuni bibliografice, recenzări		
3.3.1. Citări și mențiuni bibliografice, cu excepția autocitărilor. O citare presupune menționarea explicită a numelui/a contribuției celui citat și este înregistrată o singură dată, indiferent de numărul de ocurențe din lucrarea care citează. Lucrările în care se face citarea trebuie să aibă ISBN sau ISSN.		
430 puncte		
Citări în lucrări ISI		
1	Travers, C., Schneider, J., Perry-Young, L., Wilkinson, S., Scales, K., & Pollock, K. (2020). Using a Reflective Diary Method to Investigate the Experiences of Paid Home Care Workers Caring for People with Dementia. <i>Home Health Care Management & Practice</i> , 32(1), 10–21. https://doi.org/10.1177/1084822319876571 WOSUID: WOS:000492450300001 Letitia Trif and Teodora Popescu . 2013. The reflective diary, an effective professional training instrument for future teachers. <i>Procedia-Social and Behavioral Sciences</i> 93 (2013), 1070–1074. https://doi.org/10.1016/j.sbspro.2013.09.332	2 p.
2	Rhee, H (Rhee, Hyunjung) ; Han, J (Han, Jinyoung); Lee, M (Lee, Minha); Choi, YW (Choi, Young-Wan) (2020). Effects of interdisciplinary courses on future engineers' competency. <i>Higher Education, Skills and Work-Based Learning</i> , Vol. Ahead-of-print No. Ahead-of-print. ISSN: 2042-3896, eISSN: 2042-390X https://doi.org/10.1108/HESWBL-05-2019-0071 . Accession Number: WOS:000512070400001 Achim, Ioan Moise; Popescu, Teodora; Kadar, Manuella; et al. (2013). <i>Developing engineering students' creative thinking across the curriculum. A case-study of Romanian university students</i> . <i>Procedia Social and Behavioral Sciences</i> , Volume: 83, Pages: 112-116, ISSN 1877-0428. DOI: 10.1016/j.sbspro.2013.06.022 WOSUID: WOS:000326279900021 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=8	2 p.
3	A. Jaime, J. J. Olarte, F. J. García-Izquierdo and C. Domínguez, (2020). „The Effect of Internships on Computer Science Engineering Capstone Projects,” in <i>IEEE Transactions on Education</i> . Volume: 63 Issue: 1 Pages: 24-31 Accession Number: WOS:000511416700005 Doi: https://doi.org/10.1109/TE.2019.2930024 Moise, I.A., Popescu, T. , Kadar, M., Muntean, M. (2013). Developing Students' Educational Experiences through Work-based Learning Programmes. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1045-1049.	2 p.
4	Soltani, F (Soltani, Fatemeh); Nemati, A (Nemati, Azadeh); Yamini, M (Yamini, Mortaza) (2020). An analysis of translation errors in 5 literary genres based on American Translation Association (ATA) framework. <i>COGENT ARTS & HUMANITIES</i> , Volume: 7, Issue: 1. ISSN: 2331-1983 DOI: https://doi.org/10.1080/23311983.2020.1799732 Accession Number: WOS:000557567300001 https://www.cogentoa.com/article/10.1080/23311983.2020.1799732.pdf Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i> , 242-247.	2 p.
5	Miao Cao, Wei Zhao (2019). A Corpus-Based Analysis of Business Contract English Registers. <i>International Journal of English Linguistics</i> , 9(3), ISSN 1923-869X E-ISSN 1923-8703 DOI: https://doi.org/10.5539/ijel.v9n3p158 Herteg, Crina; Popescu, Teodora (2013). Developing Business Students' Linguistic and Intercultural Competence through the Understanding of Business Metaphors. <i>Procedia –</i>	2 p.

	<p><i>Social and Behavioral Sciences</i>, Volume 93, 21 October 2013, Pages 1080-1084, ISSN 1877-0428. DOI: 10.1016/j.sbspro.2013.09.334 WOSUID: WOS:000342763100191 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=7</p>	
6	<p>Oudah Alenazi (2019). Language Courses as Potential Indicators of Translation Performance: An Exploratory Study. <i>International Journal of English Linguistics</i>, 9(2), 145-152 DOI: https://doi.org/10.5539/ijel.v9n2p145 http://www.ccsenet.org/journal/index.php/ijel/article/view/0/38563 Accession Number: WOS:000463737100014 Popescu, T. (2013). Developing English Linguistics Students' Translation Competence Through the Language Learning Process. <i>Procedia – Social and Behavioral Sciences</i>, 93, 1075–1079. https://doi.org/10.1016/j.sbspro.2013.09.333</p>	2 p.
7	<p>Al-Mashhadi, RAA (Al-Mashhadi, Raed Abdulameer Abbas (2019). Effectiveness of SWOT and Kaizen in the Dominance of the Brain and the Hypocritical Personality of Physical Education Students. <i>ANNALS OF APPLIED SPORT SCIENCE</i>, Volume: 7, Issue: 3, ISSN: 2322-4479 DOI: 10.29252/aassjournal.768 Accession Number: WOS:000495936000008 Manuella Kadar, Teodora Popescu, Ioan Achim Moise, Maria Muntean (2013). BLIS-brain Lateralisation Information System for Personalised Education Programmes Offered to Students of Engineering. <i>Procedia – Social and Behavioral Sciences</i>, Volume 93, 21 October 2013, Pages 1065-1069, ISSN 1877-0428. DOI: 10.1016/j.sbspro.2013.09.331 WOSUID: WOS:000342763100188</p>	2 p.
8	<p>Mohammad Reza Esfandiari, Nasrin Shokrpour and Forough Rahimi, (2019), An evaluation of the EMT: Compatibility with the professional translator's needs. <i>Cogent Arts & Humanities</i>, 6(1), https://doi.org/10.1080/23311983.2019.1601055 Accession Number: WOS:000464530800001 POPESCU, T. (2012). Developing English linguistics students' translation competence through the language learning process. In: Odabasi, H.F. (Ed.), <i>3rd WCLTA World Conference on Learning, Teaching and Educational Leadership Procedia – Social and Behavioral Sciences</i>, 93, 1076-1079</p>	2 p.
9	<p>Venera-Mihaela COJOCARIU, Gabriel MAREȘ (2019). Pedagogical Diary – More than a Formative Assessment Tool in Initial Teacher Training? <i>Revista Românească pentru Educație Multidimensională</i> ISSN: 2066-7329 e-ISSN: 2067-9270. DOI: dx.doi.org/10.18662/rrem/177 Letitia Trif and Teodora Popescu. 2013. The reflective diary, an effective professional training instrument for future teachers. <i>Procedia-Social and Behavioral Sciences</i> 93 (2013), 1070–1074. https://doi.org/10.1016/j.sbspro.2013.09.332</p>	2 p.
10	<p>Buligina, I (Buligina, Ilze); Sloka, B (Sloka, Biruta). (2018). ENHANCING THE FLEXIBILITY OF VOCATIONAL EDUCATION AND TRAINING INSTITUTIONS FOR MODERN LABOUR MARKETS. In <i>New Challenges of Economic and Business Development – 2018: Productivity and Economic Growth PROCEEDINGS</i> Pages: 89-96. ISBN 978-9934-18-344-7 https://dspace.lu.lv/dspace/bitstream/handle/7/48890/Proceedings_NCEBD_2018.pdf?sequence=1&isAllowed=y Accession Number: WOS:000535358500008 Achim, Moise, I., Popescu, T., Kadar, M., & Muntean, M. (2013). Developing students' educational experiences through work-based learning programmes. <i>Procedia – Social and Behavioral Sciences</i>, 93(21), 1045–1049. 10.1016/j.sbspro.2013.09.327</p>	2 p.
11	<p>Venera – Mihaela Cojocariu, Gabriel Mareș (2018). Affective-Motivational Responses Identified by Means of the Pedagogical Diary in the Initial Training of Teachers. <i>BRAIN. Broad Research in Artificial Intelligence and Neuroscience</i>, 9(3), 98-105. ISSN 2067-3957 WOS:000443318100009 http://www.edusoft.ro/brain/index.php/brain/article/view/845/978 Trif, L., & Popescu, T. (2013). The reflective diary, an effective professional training instrument for future teachers. <i>Procedia – Social and Behavioral Sciences</i>, 93, 1070 – 1074. https://www.sciencedirect.com/science/article/pii/S1877042813034356. https://doi.org/10.1016/j.sbspro.2013.09.332</p>	2 p.
12	<p>Phạm Thị Kim Cúc (2018). An Analysis of Translation Errors: A Case Study of Vietnamese EFL Students. <i>International Journal of English Linguistics</i>; Vol. 8, No. 1; 2018, pp. 22-29, ISSN 1923-869X E-ISSN 1923-8703 http://doi.org/10.5539/ijel.v8n1p22</p>	2 p.

	<p>https://www.researchgate.net/publication/320676202_An_Analysis_of_Translation_Errors_A_Case_Study_of_Vietnamese_EFL_Students Accession Number: WOS:000428749700003 Popescu, T. (2013). A Corpus-based approach to translation error analysis. A case-study of Romanian EFL learners. <i>Procedia Social and Behavioral Sciences</i>, 83, 242-247. https://doi.org/10.1016/j.sbspro.2013.06.048</p>	
13	<p>Young-Wan Choi, Jinyoung Han, Minha Lee, Hyunjung Rhee (2018). Effects of Interdisciplinary Courses on Engineering Students' Competencies. <i>TENCON 2018 – 2018 IEEE Region 10 Conference</i> DOI: https://doi.org/10.1109/TENCON.2018.8650133 Accession Number: WOS:000465799100152 Achim, Ioan Moise; Popescu, Teodora; Kadar, Manuella; et al. (2013). Developing engineering students' creative thinking across the curriculum. A case-study of Romanian university students. <i>Procedia Social and Behavioral Sciences</i>, Volume: 83, Pages: 112-116, ISSN 1877-0428. DOI: 10.1016/j.sbspro.2013.06.022 WOSUID: WOS:000326279900021 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=8</p>	2 p.
14	<p>Stefl, Martin (2017). Innovating Business English? Implementing ICC-Content Into the Curriculum. In Houska, M; Krejci, I; Flegl, M; et al. (Eds.) <i>PROCEEDINGS OF THE 14TH INTERNATIONAL CONFERENCE EFFICIENCY AND RESPONSIBILITY IN EDUCATION 2017 (ERIE)</i> Book Series: Efficiency and Responsibility in Education Pages: 443-450, ISSN: 2336-744X. http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=CitedRefIndex&qid=19&SID=D1YwTxwmECvwsz2PR4g&page=1&doc=5 Popescu, Teodora; Iordăchescu, Grigore-Dan (2016). Raising Students' Intercultural Competence through the Process of Language Learning</p>	2 p.
15	<p>Zimanyi, Krisztina. (2017). Student Perceptions of an Elective Introductory Translation Course on Teacher Training Degrees At a Public University in Central Mexico. <i>CURRENT TRENDS IN TRANSLATION TEACHING AND LEARNING E</i> Volume: 4 Pages: 152-197 ISSN 2342-7205 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=TotalCitingArticles&qid=4&SID=F1GyoWgPjhis6oiMPpw&page=1&doc=5 WOS:000425928400005 http://www.ctfl.org/uploads/5/2/4/3/5243866/ctfl_e_2017_5.pdf Trif, L. & Popescu, T. (2013). Pre-Service teacher trainees' perceptions of professional development. <i>Procedia – Social and Behavioral Sciences</i>, 76, 816-820. Doi: http://dx.doi.org/10.1016/j.sbspro.2013.04.212</p>	2 p.
16	<p>Shirokikh, Anna Yu.; Ganina, Elena V.; Balandina, Lolita A.; et al. (2017). Interdisciplinary Approach to Teaching ESP: Problem-Based Assignment and Students' Feedback. <i>EURASIAN JOURNAL OF ANALYTICAL CHEMISTRY</i>, Volume: 12, Issue: 7B, Pages: 1581-1589, ISSN 1306-3057 DOI : 10.12973/ejac.2017.00288a http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=CitedRefIndex&qid=19&SID=D1YwTxwmECvwsz2PR4g&page=1&doc=2 http://www.eurasianjournals.com/pdf-78806-14857?filename=Interdisciplinary.pdf Popescu, T., Pioariu, R., & Herteg, C. (2011). <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i>. Cambridge: Cambridge Scholars Publishing.</p>	2 p.
17	<p>Davide Azzolini, Raffaele Guetto (2017). The impact of citizenship on intermarriage: Quasi-experimental evidence from two European Union Eastern enlargements. <i>Demographic Research</i>, 36. ISSN 1435-9871 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=CitedRefIndex&qid=19&SID=D1YwTxwmECvwsz2PR4g&page=1&doc=1&cacheurlFromRightClick=no https://www.demographic-research.org/volumes/vol36/43/36-43.pdf Popescu, T. (2008). Immigration Discourses: The case of Romanian immigrants in Italy. <i>JoLIE</i>, 1/2008, (pp. 29-41) ISSN 2065 – 6599</p>	2 p.
18	<p>Batseva, Natalia; Fix, Natalia; Kolesnikov, Stanislav; et al. (2017). CREATING TEACHING MATERIALS FOR INTERNATIONAL STUDENTS. In Bekirogullari, Z; Minas, MY; Thambusamy, RX (Eds.), <i>European Proceedings of Social and Behavioural Sciences</i> Volume: 20 Pages: 45-53, ISSN: 2357-1330 http://dx.doi.org/10.15405/epsbs.2017.01.02.6 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=CitedRefIndex&qid=14&SID=D1YwTxwmECvwsz2PR4g&page=1&doc=4 http://www.futureacademy.org.uk/files/images/upload/6iccsbs2017.pdf Achim, Ioan Moise; Popescu, Teodora; Kadar, Manuella; et al. Developing engineering students' creative thinking across the curriculum. A case-study of Romanian university students</p>	2 p.

19	<p>Ferrari, Giacomo; Boca, Liana (2017). Metaphors in Foreign Language Teaching: A Repository of English and Romanian Business Metaphors. The European Proceedings of Social and Behavioural Sciences EpSBS, pp. 986-991, eISSN: 2357-1330 http://dx.doi.org/10.15405/epsbs.2017.05.02.121 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=CitedRefIndex&qid=19&SID=D1YwTxwmECvwsz2PR4g&page=1&doc=3 http://www.futureacademy.org.uk/files/images/upload/121.%20EduWorldF%202017.pdf</p> <p>Popescu, Teodora (2015). A Corpus Analysis of TIME Metaphors in British and Romanian Business Press. In <i>Universals and variants of English and Romanian business metaphors. A corpus-based conceptual mapping of contemporary journalese from a pedagogical approach. Proceedings of Project kick-off meeting</i> / Eds. Teodora Popescu, G.-D. Iordăchescu, Editura Didactică și pedagogică, pp. 21-50.</p>	2 p.
20.	<p>Dinning, Track (2017). Embedding employability and enterprise skills in sport degrees through a focused work – based project; a student and employer viewpoint. <i>Cogent Education</i>, 4, ISSN 2331-186X https://doi.org/10.1080/2331186X.2017.1387085 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=CitedRefIndex&qid=14&SID=D1YwTxwmECvwsz2PR4g&page=1&doc=1&cacheurlFromRightClick=no https://www.cogentoa.com/article/10.1080/2331186X.2017.1387085.pdf</p> <p>Achim, Moise, I., Popescu, T., Kadar, M., & Muntean, M. (2013). Developing students' educational experiences through work-based learning programmes. <i>Procedia – Social and Behavioral Sciences</i>, 93(21), 1045–1049. 10.1016/j.sbspro.2013.09.327</p>	2 p.
21	<p>Horbacauskiene, Jolita; Petroniene, Saule (2016). In Chova, LG; Martinez, AL; Torres, IC (Eds.) LANGUAGE LEARNING: CHALLENGES IN TRANSLATION ASSIGNMENTS EDULEARN Proceedings Pages: 3755-3760, ISSN: 2340-1117 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=CitedRefIndex&qid=19&SID=D1YwTxwmECvwsz2PR4g&page=1&doc=7</p> <p>Popescu, Teodora (2013). Developing English linguistics students' translation competence through the language learning process. <i>Procedia – Social and Behavioral Sciences</i>, Volume 93, 21 October 2013, Pages 1075-1079.</p>	2 p.
22	<p>Ilani, Ali; Barati, Hossein (2016). Translations of Journalistic Texts in Iranian Undergraduate Students: An Error Analysis Approach. INTERNATIONAL JOURNAL OF ENGLISH LINGUISTICS Volume: 6 Issue: 6 Pages: 147-161, ISSN 1923-869X (Print) ISSN 1923-8703 (Online) http://dx.doi.org/10.5539/ijel.v6n6p147 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=CitedRefIndex&qid=19&SID=D1YwTxwmECvwsz2PR4g&page=1&doc=6</p> <p>Popescu, Teodora (2013). Developing English linguistics students' translation competence through the language learning process. <i>Procedia – Social and Behavioral Sciences</i>, Volume 93, 21 October 2013, Pages 1075-1079.</p>	2 p.
23	<p>Lazar, Adriana; Langa, Claudiu. (2016). Related Review of Theories Developed on Using CLIL in Primary Schools in Romania. 8TH INTERNATIONAL CONFERENCE ON ELECTRONICS, COMPUTERS AND ARTIFICIAL INTELLIGENCE (ECAI) Book Series: International Conference on Electronics Computers and Artificial Intelligence, ISSN – 1843 – 2115 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=CitedRefIndex&qid=19&SID=D1YwTxwmECvwsz2PR4g&page=1&doc=8 http://www.ecai.ro/Arhiva/ECAI-2016%20VOLUMES/WED_ENGLEZA/2-ECAI-2016_161.pdf</p> <p>Popescu, T. (2008). A CLIL Language Teacher Profile: A Romanian Perspective. In: <i>English Language and Literature Studies: Structures across Cultures – ELLSSAC Proceedings</i>, Vol I (eds. K. Rasulic and I. Trbojevic-Milosevic), Belgrade: Faculty of Philology, (pp. 663-674).</p>	2 p.
24	<p>Leahy, Sharon (2014). 'Demonising discourse': The Traveller Community's struggle against the elite voice of RTÉ. <i>Romani Studies</i>, 24(2), e-ISSN 1757-2274, Print ISSN 1528-0748 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=CitedRefIndex&qid=19&SID=D1YwTxwmECvwsz2PR4g&page=1&doc=11 http://online.liverpooluniversitypress.co.uk/doi/abs/10.3828/rs.2014.8</p> <p>Popescu, T. (2008). Immigration Discourses: The case of Romanian immigrants in Italy. <i>JoLIE</i>, 1/2008, (pp. 29-41) ISSN 2065 – 6599</p>	2 p.
25	<p>Bărbuleț Gabriel (2013). Social Media- A pragmatic Approach: Contexts & Implicatures, in <i>Procedia Social and Behavioural Sciences</i>, vol. 83, 4 July 2013, Pages 422–426, ISSN: 1877-0428 https://doi.org/10.1016/j.sbspro.2013.06.083 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=CitedRefIndex&qid=19&SID=D1YwTxwmECvwsz2PR4g&page=1&doc=16 http://www.sciencedirect.com/science/article/pii/S1877042813011506</p>	2 p.

	Popescu, Teodora (2008). Emotive Argumentation Exponents in Computer-Mediated Dialogue. The case of a Romanian politician's blog, <i>Analisi Linguistica e Letteraria</i> , 1/2008, ISSN 1122-1917.	
26	Valerica Sporiș, Crina Herțeg, Luminița Chiorean (2013). Distance Learning – Projecting a Learning Unit. Example of Good Practice, in <i>Procedia – Social and Behavioral Sciences</i> , Volume 83, 4 July 2013, Pages 793-798, ISSN: 1877-0428 https://doi.org/10.1016/j.sbspro.2013.06.149 http://www.sciencedirect.com/science/article/pii/S1877042813012160 Popescu, T. (2007). Semantic prosody in Eliade's short stories: a translator's perspective. In G. Maciucă (Ed.), <i>Inter Litteras et Terras, II</i> . Conferința internațională de literatură comparată, de studii interculturale, de lingvistică contrastivă și de traductologie (pp. 18-29). Suceava: Editura Universității.	2 p.
27	Yacob NS, Yunus MM, Hashim H. Globally competent teachers: English as a second language teachers' perceptions on global competence in English lessons. <i>Front Psychol.</i> 2022 Aug 3;13:925160. doi: 10.3389/fpsyg.2022.925160. PMID: 35992460; PMCID: PMC9381740. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9381740/ Popescu, T. & Iordachescu, G. (2015). Raising students' intercultural competence through the process of language learning. <i>Procedia-Social and Behavioral Sciences</i> , vol. 197 (2015), pp. 2315-2319. Doi: 10.1016/j.sbspro.2015.07.259	2 p.
28	Ibrahim, S., Amat, R., Saad, S., Md. Tahir, N. and Mohd Noor, M. A. A. (2022) "Fostering Intercultural Awareness Via Short Stories - Reconnoitering Student Perspective", <i>Malaysian Journal of Social Sciences and Humanities (MJSSH)</i> , 7(9), p. e001749. doi: 10.47405/mjssh.v7i9.1749. https://msocialsciences.com/index.php/mjssh/article/view/1749 Popescu, T. & Iordachescu, G. (2015). Raising students' intercultural competence through the process of language learning. <i>Procedia-Social and Behavioral Sciences</i> , vol. 197 (2015), pp. 2315-2319. Doi: 10.1016/j.sbspro.2015.07.259	2 p.
29	Han T, Li D, Ma X, Hu N. Comparing product quality between translation and paraphrasing: Using NLP-assisted evaluation frameworks. <i>Front Psychol.</i> 2022 Nov 25;13:1048132. doi: 10.3389/fpsyg.2022.1048132. PMID: 36506993; PMCID: PMC9732433. Popescu, Teodora (2013). Developing English linguistics students' translation competence through the language learning process. <i>Procedia – Social and Behavioral Sciences</i> , Volume 93, 21 October 2013, Pages 1075-1079.	2 p.
30	Mohammed TAS (2022) The Use of Corpora in Translation Into the Second Language: A Project-Based Approach. <i>Frontiers in Education.</i> 7:849056. https://doi.org/10.3389/feduc.2022.849056 https://www.frontiersin.org/articles/10.3389/feduc.2022.849056/full Popescu, T. (2013). A corpus-based approach to translation error analysis. A case-study of Romanian EFL learners. <i>Proc.-Soc. Behav. Sci.</i> 83, 242–247. doi: 10.1016/j.sbspro.2013.06.048	
31	Chavarría-Garza, W.X.; Santos-Guevara, A.; Morones-Ibarra, J.R.; Aquines-Gutiérrez, O. Assessment of Multiple Intelligences in First-Year Engineering Students in Northeast Mexico. <i>Sustainability</i> 2022, 14, 4631. https://doi.org/10.3390/su14084631 Achim, Ioan Moise; Popescu, Teodora ; Kadar, Manuela; et al. (2013). Developing engineering students' creative thinking across the curriculum. A case-study of Romanian university students. <i>Procedia Social and Behavioral Sciences</i> , Volume: 83, Pages: 112-116, ISSN 1877-0428.	
32	Ya Sun, Zixuan Cui, Yang Hu, Qiong Wang, (2022). Exploring the technicality of LIQUID metaphorical chunks in business discourse, <i>Journal of English for Academic Purposes</i> , Volume 57, 2022, 101-113, ISSN 1475-1585, https://doi.org/10.1016/j.jeap.2022.101113 . T. Popescu , Metaphorical conceptualisations of MONEY in English and Romanian business press, <i>The Journal of Linguistic and Intercultural Education</i> , (2017)	
33	Boca LL, Ciortea EM, Boghean C, Begov-Ungur A, Boghean F, Dădârlat VT. An IoT System Proposed for Higher Education: Approaches and Challenges in Economics, Computational Linguistics, and Engineering. <i>Sensors.</i> 2023; 23(14):6272. https://doi.org/10.3390/s23146272 Popescu, T. Developing English linguistics students' translation competence through the language learning process. <i>Procedia-Soc. Behav. Sci.</i> 2013, 93, 1075–1079.	
Citări in EBSCO / ProQuest / MLA / CEEOL		
	Amina Guerriche (2023). Exploring students' intercultural awareness with an intercultural approach to ELT in Algeria. <i>Global Journal of Foreign Language Teaching</i> , 13(1) pp. 71-86 DOI: https://doi.org/10.18844/gjflt.v13i1.7919	2 p.

	Popescu, T. & Iordachescu, G. (2015). Raising students' intercultural competence through the process of language learning. <i>Procedia-Social and Behavioral Sciences</i> , vol. 197 (2015), pp. 2315-2319. Doi: 10.1016/j.sbspro.2015.07.259	
	Boca LL, Ciortea EM, Boghean C, Begov-Ungur A, Boghean F, Dădârlat VT. An IoT System Proposed for Higher Education: Approaches and Challenges in Economics, Computational Linguistics, and Engineering. <i>Sensors</i> . 2023; 23(14):6272. https://doi.org/10.3390/s23146272 Popescu, T. Developing English linguistics students' translation competence through the language learning process. <i>Procedia-Soc. Behav. Sci.</i> 2013 , 93, 1075–1079.	
	Vakilifard, A., & Abbasijokandan, E. (2023). Intercultural Communication Competence in Persian Language Teaching Classes: The Learners' Perspective. <i>Journal of Iranian Cultural Research</i> , (), -. doi: 10.22035/jicr.2023.3125.3438 Popescu, T. & Iordachescu, G. (2015). Raising students' intercultural competence through the process of language learning. <i>Procedia-Social and Behavioral Sciences</i> , vol. 197 (2015), pp. 2315-2319. Doi: 10.1016/j.sbspro.2015.07.259	2 p.
	Sanchez-Lopez, E., Kasongo, J., Gonzalez-Sanchez, A.F., & Mostrady, A. (2023). Implementation of Formative Assessment in Engineering Education. <i>Acta Pedagogica Asiana</i> , 2(1), 43–53. https://doi.org/10.53623/apga.v2i1.154 Trif, L., & Popescu, T. (2013). The reflective diary, an effective professional training instrument for future teachers. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1070 – 1074. https://www.sciencedirect.com/science/article/pii/S1877042813034356 . https://doi.org/10.1016/j.sbspro.2013.09.332	2 p.
	G.S. Prakasha, Anthony Kenneth (2023). Introduction to Teaching Internship. An Analytical Approach. In Prakasha, G.S., & Kenneth, A. (Eds.). <i>Teacher Education: An Analytical Approach to Internship Practices Around the World</i> (1st ed.). Routledge India. https://doi.org/10.4324/9781003253242 . eBook ISBN 9781003253242 Trif, L., & Popescu, T. (2013). The reflective diary, an effective professional training instrument for future teachers. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1070 – 1074. https://www.sciencedirect.com/science/article/pii/S1877042813034356 . https://doi.org/10.1016/j.sbspro.2013.09.332	2 p.
	G.S. Prakasha, Anthony Kenneth (2023). Guidelines to Carry out Teaching Internship. In Prakasha, G.S., & Kenneth, A. (Eds.). <i>Teacher Education: An Analytical Approach to Internship Practices Around the World</i> (1st ed.). Routledge India. https://doi.org/10.4324/9781003253242 . eBook ISBN 9781003253242 Trif, L., & Popescu, T. (2013). The reflective diary, an effective professional training instrument for future teachers. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1070 – 1074. https://www.sciencedirect.com/science/article/pii/S1877042813034356 . https://doi.org/10.1016/j.sbspro.2013.09.332	2 p.
	Mirzoyeva, L. (2023). Machine Translation Shortcomings and Teaching Translation. <i>Revista Romaneasca Pentru Educatie Multidimensionala</i> , 15(3), 232-242. https://doi.org/10.18662/rrem/15.3/764 Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i> , 242-247.	2 p.
	Rafat M. Al Rousan *, Hadeel Shatnawi (2023). The Translation of Women-Related Proverbial Expressions from Jordanian Arabic into English: An Error Analysis. <i>Jordan Journal of Modern Languages and Literatures</i> Vol.15, No. 2, 2023, pp447-472 https://journals.yu.edu.jo/jjml/Issues/vol15no22023/Nom4.pdf	2 p.

	<p>Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i>, 242-247.</p>	
	<p>Companhia, C. (2023). ÁREAS CRÍTICAS NO ÂMBITO DA PRÁTICA DA TRADUÇÃO INGLÊS/PORTUGUÊS POR ESTUDANTES UNIVERSITÁRIOS EM MOÇAMBIQUE: implicações para o ensino de português para o Curso de Tradução na Universidade . <i>Revista Científica Da UEM: Série Letras E Ciências Sociais</i>, 5(1). Obtido de http://196.3.97.23/revista/index.php/lcs/article/view/210</p> <p>Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i>, 242-247.</p>	2 p.
	<p>Nurkholis, A., & Fatmasari, Y. (2023). An Error Analysis of 4th Semester College Students' Translation By Using ATA Standardize Error Making Theory. <i>JADEs Journal of Academia in English Education</i>, 4(2). https://doi.org/10.32505/jades.v4i2.6403</p> <p>Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i>, 242-247.</p>	2 p.
	<p>Eatidal Khalifa Hasan. (2023). Lost in Translation: Examining Translation Errors in Arabic-English Translated Abstracts Published in Gharyan University Journal. <i>13(2)</i>, 169–159. https://doi.org/10.37375/sujh.v13i2.2414</p> <p>Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i>, 242-247.</p>	
	<p>Akhmad Nurkholis (2023). THE ERROR ANALYSIS ON TRANSLATION OF THE FOURTH SEMESTER STUDENTS OF ENGLISH EDUCATION STUDY PROGRAM AT UNIVERSITAS PERADABANBY USING ATA STANDARDIZE ERROR MAKING <i>Jurnal Dialektika Program Studi Pendidikan Bahasa Inggris</i> Vol. 11 No. 1 March–August 2023, Page 67–81 https://journal.peradaban.ac.id/index.php/jdpbi/article/view/1524/1012</p> <p>Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i>, 242-247.</p>	
	<p>Nophira Jawaut, Chadaporn Pokaisawan, Yanisa Puangchalam (2023). A Study of Common Grammatical Errors in Thai to English Translation of Students from English Program in a Thai Rajabhat University. In <i>Proceedings of the 15th NPRU National Academic Conference</i>. https://publication.npru.ac.th/jspui/bitstream/123456789/2067/1/193.pdf, https://publication.npru.ac.th/jspui/handle/123456789/2067</p> <p>Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i>, 242-247.</p>	
	<p>Hamdu, G., Yulianto, A., Putri, A. R., & Merliana, A. (2023). Provision of Innovative Learning Development and Assessment for Teachers at SDIT Al Multazam, Kuningan District. <i>ABDIMAS: Jurnal Pengabdian Masyarakat</i>, 6(1), 3139–3145. https://doi.org/10.35568/abdimas.v6i1.2929</p> <p>Trif, L. & Popescu, T. (2013). Pre-Service teacher trainees' perceptions of professional development. <i>Procedia – Social and Behavioral Sciences</i>, 76, 816-820. Doi: http://dx.doi.org/10.1016/j.sbspro.2013.04.212</p>	
	<p>Hamdu, G. ., Merliana, A., Nugraha, A., Mulyadiprana, A. ., & Yulianto, A. (2023). Pembekalan Pengembangan Pembelajaran Berorientasi Education For Sustainable Development Terintegrasi Nilai Religius Bagi Guru SDIT Al-Multazam, Kuningan. <i>Jurnal Abdidas</i>, 4(6), 525 - 531. https://doi.org/10.31004/abdidas.v4i6.849</p> <p>Trif, L. & Popescu, T. (2013). Pre-Service teacher trainees' perceptions of professional development. <i>Procedia – Social and Behavioral Sciences</i>, 76, 816-820. Doi: http://dx.doi.org/10.1016/j.sbspro.2013.04.212</p>	
	<p>Mulyadiprana, A. ., Ganda, N., Nugraha, A. ., Hamdu, G. ., & Yulianto, A. . (2023). Pendampingan Pengembangan Perangkat Pembelajaran Berorientasi Penguatan Profil Pelajar Pancasila di Sekolah Dasar Bagi Guru Sdit Al-Multazam, Kuningan. <i>Jurnal Abdidas</i>, 4(6), 532 - 538. https://doi.org/10.31004/abdidas.v4i6.850</p>	

	Trif, L. & Popescu, T. (2013). Pre-Service teacher trainees' perceptions of professional development. <i>Procedia – Social and Behavioral Sciences</i> , 76, 816-820. Doi: http://dx.doi.org/10.1016/j.sbspro.2013.04.212	
	Charrier L, Comoretto RI, Bersia M, Dalmaso P, Koumantakis E, Borraccino A, Baban A, Berchiolla P, Lemma P. Who Stays, Who Moves on and the Host Population: A Picture of Adolescents' Perceived Well-Being and Risk Behaviours. <i>International Journal of Environmental Research and Public Health</i> . 2023; 20(10):5902. https://doi.org/10.3390/ijerph20105902 Popescu, T. (2008). Immigration Discourses: The case of Romanian immigrants in Italy. <i>JoLIE</i> , 1/2008, (pp. 29-41) ISSN 2065 – 6599	
	YÜCEL, F. H. (2023). Öğretmen Adaylarının Öğretmenlik Kariyer Basamaklarına İlişkin Görüşleri Üzerine Bir İnceleme. <i>Muğla Sıtkı Koçman Üniversitesi Eğitim Fakültesi Dergisi</i> , 10(2), 194-204. https://doi.org/10.21666/muefd.1353697 Serbanescu, L., & Popescu, T. (2014). Motivation for the teaching career. <i>Procedia: Social and Behavioral Sciences</i> , 127, 691–695.	
	Elkadi, E., & Sharaf, R. (2023). The Impact of Positive Discipline on Students' Well-being and Academic Achievement: A Case of International School in Cairo. <i>European Scientific Journal, ESJ</i> , 19(16), 1. https://doi.org/10.19044/esj.2023.v19n16p1 , https://ejournal.org/index.php/esj/article/view/16923/16777 Popescu, T. (2014). Classroom management strategies and techniques: a perspective of English teacher trainees. <i>JoLIE</i> , 7, 143 – 160.	
	Olatunji, S. O., Basambo-Saliu, N., & Iorhemen, B. T. (2023). Feedback and Repair Mechanisms in Selected English Essay Writing Classroom Discourse in Ilorin, Nigeria. <i>Journal of Linguistics & Language in Education</i> , 17(1). Popescu, T. (2011). Linguistic Competence vs. Translation Competence: A Pedagogic Approach. 1st International Conference on Foreign Language Teaching and Applied Linguistics May 5–7 2011 Sarajevo.	
	Havasi, Z. (2023). Metaforikusság és szövegértés: metaforaazonosítás magyar mint idegen nyelvi érettségi vizsgaszövegekben= Metaphoricity and Reading Comprehension: Metaphor Identification in Hungarian as a Foreign Language Maturity Exam Texts. <i>ALKALMAZOTT NYELVTUDOMÁNY</i> , 23(3), 125-142. doi: http://dx.doi.org/10.18460/ANY.K.2023.3.008 Herteg, Crina; Popescu, Teodora (2013). Developing Business Students' Linguistic and Intercultural Competence through the Understanding of Business Metaphors. <i>Procedia – Social and Behavioral Sciences</i> , Volume 93, 21 October 2013, Pages 1080-1084, ISSN 1877-0428.	
	Kokkosi A., Poulou M., Koustourakis G., & Haniotakis N. (2022). Preschool teachers' perceptions of the demands of reflection. <i>Preschool and Primary Education</i> , 10 (1), 46–64. https://doi.org/10.12681/ppej.26153 (Original work published 8 April 2022) Trif, L., & Popescu, T. (2013). The reflective diary, an effective professional training instrument for future teachers. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1070 – 1074. https://www.sciencedirect.com/science/article/pii/S1877042813034356 . https://doi.org/10.1016/j.sbspro.2013.09.332	2 p.
34	Arvand, E., & Gorjian, B. (2022). Effect of reflective teaching instruction (RTI) on learners' listening skill. <i>Journal of new advances in English Language Teaching and Applied Linguistics</i> , 3(2), 753-767. Doi: https://doi.org/10.22034/jeltal.2022.4.1.4 http://www.jeltal.ir/article_144692_Obcc186766f04a798888a6b02767bfa9.pdf Trif, L., & Popescu, T. (2013). The reflective diary, an effective professional training instrument for future teachers. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1070 – 1074. https://www.sciencedirect.com/science/article/pii/S1877042813034356 . https://doi.org/10.1016/j.sbspro.2013.09.332	2 p.
35	Martín Gómez, P., García Rodríguez, M. L., & Mena Marcos, J. (2022). El Prácticum en el Grado de Maestro/a de Educación Infantil: análisis de diarios docentes. <i>Revista Complutense de Educación</i> , 33(1), 131-140. https://doi.org/10.5209/rced.73838 Trif, L., & Popescu, T. (2013). The reflective diary, an effective professional training instrument for future teachers. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1070 – 1074. https://www.sciencedirect.com/science/article/pii/S1877042813034356 . https://doi.org/10.1016/j.sbspro.2013.09.332	2 p.

36	Rawand Sabah Ahmed, Yassen Muhammad Awla (2022). Error Analysis of Translation: A Case Study of ELT Department Students/Tishk International University. <i>ZANCO Journal of Humanity Sciences</i> , 26(5), 332-341. https://doi.org/10.21271/zjhs.26.5.19 https://zancojournal.su.edu.krd/index.php/JAHS/article/view/185/188 Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i> , 242-247.	2 p.
37	Madalina Chitez; Valentina Mureşan; Roxana Rogobete (2022). How to Write Good Academic Papers: Using the EXPRES Corpus to Extract Expert Writing Linguistic Patterns. <i>The Future of Education 12th Edition 2022, ISBN: 979-12-80225-51-1</i> , https://conference.pixel-online.net/files/foe/ed0012/FP/3177-LANG5588-FP-FOE12.pdf Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i> , 242-247.	2 p.
38	Belqes Al-Sowaidi. (2022). Error Analysis in Translation Pedagogy: (A Study of EFL Students at Al-Saeed University), <i>International Journal on Humanities and Social Sciences</i> , 37, 174-190. https://doi.org/10.33193/IJoHSS.37.2022.461 https://www.ijohss.com/index.php/IJoHSS/article/view/461/460 Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i> , 242-247.	2 p.
39	Duklim, B. (2022). Translation Errors Made by Thai University Students: A Study on Types and Causes. <i>REFlections</i> , 29(2), 344–360. Retrieved from https://so05.tci-thaijo.org/index.php/reflections/article/view/259858 Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i> , 242-247.	2 p.
40	Fita Faridah, Syafi'ul Anam. (2022). The Influence of Students' Level Ability of Reading Comprehension on The Students Translation Ability. <i>Jurnal PTK dan Pendidikan</i> , e-ISSN: 2460-1780 p-ISSN: 2549-2535, Vol. 8, No. 1, Januari – Juni 2022 (55-64) http://jurnal.uin-antasari.ac.id/index.php/ptkpend/article/download/5767/3028 DOI: http://dx.doi.org/10.18592/ptk.v8i1.5767 Popescu, Teodora (2013). Developing English linguistics students' translation competence through the language learning process. <i>Procedia – Social and Behavioral Sciences, Volume 93, 21 October 2013, Pages 1075-1079</i> .	2 p.
41.	Di Pietro, G. (2022). International internships and skill development: A systematic review. <i>Review of Education</i> , 10, e3363. https://doi.org/10.1002/rev3.3363 https://bera-journals.onlinelibrary.wiley.com/doi/epdf/10.1002/rev3.3363 Achim, I., Popescu, T. , Kadar, M., & Muntean, M. (2013). Developing students' educational experiences through work-based learning programmes. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1045–1049. https://doi.org/10.1016/j.sbspro.2013.09.327	2 p.
42	Chukwuedo, S. O., & Ementa, C. N. (2022). Students' work placement learning and employability nexus: Reflections from experiential learning and social cognitive career theories. <i>Industry and Higher Education</i> , 36(6), 742–755. https://doi.org/10.1177/09504222221099198 Achim, I., Popescu, T. , Kadar, M., & Muntean, M. (2013). Developing students' educational experiences through work-based learning programmes. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1045–1049. https://doi.org/10.1016/j.sbspro.2013.09.327	2 p.
43	Tajudeen Adebisi Budi Santosa (2022). Repositioning Vocational and Technical Education in Nigeria: Work-Based Versus Work-Place Learning and Skill Acquisition Order. <i>Journal of Vocational Education Studies (JOVES)</i> , e-ISSN: 2614-7475 p-ISSN: 2614-7483, Vol. 5 No. 1, DOI: https://doi.org/10.12928/joves.v5i1.5891 Achim, I., Popescu, T. , Kadar, M., & Muntean, M. (2013). Developing students' educational experiences through work-based learning programmes. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1045–1049. https://doi.org/10.1016/j.sbspro.2013.09.327	2 p.
44	A. Kutnjak, I. Gregurec, K. Tomičić-Pupek (2022) LESSONS LEARNED FROM WORK-BASED LEARNING AND INTENSIVE COURSES IN HIGHER EDUCATION, <i>EDULEARN22 Proceedings</i> , pp. 3890-3898. https://library.iated.org/view/KUTNJAK2022LES doi: 10.21125/edulearn.2022.0945 Achim, I., Popescu, T. , Kadar, M., & Muntean, M. (2013). Developing students' educational experiences through work-based learning programmes. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1045–1049. https://doi.org/10.1016/j.sbspro.2013.09.327	2 p.
45.	Manuella Kadar, Moise Ioan Achim, "Designing Personalised Blended Learning Courses for Engineering Students," <i>International Journal of Energy and Environment</i> , vol. 16, pp. 28-34, 2022 Manuella Kadar, Teodora Popescu , Ioan Achim Moise, Maria Muntean (2013). BLIS-brain Lateralisation Information System for Personalised Education Programmes Offered to Students of Engineering . <i>Procedia – Social and Behavioral Sciences, Volume 93, 21 October 2013, Pages 1065-1069, ISSN 1877-0428</i> .	2 p.

46.	<p>R Podder, MMR Mizan (2021). Reflection Practice: A Strategy for Pre-service Teacher Development. <i>Bangladesh Teacher Education Journal (BTEJ)</i> 1 (1), 101-115. ISSN: 2789-2719 https://www.researchgate.net/profile/Ranjit-Podder-2/publication/360015080_Reflection_Practice_A_Strategy_for_Pre-service_Teacher_Development/links/625d30769be52845a90c2328/Reflection-Practice-A-Strategy-for-Pre-service-Teacher-Development.pdf</p> <p>Trif, L., & Popescu, T. (2013). The reflective diary, an effective professional training instrument for future teachers. <i>Procedia – Social and Behavioral Sciences</i>, 93, 1070 – 1074. https://www.sciencedirect.com/science/article/pii/S1877042813034356. https://doi.org/10.1016/j.sbspro.2013.09.332</p>	2 p.
	<p>Olivera Korpaš (2021). REFLECTIVE PRACTICE AND PREZI — TOOLS FOR IMPROVING ACADEMIC SPEAKING SKILLS. <i>THE JOURNAL OF TEACHING ENGLISH FOR SPECIFIC AND ACADEMIC PURPOSES</i> Vol. 9, No 3, pp. 321–331 https://doi.org/10.22190/JTESAP2103321K</p> <p>Trif, L., & Popescu, T. (2013). The reflective diary, an effective professional training instrument for future teachers. <i>Procedia – Social and Behavioral Sciences</i>, 93, 1070 – 1074. https://www.sciencedirect.com/science/article/pii/S1877042813034356. https://doi.org/10.1016/j.sbspro.2013.09.332</p>	2 p.
47.	<p>Ugwuzor, F. O., & Ngwoke, D. U. (2021). Assessment of Young People’s Motivation for Pursuit of Higher Degree in the Field of Education: Implications for Educational Philosophy and Teacher Policy in Nigeria. <i>SAGE Open</i>. https://doi.org/10.1177/21582440211013810</p> <p>Serbanescu, L., & Popescu, T. (2014). Motivation for the teaching career. <i>Procedia: Social and Behavioral Sciences</i>, 127, 691–695.</p>	2 p.
48	<p>Rifky Aditya Ramadhan, Suharno, Chumdari (2021) A Review of Literature on Professionalism and Motivation to Become a Professional Teacher . <i>Elementary Education Online</i>, 20 (1), 1335-1339. doi:10.17051/ilkonline.2021.01.128</p> <p>Trif, L. & Popescu, T. (2013). Pre-Service teacher trainees’ perceptions of professional development. <i>Procedia – Social and Behavioral Sciences</i>, 76, 816-820. Doi: http://dx.doi.org/10.1016/j.sbspro.2013.04.212</p>	2 p.
49	<p>Delia Cristina BALABAN & Viviana HUȚULEAC (2021). Public Measures to Deal with the Negative Effects of Intra-EU Migration. Case Study: Suceava County, Romania. <i>Transylvanian Review of Administrative Sciences</i> DOI: 10.24193/tras.62E.1</p> <p>Popescu, T. (2008). Immigration Discourses: The case of Romanian immigrants in Italy. <i>JoLIE</i>, 1/2008, (pp. 29-41) ISSN 2065 – 6599</p>	2 p.
50	<p>XIAO Yuan (2021). A Comparison of Classroom Management Between NEST and NNEST in an International Partnership Program. <i>US-China Foreign Language</i>, February 2021, Vol. 19, No. 2, 21-26. doi: https://doi.org/10.17265/1539-8080/2021.02.001</p> <p>Popescu, T. (2014). Classroom management strategies and techniques: a perspective of English teacher trainees. <i>JoLIE</i>, 7, 143 – 160.</p>	2 p.
51	<p>Svetlana Matsevich, Anna Kuzmichenko, Irina Korenetskaya (2021). NICKNAMES OF POLITICIANS THROUGH CONCEPTUAL METAPHORS IN ENGLISH. <i>European Proceedings of Social and Behavioural Sciences EpSBS</i>, 108, 219-226. e-ISSN: 2357-1330 DOI: https://doi.org/10.15405/epsbs.2021.05.02.27</p> <p>Popescu, T. (2017). Culture-bound metaphors. A corpus-based comparative approach to English and Romanian journalese. <i>The European Proceedings of Social & Behavioural Sciences</i>, XXIII, 1040- 1051. http://doi.org/10.15405/epsbs.2017.05.02.128</p>	2 p.
52	<p>Yulia Shchurina, Maria Vyrupaeva, Anastasia Ivanova (2021). REGIONAL CONCEPTS VERBALIZATION IN TRANSBAIKAL TERRITORY MEDIA DISCOURSE. <i>Proceedings of Social and Behavioural Sciences EpSBS</i>, 108, 1222-1229. e-ISSN: 2357-1330 DOI: https://doi.org/10.15405/epsbs.2021.05.02.156</p> <p>Popescu, T. (2017). Culture-bound metaphors. A corpus-based comparative approach to English and Romanian journalese. <i>The European Proceedings of Social & Behavioural Sciences</i>, 128, 1040- 1050. http://dx.doi.org/10.15405/epsbs.2017.05.02.128</p>	2 p.
53	<p>Tatiana Kopaneva, Tatiana Pervil (2021). The usage of authentic video materials for the formation of cross-cultural competence of students in foreign language classes. <i>E3S Web Conf.</i> 273 12154. Volume 273, 2021. XIV International Scientific and Practical Conference “State and Prospects for the Development of Agribusiness - INTERAGROMASH 2021” DOI: https://doi.org/10.1051/e3sconf/202127312154</p> <p>Popescu, T., & Iordachescu, G.D. (2015). Raising Students’ Intercultural Competence through the Process of Language Learning. <i>Procedia – Social and Behavioral Sciences</i>, 197, 2315-2319, https://doi.org/10.1016/j.sbspro.2015.07.259</p>	2 p.

54	<p>Elena Rudenko, Nargilya Gadzhieva, Ira Agasieva (2021). Translating business cultures: anglicisms in German discourse. E3S Web Conf. 273 12141. Volume 273, 2021. XIV International Scientific and Practical Conference “State and Prospects for the Development of Agribusiness - INTERAGROMASH 2021” DOI: https://doi.org/10.1051/e3sconf/202127312141</p> <p>Herteg, Crina; Popescu, Teodora (2013). Developing Business Students’ Linguistic and Intercultural Competence through the Understanding of Business Metaphors. <i>Procedia – Social and Behavioral Sciences</i>, Volume 93, 21 October 2013, Pages 1080-1084, ISSN 1877-0428. DOI: 10.1016/j.sbspro.2013.09.334</p>	2 p.
55	<p>Hoa, N. T. B. (2021, August 14). A Study on Common Errors in Vietnamese - English Translation by English majors Students at Ho Chi Minh University of Food Industry (HUFI). https://doi.org/10.31235/osf.io/uyr6a</p> <p>Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i>, 242-247.</p>	2 p.
56.	<p>Nur Syafiqah Yacob, Melor Md Yunus and Harwati Hashim. (2021). The Way Forward, Global Competence among ESL Teachers: A Conceptual Paper. In 29th MELTA International Conference (Editors Ilyana Jalaluddin Naginder Kaur Ramiza Darmi Takad Ahmed Chowdhury) eISSN 2716-6295, pp. 30-42 https://melta.org.my/conference/downloads/2021_melta_online_proceedings.pdf#page=30</p> <p>Popescu, T. & Iordachescu, G. (2015). Raising students’ intercultural competence through the process of language learning. <i>Procedia-Social and Behavioral Sciences</i>, vol. 197 (2015), pp. 2315-2319. Doi: 10.1016/j.sbspro.2015.07.259</p>	2 p.
57	<p>Setwin Mutau Mufalo (2021). Exploring Civic Education as a Catalyst to Learner Transformation in Zambian Schools: A Glance on the Developed Civic Education Pedagogical Content Knowledge (CEPCK) Model. <i>International Journal of Research and Scientific Innovation (IJRSI)</i> Volume VIII, Issue VII, July 2021 ISSN 2321-2705, pp. 89-95 DOI: 10.51244/IJRSI.2021.8711 https://www.rsisinternational.org/journals/ijrsi/digital-library/volume-8-issue-7/89-95.pdf</p> <p>Popescu, T. (2014). Classroom management strategies and techniques: a perspective of English teacher trainees. <i>JoLIE</i>, 7, 143 – 160.</p>	2 p.
58.	<p>Carine Graff (2021). The Impact of Translation Strategies on Second Language Writing. <i>FACHSPRACHE</i>. 43(3+4), Supporting L2 Writing in Higher Education. 140-154. Online ISSN: 1017-3285 E-ISSN: 2523-9201 https://doi.org/10.24989/fs.v43i3-4.2007</p> <p>Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i>, 242-247.</p>	2 p.
59	<p>SAMIFANNI, Famaraz; GUMANIT, Rose Leslie R.. INTERDEPENDENT THEORY OF INTERCULTURAL COMMUNICATION COMPETENCE. <i>European Journal of Education Studies</i>, [S.I.], v. 8, n. 11, oct. 2021. ISSN 25011111. https://oapub.org/edu/index.php/ejes/article/view/3978. doi:http://dx.doi.org/10.46827/ejes.v8i11.3978.</p> <p>Popescu, T. & Iordachescu, G. (2015). Raising students’ intercultural competence through the process of language learning. <i>Procedia-Social and Behavioral Sciences</i>, vol. 197 (2015), pp. 2315-2319. Doi: 10.1016/j.sbspro.2015.07.259</p>	2 p.
60	<p>Ina Ita Bella; Jumatul Hidayah; Sarwo Edy (2020). Indonesian EFL Teachers’ Attitudes towards Intercultural Communicative Competence as a Goal of EFL Learning. <i>International Journal of Multicultural and Multireligious Understanding</i>, ISSN 2364-5369 Volume 7, Issue 9 October, 2020 Pages: 410-422 http://dx.doi.org/10.18415/ijmmu.v7i9.2343</p> <p>Popescu, T. & Iordachescu, G. (2015). Raising students’ intercultural competence through the process of language learning. <i>Procedia-Social and Behavioral Sciences</i>, vol. 197 (2015), pp. 2315-2319. Doi: 10.1016/j.sbspro.2015.07.259</p>	2 p.
61.	<p>Isidora M. Wattles, Biljana B. Radić-Bojanić (2020). STUDENTS’ TRANSLATIONS OF ADJECTIVAL COMPOUNDS: A CORPUS ANALYSIS. РАДОВИ ФИЛОЗОФСКОГ ФАКУЛТЕТА - ФИЛОЛОШКЕ НАУКЕ DOI: https://doi.org/10.7251/RFFP2022097B</p> <p>Popescu, T. (2013). Developing English linguistics students’ translation competence through the language learning process. <i>Procedia – Social and Behavioral Sciences</i>, 93, 1075–1079.</p>	2 p.
62	<p>Penny Sweetser, Elaine King, Timothy DeWan (2020). Setting Students up to Succeed in Computing Internships. ACE’20: Proceedings of the Twenty-Second Australasian Computing Education Conference, Pages 114–121. https://doi.org/10.1145/3373165.3373178</p>	2 p.

	Achim, I., Popescu, T. , Kadar, M., & Muntean, M. (2013). Developing students' educational experiences through work-based learning programmes. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1045–1049. https://doi.org/10.1016/j.sbspro.2013.09.327	
63	Diniatulhaq Diniatulhaq, Annafi Ananda Oktaria, & Azwar Abbas. (2020). Classroom Management Strategies in English Language Teaching: A Perspective of English Teacher. <i>EDUVELOP</i> , 3(2), 105-113. https://doi.org/10.31605/eduvelop.v3i2.604 Popescu, T. (2014). Classroom management strategies and techniques: a perspective of English teacher trainees. <i>JoLIE</i> , 7, 143 – 160.	2 p.
64	Monir Ghasemi Mighani, Massood Yazdanimoghaddam, Ahmad Mohseni (2020). Interculturalizing English Language Teaching: an Attempt to Build up Intercultural Communicative Competence in English Majors through an Intercultural Course. <i>Journal of Modern Research in English Language Studies</i> , 7(2), 77-100. Doi: https://doi.org/10.30479/jmrels.2020.11474.1426 http://jmrels.journals.ikiu.ac.ir/article_1968_a5fe949b6738f3e00af3876449d11c81.pdf Popescu, T., & Iordachescu, G.D. (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia – Social and Behavioral Sciences</i> , 197, 2315-2319, https://doi.org/10.1016/j.sbspro.2015.07.259	2 p.
65	Ruly Morganna, Sumardi Sumardi, Sri Samiati Tarjana. (2020). Tertiary English Students' Attitude Towards Intercultural Language Learning. <i>Indonesian Journal of Applied Linguistics</i> , Vol 9, No 3. Print ISSN: 2301-9468, Online ISSN: 2502-6747 https://doi.org/10.17509/ijal.v9i3.23216 Popescu, T., & Iordachescu, G.D. (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia – Social and Behavioral Sciences</i> , 197, 2315-2319, https://doi.org/10.1016/j.sbspro.2015.07.259	2 p.
66	Adela CÎNDEA Măgăţ (2020). Aspects of students' motivation for the didactic career. <i>Educatia Plus</i> , 26(1), 335-345. Print ISSN: 1842-077X, Online-ISSN: 2068-1151 https://www.ceeol.com/search/article-detail?id=853169 Şerbănescu, L. & Popescu, T. (2014). Motivation for the teaching career, <i>Procedia – Social and Behavioral Sciences</i> , 127, 691-695.	2 p.
67	Safiah Ali M. Asiri, Amal Abdelsattar Metwally (2020). The Impact of Linguistic and Cultural Competence on Translation Quality: Pedagogical Insights into Translation Problems. <i>Journal of Language Teaching and Research</i> , 11(3), 509-520. ISSN 1798-4769 DOI: http://dx.doi.org/10.17507/jltr.1103.22 Popescu, T. (2011). Linguistic competence vs. Translation competence: A pedagogic approach. Presented at the 1st International Conference on Foreign Language Teaching and Applied Linguistics, May 5-7 2011, Sarajevo, 1183-1189.	2 p.
68	Anwar, F. Z. , Haryanti, D. , & Thoyibi, M. (2020). Teaching Translation through the Implementation of Expressive Utterances Translation Technique in Disney's Aladdin Movie 2019. <i>Arab World English Journal for Translation & Literary Studies</i> 4 (3) 173-190. DOI: http://dx.doi.org/10.24093/awejtls/vol4no3.14 Popescu, Teodora (2013). Developing English linguistics students' translation competence through the language learning process. <i>Procedia – Social and Behavioral Sciences</i> , Volume 93, 21 October 2013, Pages 1075-1079.	2 p.
69	Hastuti Marlina, Nizwardi Jalinus, Fahmi Rizal (2020). DEVELOPMENT OF WORK BASED LEARNING MODELS IN EDUCATION OF VOCATIONAL MIDWIFERY: PART OF NEED ANALYSIS. <i>Jurnal Pendidikan Teknologi Kejuruan</i> 3(2):129-132. ISSN 2621-1548 https://www.researchgate.net/publication/343718111_DEVELOPMENT_OF_WORK_BASED_LEARNING_MODELS_IN_EDUCATION_OF_VOCATIONAL_MIDWIFERY_PART_OF_NEED_ANALYSIS Achim, I., Popescu, T., Kadar, M., & Muntean, M.. (2013). Developing students' educational experiences through work-based learning programmes. <i>Procedia - Social and Behavioral Sciences</i> , 93, 1045–1049. https://doi.org/10.1016/j.sbspro.2013.09.327	2 p.
70	Julio Chumbay & Janina Felisha Quito Ochoa (2020). Language-Driven CLIL: Developing Written Production at the Secondary School Level. <i>English Language Teaching</i> ; Vol. 13, No. 8; 2020 ISSN 1916-4742 E-ISSN 1916-4750 http://www.ccsenet.org/journal/index.php/elt/article/download/0/0/43230/45363 DOI:10.5539/elt.v13n8p74 Teodora Popescu, Rodica Pioariu and Crina Herţeg (Eds.), <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i> . Newcastle: Cambridge Scholars Publishing	2 p.
71	Wei Du, Teeraporn Saeheaw (2020). Errors in translation: A case study of Chinese into English translation. <i>Language Learning in Higher Education</i> , Volume 10, Issue 1, Pages 129–142, eISSN 2191-6128, ISSN 2191-611X, DOI: https://doi.org/10.1515/cercles-2020-2009 . (WoS)	2 p.

	Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i> , 242-247.	
72	Jutharat Jitpranee, Albert Lisec; Prommin Songsirisak. (2020) Using the Interdisciplinary Approach to Enhance Students' Intercultural Communication Competence in English Language Training Program. <i>Journal of Community Development Research (Humanities and Social Sciences)</i> ,13, 25-37. ISSN 1905-7121. http://www.journal.nu.ac.th/JCDR/article/view/Vol-13-No-4-2020-25-37 DOI: 10.14456/jcdr-hs.2020.33 Popescu, T., & Iordachescu, G.D. (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia – Social and Behavioral Sciences</i> , 197, 2315-2319, https://doi.org/10.1016/j.sbspro.2015.07.259	2 p.
73	Yulius, Y. (2020). PENGGUNAAN LEMBAR KERJA BERBASIS PROBLEM BASED LEARNING TERHADAP KEMAMPUAN MEMECAHKAN MASALAH SISWA SEKOLAH DASAR. <i>Jurnal Ilmu Pendidikan Ahlussunnah</i> , 3(2), 155 - 166. ISSN: 2615-5710, E-ISSN:2620-8458 http://ojs.stkip-ahlussunnah.ac.id/index.php/jipa/article/view/23 Achim, I., Popescu, T. , Kadar, M., & Muntean, M. (2013). Developing students' educational experiences through work-based learning programmes. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1045–1049. https://doi.org/10.1016/j.sbspro.2013.09.327	2 p.
74	Deri Herdawan (2020). An Analysis on Indonesian-English Abstract Translation by Google Translate. <i>English Education: Jurnal Tadris Bahasa Inggris</i> pISSN 2086-6003 eISSN 2580-1449 Vol. 13 (2), 40-53 https://doi.org/10.24042/ee-jtbi.v13i2.7701 http://ejournal.radenintan.ac.id/index.php/ENGEDU/article/view/7701 Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i> , 242-247.	2 p.
75	Lucas Períes & Barraud Silvina (2020). TRASDISCIPLINARIDADE NO ENSINO E PESQUISA DA GERAÇÃO DE FORMAS ARQUITETÔNICAS. <i>Revista Projetar - Projeto E Percepção Do Ambiente</i> , 5(3), 08-18. https://doi.org/10.21680/2448-296X.2020v5n3ID21739 https://periodicos.ufrn.br/revprojetar/article/view/21739/13244 Teodora Popescu, Rodica Pioariu and Crina Herțeg (Eds.), <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i> . Newcastle: Cambridge Scholars Publishing	2 p.
76	Muhizar Muchtar (2020). The Awareness of Millennial Students in Translating Text. <i>Jurnal Kedokteran STM (Sains dan Teknologi Medik)</i> 3 (1), 1-9 https://scholar.google.com/scholar?cluster=1926795481116207233&hl=en&oi=scholar e ISSN: 2614-8218, Print ISSN: 2614-610X Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i> , 242-247.	2 p.
77	K. Murtazin, O. Shvets and G. Pihó (2020). Literature Review on Work-Based Learning, <i>2020 IEEE Frontiers in Education Conference (FIE)</i> , Uppsala, 2020, pp. 1-8, doi: 10.1109/FIE44824.2020.9274264 . https://ieeexplore.ieee.org/document/9274264 Moise, I.A., Popescu, T. , Kadar, M., Muntean, M. (2013). Developing Students' Educational Experiences through Work-based Learning Programmes. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1045-1049.	2 p.
78	Ćurlin, T., Pejić Bach, M. & Miloloža, I. (2020). Presentation skills of business and economics students: Cluster analysis. <i>Croatian Review of Economic, Business and Social Statistics</i> , 6 (2), 27-42. https://doi.org/10.2478/crebss-2020-0009 https://hrcak.srce.hr/file/361279 Popescu, T. (2013) Improving business students' presentation skills. <i>Journal of Linguistic and Intercultural Education</i> , 6, 127-136.	2 p.
79	Selmistraitis, Linas & Boikova, Renata (2020) . Source Domains of Smell Related Metaphorical Collocations: Study Based on Corpus of Contemporary American English. <i>Respectus philologicus</i> . ISSN 1392-8295, 2020, Vol. 38(43) https://repository.mruni.eu/bitstream/handle/007/17017/18334-Article%20Text-36451-1-10-20201019.pdf?sequence=1&isAllowed=y doi: https://doi.org/10.15388/RESPECTUS.2020.38.43.54 Popescu, T. (2017). Metaphorical conceptualisations of ECONOMY in Romanian and British business press. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , 10(2), ISSN 2065–6599 (pp. 93-110).	2 p.

80	<p>Lutviana, R.; Mafulah, S.; Hariyanto, S. and Rahutomo, F. (2020). What Translation Skills Should Be Developed in Translation Course?. In Proceedings of the 1st International Conference on Recent Innovations - Volume 1: ICRI, ISBN 978-989-758-458-9, pages 596-601. DOI: https://doi.org/10.5220/0009912605960601 https://www.scitepress.org/PublicationsDetail.aspx?ID=BNcJGA7kQH4%3d&t=1</p> <p>Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i>, 242-247.</p>	2 p.
81	<p>Ina Ita Bella, Jumatul Hidayah, Sarwo Edy (2020). Indonesian EFL Teachers' Attitudes towards Intercultural Communicative Competence as a Goal of EFL Learning. <i>International Journal of Multicultural and Multireligious Understanding</i> 7(9), 410-422. https://ijmmu.com/index.php/ijmmu/article/view/2343/2026</p> <p>Popescu, T., & Iordachescu, G.D. (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia – Social and Behavioral Sciences</i>, 197, 2315-2319, https://doi.org/10.1016/j.sbspro.2015.07.259</p>	2 p.
82	<p>Eriko Katsumata, Siao-cing Guo (2020). Intercultural Learning Through a Telecollaboration Project: Video Conferences and Presentations Between Taiwanese and Japanese University Students. <i>The Aoyama Journal of International Politics, Economics and Communication</i>, No. 105, November 2020 https://www.sipeb.aoyama.ac.jp/uploads/03/21623.pdf</p> <p>Popescu, T., & Iordachescu, G.D. (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia – Social and Behavioral Sciences</i>, 197, 2315-2319, https://doi.org/10.1016/j.sbspro.2015.07.259</p>	2 p.
83	<p>Rahayu Retnaningsih; Aktansi Kindiasari, Heri Nurdiyanto. (2020). BLENDED LEARNING LEARNING MODEL TO IMPROVE CRITICAL THINKING SKILLS. <i>JOURNAL OF CRITICAL REVIEWS</i> ISSN- 2394-5125 VOL 7, ISSUE 19. http://www.jcreview.com/fulltext/197-1596006326.pdf</p> <p>Moise, I.A., Popescu, T., Kadar, M., Muntean, M. (2013). Developing Students' Educational Experiences through Work-based Learning Programmes. <i>Procedia – Social and Behavioral Sciences</i>, 93, 1045-1049.</p>	2 p.
84	<p>Filladsen, J., & Jordenzen, P. (2020). Translation based on cultural aspect: a study regarding how translating text different traditional in two countries. <i>Applied Translation</i>, 14(1), 16–22. ISSN 2768-0193 https://doi.org/10.51708/apprans.v14n1.1064</p> <p>Popescu, Teodora (2013). Developing English linguistics students' translation competence through the language learning process. <i>Procedia – Social and Behavioral Sciences</i>, Volume 93, 21 October 2013, Pages 1075-1079.</p>	2 p.
85	<p>Larisa Bianca Pisol (2020). PROJECTIONS OF METAPHORS IN BUSINESS AND ECONOMICS DISCOURSE (A CORPUS-BASED). In Iulian Boldea and Cornel Sigmirean (Editors), <i>THE DIALOGUE OF MULTICULTURAL DISCOURSES</i>. Language and Discourse ISBN: 978-606-93590-3-7 http://asociatia-alpha.ro/ldmd/08-2020/LDMD-08%20Lang-a.pdf#page=175</p> <p>Popescu, T., 2016, 'Time is money' Metaphor in British and Romanian Business Press. <i>Journal of Linguistic and Intercultural Education – JoLIE</i>, 9(2), pp 103-120</p>	2 p.
86	<p>Al Wafi, R. (2020). Bilateral Relations of Vocational Education and Industry in Work Based Learning Model: Effective or Problematic?. <i>INVOTEC</i>, 16(2), 188-197. doi:https://doi.org/10.17509/invotec.v16i2.28478</p> <p>Moise, I.A., Popescu, T., Kadar, M., Muntean, M. (2013). Developing Students' Educational Experiences through Work-based Learning Programmes. <i>Procedia – Social and Behavioral Sciences</i>, 93, 1045-1049.</p>	2 p.
87	<p>Aliurridha Aliurridha, Teguh Setiawa (2019). Shifts and equivalencies of idiomatic expressions in novel "The Name of Rose". <i>Journal on English as a Foreign Language (JEFL)</i>, 9(2), 163-180. P-ISSN 2088-1657; e-ISSN 2502-6615. DOI: http://dx.doi.org/10.23971/jefl.v9i2.1329</p> <p>Popescu, T. (2015). Translation of metaphors and idioms – mission impossible. <i>JoLIE</i>, 8, 163–178</p>	2 p.
88	<p>Soare Emanuel (2019). Reinforcing the personalized learning experiences by the use of game-based learning. <i>The European Proceedings of Social & Behavioural Sciences – EpSBS</i> ISSN: 2357-1330. https://doi.org/10.15405/epsbs.2019.08.03.236 Accession Number: WOS:000582461100236 http://cel.webofknowledge.com/full_record.do?product=CEL&search_mode=CitingArticles&qid=3&SID=C2ld6cFNJyHbbVLvmGb&pReturnLink=&pSrcDesc=&page=1&UT=WOS:000380613100360&doc=1</p> <p>Popescu, T., & Iordachescu, G.D. (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia – Social and Behavioral Sciences</i>, 197, 2315-2319,</p>	2 p. WOS

	https://doi.org/10.1016/j.sbspro.2015.07.259	
89	<p>Ionut Bulgaru (2019). MANAGERIAL COMMUNICATION IN SCHOOL ORGANISATIONS. <i>The European Proceedings of Social & Behavioural Sciences – EpSBS</i> ISSN: 2357-1330. https://doi.org/10.15405/epsbs.2019.08.03.264 Accession Number: WOS:000582461100264 http://cel.webofknowledge.com/full_record.do?product=CEL&search_mode=CitingArticles&qid=1&SID=C2ld6cFNJyHbbVLvmGb&pReturnLink=&pSrcDesc=&page=1&UT=WOS:000380613100360&doc=2</p> <p>Popescu, T., & Iordachescu, G.D. (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia – Social and Behavioral Sciences</i>, 197, 2315–2319. https://doi.org/10.1016/j.sbspro.2015.07.259</p>	2 p. WOS
90	<p>Martin Ukrop, Valdemar Švábenský, and Jan Nehyba. (2019). Reflective Diary for Professional Development of Novice Teachers. In Proceedings of the 50th ACM Technical Symposium on Computer Science Education (SIGCSE '19), February 27–March 2, 2019, Minneapolis, MN, USA. ACM, New York, NY, USA, 7 pages. https://doi.org/10.1145/3287324.3287448</p> <p>Letitia Trif and Teodora Popescu. 2013. The reflective diary, an effective professional training instrument for future teachers. <i>Procedia-Social and Behavioral Sciences</i> 93 (2013), 1070–1074. https://doi.org/10.1016/j.sbspro.2013.09.332</p>	2 p.
91	<p>Arturo Jaime, César Domínguez, Juan José Olarte, Francisco José García-Izquierdo, Alicia Pérez de Albéniz (2019). Luces y sombras de las estancias en empresa, impulsoras de los trabajos de fin de grado. <i>Actas de las Jenui</i>, vol. 4. 2019. Pp. 231-238. https://www.researchgate.net/publication/334643595_Luces_y_sombras_de_las_estancias_en_empresa_impulsoras_de_los_trabajos_de_fin_de_grado</p> <p>Moise, I.A., Popescu, T., Kadar, M., Muntean, M. (2013). Developing Students' Educational Experiences through Work-based Learning Programmes. <i>Procedia – Social and Behavioral Sciences</i>, 93, 1045-1049.</p>	2 p.
92	<p>Pham Thi Kim Cuc, Truong Thi Thuy Ninh, Nguyen Thi Thin (2019). An analysis of linguistic errors committed in translation by English major students at Hung Vuong University. <i>JOURNAL OF SCIENCE AND TECHNOLOGY HUNG VUONG UNIVERSITY</i> Vol. 14, No. 1 82–94. ISSN 1859-3968 https://www.hvu.edu.vn/file/1350440875/s%e1%bb%91%201-14%20Ph%e1%ba%a1m%20Th%e1%bb%8b%20Kim%20C%3%ba.pdf</p> <p>Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i>, 242-247.</p>	2 p.
93	<p>Pham Thi Kim Cuc, Truong Thi Thuy Ninh, Nguyen Thi Thin (2019). COMMON ERRORS COMMITTED BY LINGUISTIC STUDENTS WHEN TRANSLATING FROM ENGLISH INTO VIETNAMESE. <i>JOURNAL OF SCIENCE AND TECHNOLOGY HUNG VUONG UNIVERSITY</i> Vol. 17, No. 4 90–100. ISSN 1859-3968 https://www.hvu.edu.vn/file/1350440875/Ph%E1%BA%A1m%20C%3%BAc.pdf</p> <p>Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i>, 242-247</p>	2 p.
94	<p>Baghana, J., I. Buzina, E., N. Glamazda, S., V. Khvesko, T., P. Lazareva, O. (2019). Literary Text as Knowledge Format. <i>Research in Applied Linguistics</i>, 10(Proceedings of the 6th International Conference on Applied Linguistics Issues (ALI 2019) July 19-20, 2019, Saint Petersburg, Russia), 1186-1196. Doi: https://doi.org/10.22055/ral.2019.15200</p> <p>Popescu, T. (2012). Business Metaphors. A Case Study of Peugeot Advertisements in Different Languages. <i>JoLIE</i>, 5/2012, (pp. 109-124) ISSN 2065 – 6599,</p>	2 p.
95	<p>Florin-Vasile Frumos (2019). Reasons for Teaching and Mid-Term Career Predictions among Future Teachers. <i>Astra Salvensis – revista de istorie si cultura</i>, 7, 14, pp. 13-24 https://www.ceeol.com/search/article-detail?id=795765</p> <p>Șerbănescu, L. & Popescu, T. (2014). Motivation for the teaching career, <i>Procedia – Social and Behavioral Sciences</i>, 127, 691-695.</p>	2 p.
96	<p>Kelly, C. M., Miller, S. E., Kleppe Graham, K., Bahlmann Bollinger, C. M., Sanden, S., & McManus, M. (2019). Breaking Through the Noise: Literacy Teachers in the Face of Accountability, Evaluation, and Reform. <i>Reading Horizons: A Journal of Literacy and Language Arts</i>, 58 (2). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol58/iss2/4</p> <p>Serbanescu, L., & Popescu, T. (2014). Motivations for the teaching career. <i>Procedia: Social and Behavioral Sciences</i>, 127, 691–695.</p>	2 p.
97	<p>TA Putri (2019). AN ANALYSIS OF TYPES AND CAUSES OF TRANSLATION ERRORS. <i>Etnolingual</i> Vol 3 No 2 November, 2019, 19-29. DOI: http://dx.doi.org/10.20473/etno.v3i2.15028, https://e-journal.unair.ac.id/ETNO/article/view/15028/9037</p> <p>Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. <i>Procedia – Social and Behavioral Sciences</i>, 242-247.</p>	2 p.

98	Dube, Mbusiseni Celimpilo (2019). Chronicles of postgraduate certificate in education students on mentoring process : a lesson from teaching practicum. <i>Gender and Behaviour</i> , 17, 13610-13626 https://journals.co.za/content/journal/10520/EJC-1974810736 Moise, I.A., Popescu, T. , Kadar, M., Muntean, M. (2013). Developing Students' Educational Experiences through Work-based Learning Programmes. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1045-1049	2 p.
99	Rabiu Haruna, Yusri bin Kamin (2019). Application of Work-Based Learning Model In Technical And Vocational Education: A Systematic Review. <i>Education, Sustainability and Society</i> , 2(4): 01-04. DOI : http://doi.org/10.26480/ess.04.2019.01.04 SSN: 2617-9415 (Online) Moise, I.A., Popescu, T., Kadar, M., Muntean, M. (2013). Developing Students' Educational Experiences through Work-based Learning Programmes. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1045-1049	2 p.
100	Rudy Sofyan, Bahagia Tarigan, T. Silvana Sinar (2019). Developing Online-based Tap Course Materials. <i>Proceedings of the Seventh International Conference on Languages and Arts (ICLA 2018)</i> . https://www.atlantis-press.com/proceedings/icla-18/55914559 . https://doi.org/10.2991/icla-18.2019.98 ISBN 978-94-6252-683-9/ISSN2352-5398 Popescu, T. (2011). Linguistic competence vs. Translation competence: A pedagogic approach. Presented at the 1st International Conference on Foreign Language Teaching and Applied Linguistics, May 5-7 2011, Sarajevo, 1183-1189.	2 p.
101	Arzu Ekoç (2019). EKOÇ, A. (2019). Using translation as a pedagogical tool: A case study in a writing class at preparatory school. <i>RumeliDE Dil ve Edebiyat Araştırmaları Dergisi</i> , 346-357 . DOI: http://dx.doi.org/10.29000/rumelide.606209 https://dergipark.org.tr/en/download/article-file/786512 Popescu, T. (2013). Developing English linguistics students' translation competence through the language learning process. <i>Procedia-Social and Behavioral Sciences</i> , 93, 1075-1079.	2 p.
102	MARZANNA POGORZELSKA, SUSAN M. YELICH BINIECKI (2019). Intercultural and global dimension of textbooks – points of consideration for language teachers. <i>Beyond Philology</i> 16(3), ISSN 1732-1220, eISSN 2451-1498 https://doi.org/10.26881/bp.2019.3.04 https://czasopisma.bg.ug.edu.pl/index.php/beyond/article/view/4054/3379 Letitia Trif and Teodora Popescu. 2013. The reflective diary, an effective professional training instrument for future teachers. <i>Procedia-Social and Behavioral Sciences</i> 93 (2013), 1070–1074. https://doi.org/10.1016/j.sbspro.2013.09.332	2 p.
103	Rita PRAMESTI, Yuliarti MUTIARSIH, Dante Darmawangsa (2019). Grammatical Errors in French Translation: Case of Indonesian Students. <i>Francisola : Revue indonésienne de la langue et la littérature françaises</i> , 4(1), 2019, 55-66 e-ISSN : 2527-5100 p-ISSN : 2527-5907 doi: https://doi.org/10.17509/francisola.v4i1.20342 https://ejournal.upi.edu/index.php/FRANCISOLA/article/view/20342/pdf Popescu, P. (2013). A corpus-based approach to translation error analysis : A casestudy of romanian efl learners. <i>Procedia – Social and Behavioral Sciences</i> , 83, 242–247. Doi: 10.1016/j.sbspro.2013.06.048	2 p.
104	Olga Aleksandrowska , Joanna Gilis-Siek (2019). Pre-service teachers' views on their general pedagogy practice: An analysis of trainees' reflections. <i>Beyond Philology: An International Journal of Linguistics, Literary Studies and English Language Teaching</i> , ISSN 1732-1220, e-ISSN 2451-1498 DOI: https://doi.org/10.26881/bp.2019.3.06 https://czasopisma.bg.ug.edu.pl/index.php/beyond/article/view/4056/3381 Trif, L., & Popescu, T. (2013). The reflective diary, an effective professional training instrument for future teachers. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1070 – 1074. https://www.sciencedirect.com/science/article/pii/S1877042813034356 . https://doi.org/10.1016/j.sbspro.2013.09.332	2 p.
105	HARYANTO, E., SULISTIYO, U., FRANSISKA, P., & YOSE, I. (2019). English Exposure from Digital Media and its Influence on Communicative Competence: Students' Perspectives and Experiences. <i>IRJE (Indonesian Research Journal in Education)</i> , 3(2), 387-406. DOI: https://doi.org/10.22437/irje.v3i2.7956 https://online-journal.unja.ac.id/irje/article/view/7956/4815 Popescu, T. (2011). Linguistic competence vs. Translation competence: A pedagogic approach. In <i>FLTLAL 2011 Proceedings/1st International Conference on Foreign Language Teaching and Applied Linguistics May 5-7 2011 Sarajevo</i> . Sarajevo: International Burch University, ISBN 978-9958-9965-9-7, pp.1183-1189.	2 p.
106	Bojana Filipović, Tijana Đokić (2019). Uticaj porodice i škole na razvoj kreativnosti kod dece [the influence of family and school on the development of children's creativity]. <i>Pedagoška stvarnost</i> , 65(2), 155-167. ISSN: 0553-4569, eISSN: 2620-2700 DOI: https://doi.org/10.19090/ps.2019.2.155-167	2 p.

	http://pedagoskastvarnost.ff.uns.ac.rs/index.php/ps/article/view/43/52 Popescu, Teodora. (2013). Pre-service EFL teacher trainees' perceptions on developing pupils' creativity. <i>Procedia Social and Behavioral Sciences</i> Volume: 76 Pages: 700-705.	
107	Ünişen, A., Polat, H. and Kontaş, H. (2019). An Analysis of the Factors Motivating Teachers and Teacher Candidates to Choose Early Childhood Education Department as Their Second Career, <i>International Journal of Eurasian Education and Culture</i> , Issue: 7, pp. (200-224). http://ijoeec.com/Makaleler/804642788_8.%20200-224%20h%c3%bcseyin%20polat.pdf Şerbănescu, L. & Popescu, T. (2014). Motivation for the teaching career, <i>Procedia – Social and Behavioral Sciences</i> , 127, 691-695.	2 p.
108	Madalina Cerban (2018). A Functional Approach to the Concept of Lexical Cohesion: Lexical Items. <i>Analele Universităţii din Craiova. Seria Ştiinţe Filologice. Lingvistică</i> , XL, 1-2, 250-255, ISSN 1224-5712 https://www.ceeol.com/search/article-detail?id=747073 Popescu, T. (2016). Intercultural metaphors in English and Romanian. In <i>Globalization and National Identity. Studies on the Strategies of Intercultural Dialogue</i> . Language and Discourse / ed. Iulian Boldea, Arhipelag XXI Press, 2016, pp. 668-678, ISBN 978-606-8624-03-7. http://www.upm.ro/gidni3/GIDNI-03/GIDNI%2003%20-%20Language%20and%20Discourse.pdf	2 p.
109	Avram, D.A. (2018). Difficulties in translating colours idioms. <i>Buletinul sesiunii studenţilor şi masteranzilor filologi -Bssmf</i> , 3, DOI: https://doi.org/10.29302/bssmf.2018.3.1 Popescu, T. (2011). Linguistic competence vs. Translation competence: A pedagogic approach. In <i>FLTLAL 2011 Proceedings/1st International Conference on Foreign Language Teaching and Applied Linguistics May 5-7 2011 Sarajevo</i> (pp.1183-1189). Sarajevo: International Burch University.	2 p.
110	Timea Zatkova (2018). Professional Practical Training of Future Teachers in Vocational Education and its' Reflection by Students of Slovak University of Agriculture. <i>International Scientific Days 2018 :: Towards Productive, Sustainable and Resilient Global Agriculture and Food Systems :: Proceedings</i> . ISBN: 978-80-7598-180-6 DOI: 10.15414/isd2018.s9.19 Trif, L., & Popescu, T. (2013). The reflective diary, an effective professional training instrument for future teachers. <i>Procedia – Social and Behavioral Sciences</i> , 93, 1070 – 1074. https://www.sciencedirect.com/science/article/pii/S1877042813034356 . https://doi.org/10.1016/j.sbspro.2013.09.332	2 p.
111	Xue Li (2018). International Research on Translation Teaching: A Review (2008-2017). <i>Theory and Practice in Language Studies</i> (TPLS, ISSN 1799-2591), Vol. 8, No. 6, pp. 656-664, June 2018 DOI: http://dx.doi.org/10.17507/tpls.0806.16 http://www.academypublication.com/ojs/index.php/tpls/article/download/tpls0806656664/1529 Popescu, T. (2013). Developing English linguistics students' translation competence through the language learning process. <i>Procedia-Social and Behavioral Sciences</i>, 93, 1075-1079.	2 p.
112	Suttawan Sriwantaneeyakul (2018). Critical Reading Skills and Translation Ability of Thai EFL Students: Pragmatic, Syntactic, and Semantic Aspects. <i>English Language Teaching</i> , Vol. 11, No. 4, pp. 1-14, ISSN 1916-4742 E-ISSN 1916-4750 http://doi.org/10.5539/elt.v11n4p1 http://www.ccsenet.org/journal/index.php/elt/article/download/73545/40678 Popescu, T. (2013). A Corpus-based approach to translation error analysis. A case-study of Romanian EFL learners. <i>Procedia Social and Behavioral Sciences</i> , 83, 242-247. https://doi.org/10.1016/j.sbspro.2013.06.048	2 p.
113	Mardin Silalahi, Zainal Rafli, Yumna Rasyid (2018). The Analysis of Errors in Translation of Scientific Text from English to Indonesian Language. <i>Journal of Education, Teaching and Learning</i> , Vol. 3 No. 1, pp. 23-27, p-ISSN: 2477-5924 e-ISSN: 2477-8478. http://dx.doi.org/10.26737/jetl.v1i1.456 http://journal.stkipsingkawang.ac.id/index.php/JETL/article/view/456/477 Popescu, T. (2013). A Corpus-based approach to translation error analysis. A case-study of Romanian EFL learners. <i>Procedia Social and Behavioral Sciences</i> , 83, 242-247. https://doi.org/10.1016/j.sbspro.2013.06.048	2 p.
114	Ghullam Hamdu, Wahyu Sopandi, Nahadi (2018). Debriefing Program for Prospective Elementary School Teachers in Developing Learning Aids. <i>International Journal of Learning, Teaching and Educational Research</i> , Vol 17, No 6, 112-126 https://doi.org/10.26803/ijlter.17.6.7 http://ijlter.org/index.php/ijlter/article/download/1164/pdf Trif, L., & Popescu, T. (2013). Pre-service Teacher Trainees' Perceptions of Professional Development. <i>Procedia – Social and Behavioral Sciences</i> , 76, 816–820. https://doi.org/10.1016/j.sbspro.2013.04.212	2 p.

115	<p>Panatda Siriphanich, Nurahimah Mohd Yusoff (2018). Skills and Dispositions of Intercultural Communicative Competence (ICC): An Implication for the EFL classes in Thailand. <i>Journal of Education Thaksin University</i>, 18(1), 116-127. ISSN 1513-9514 https://www.tci-thaijo.org/index.php/eduthu/article/view/145520/107479</p> <p>Popescu, T., & Iordăchescu, G. D. (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia-Social and Behavioral Sciences</i>, 197, 2315-2319.</p>	2 p.
116	<p>Ioana Stăncescu, Luminița Mihaela Drăghicescu, Ana-Maria Aurelia Petrescu (2018). The Reflective Practice of The Teacher – Why It Is Needed. <i>Practica Reflectivă A Profesorului – O Necesitate. Journal of Pedagogy</i>, 2018 (1), 93 – 109 https://doi.org/10.26755/RevPed/2018.1/93 http://revped.ise.ro/wp-content/uploads/2018/07/2018.-1.-93-109.-Stancescu-et-al.pdf</p> <p>Trif, L., & Popescu, T. (2013). The reflective diary, an effective professional training instrument for future teachers. <i>Procedia – Social and Behavioral Sciences</i>, 93, 1070 – 1074. https://www.sciencedirect.com/science/article/pii/S1877042813034356. https://doi.org/10.1016/j.sbspro.2013.09.332.</p>	2 p.
117	<p>Diana-Crina Marin, Cecilia Macri (2018). Ways to improve the Romanian teachers' occupational prestige. A systematic literature review. <i>Educatia 21 Journal</i>, 16, 112-116. DOI: https://doi.org/10.24193/ed21.2018.16.14 http://educatia21.reviste.ubbcluj.ro/index_htm_files/14_16_2018.pdf</p> <p>Șerbănescu, L. & Popescu, T. (2014). Motivation for the teaching career, <i>Procedia – Social and Behavioral Sciences</i>, 127, 691-695.</p>	2 p.
118	<p>RAFIDIYAH, Dina, Melly Thania. (2018). VIDEO-BASED INSTRUCTION TO BOOST STUDENTS' PRESENTATION SKILL. <i>TEFLA Journal (Teaching English as Foreign Language and Applied Linguistic Journal)</i>, 1(1), p. 11-17. ISSN : 2654-5152 http://journal.umbjm.ac.id/index.php/TEFLA/article/view/186/94</p> <p>Popescu, T. (2013) Improving business students' presentation skills. <i>Journal of Linguistic and Intercultural Education</i>, 6, 127-136.</p>	2 p.
119	<p>Oleh Topuzov (2018). General secondary education quality assurance of Ukraine towards European standards. <i>Revista de Pedagogie</i>, 46(1), 77-91. ISSN 0034-8678 https://www.ceeol.com/search/article-detail?id=678449</p> <p>Șerbănescu, L. & Popescu, T. (2014). Motivation for the teaching career, <i>Procedia – Social and Behavioral Sciences</i>, 127, 691-695.</p>	2 p.
120	<p>Siti Mafulah, Trisno Tunggal Rahayu Wilujeng, Rizky Lutviana, Sugeng Hariyanto, Maria Purnawati, Faisal Rahutomo (2018). CAT Tool on Teaching Translation for EFL Students, <i>International Journal of Engineering & Technology</i>, 7 (3.5) (2018) 98-100, ISSN: 2227-524X https://www.sciencepubco.com/index.php/ijet/article/view/21660/10338</p> <p>Popescu, T. (2013). Developing English linguistics students' translation competence through the language learning process. <i>Procedia-Social and Behavioral Sciences</i>, 93, 1075-1079.</p>	2 p.
121	<p>Valentine Joseph Owan and Mercy Basse Ekpe (2018). CLASSROOM MANAGEMENT VARIABLES AND PRIMARY SCHOOL SYSTEM EFFECTIVENESS IN CALABAR-SOUTH LOCAL GOVERNMENT AREA, CROSS RIVER STATE, NIGERIA. <i>International Journal of Educational Administration, Planning, & Research</i>, 10(2), December 2018; 87-100. ISSN: 979-979-085-610-6</p> <p>Popescu, T. (2014). Classroom management strategies and techniques: a perspective of English teacher trainees. <i>JoLIE</i>, 7, 143 – 160.</p>	2 p.
122	<p>Dimitrova, M. (2018). Combining Mentorship and Action Based Learning. The Case of French Camp Academy, USA <i>Journal of Pedagogy and Educational Management</i> 2, pp. 125-138. ISSN Print 2535-1230, ISSN Online 2535-1249 http://jpem.vumk.eu/index.php/contents/volume-2/17-educational-management/36-combining-mentorship-and-action-based-learning-the-case-of-french-camp-academy-usa</p> <p>Popescu, Teodora. (2013). Pre-service EFL teacher trainees' perceptions on developing pupils' creativity. <i>Procedia Social and Behavioral Sciences Volume: 76 Pages: 700-705</i>.</p>	2 p.
123	<p>GABDULINA Yu.R. (2018). ROLE AND DEVELOPMENT OF INTERCULTURAL COMPETENCE FOR TEACHING LANGUAGE AND TRANSLATION IN BORDER REGIONS. In <i>Materials of the International Forum of Russianists</i>. Edited by S.N. Starodubets, V.N. Pustovoirova. Publisher: Limited Liability Company "Publishing House" Avers " (Kirov), pp. 101-107. UDC: 811.161.1: 378.47: 008</p> <p>Popescu, T., & Iordăchescu, G. D. (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia-Social and Behavioral Sciences</i>, 197, 2315-2319.</p>	2 p.
124	<p>Panatda Siriphanich & Nurahimah Mohd Yusoff (2018). Intercultural communicative competence components: An analytical study of English-for-tourism curricula of universities in Southern Thailand. <i>Journal of Liberal Arts. Vol. 10 No. 1 (2018)</i> https://so03.tci-thaijo.org/index.php/journal-la/article/view/132030/99692</p>	2 p.

	Popescu, T., & Iordăchescu, G. D. (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia-Social and Behavioral Sciences</i> , 197, 2315-2319	
125	Milanka Majković, Ph.D. Adrijana Blagojević, M.A. Tatjana Radaković, M.A. Mirko Borjanović, M.A. (2018). ТИМСКИ РАД КАО ФАКТОР ПОДСТИЦАЊА КРЕАТИВНОСТИ ПРЕДШКОЛСКОГ ДЕТЕТА/ TEAM WORK AS A FACTOR IN ENCOURAGING CREATIVITY IN PRESCHOOLERS. <i>Zbornik radova Visoke škole strukovnih studija za obrazovanje vaspitača</i> , 45-57. ISSN 2217-5725. http://vaspitacka.edu.rs/wp-content/uploads/2021/06/Zbornik-1-2018-VSSSOV-Kikinda-sa-koricom.pdf#page=45 Popescu, Teodora (2013). Pre-service EFL teacher trainees' perceptions on developing pupils' creativity. <i>Procedia Social and Behavioral Sciences</i> Volume: 76 Pages: 700-705, ISSN 1877-0428.	2 p.
126	Ferrari, G. & Boca, L. (2017). An annotation schema for metaphors. <i>The Journal of Linguistic and Intercultural Education, suppl. Special Issue: Intercultural metaphor</i> , 10(2). Popescu, T. (2019). Metaphorical conceptualisations of MONEY in English and Romanian business press . <i>Journal of Linguistic Intercultural Education</i> . 2017, Vol. 10 Issue 1, pp. 153-174	2 p.
127	Sun Ya (2017). Business English Vocabulary Teaching Based on Cognitive Engagement and Production-oriented Approach. <i>FOREIGN LANGUAGE RESEARCH</i> , 6, 83-89. ISSN Doi: 10.16263/j.cnki.23-1071/h.2017.06.015.html Popescu, T. (2007). Teaching Business Collocations. In: D. Galova, ed., <i>Languages for Specific Purposes: Searching for Common Solutions</i> . Newcastle: Cambridge Scholars Publishing, pp. 163-176, ISBN 1-84718-300-X; ISBN 13: 9781847183002	2 p.
128	Kanchana Cheewasukthaworn, Kasma Suwanarak (2017). Exploring Thai EFL Teachers' Perceptions of How Intercultural Communicative Competence Is Important for Their Students, <i>PASAA</i> , Volume 54, 177-204, ISSN 0125-2488 http://www.culi.chula.ac.th/publicationsonline/files/article/yceE2L7JvTTue11812.pdf Popescu, T., & Iordăchescu, G. D. (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia-Social and Behavioral Sciences</i> , 197, 2315-2319.	2 p.
129	Aine M Whelan, Vanessa Murphy (2017). Investigation of the Use of an Authentic Learning Environment for Development of Graduate Attributes in Third Year Chemistry Students. <i>Irish Journal of Academic Practice</i> , 6(1), ISSN: 2009-7387 https://arrow.dit.ie/cgi/viewcontent.cgi?article=1057&context=ijap Achim, I., Popescu, T. , Kadar, M., & Muntean, M. (2013). Developing students' educational experiences through work-based learning programmes. <i>Procedia - Social and Behavioral Sciences</i> , 93, 1045–1049. https://doi.org/10.1016/j.sbspro.2013.09.327	2 p.
130	Jorge Ariel FRANCO López; Fabián Mauricio VÉLEZ Salazar; Hernán LÓPEZ Arellano; Miguel A. BECERRA (2017). Análisis de relevancia para la valoración de la vocación docente a partir de variables extrínsecas e intrínsecas: Caso colegios del área metropolitana de Medellín – Colombia. <i>Revista Espacios</i> , 38(20), ISSN 0798 1015 http://www.revistaespacios.com/a17v38n20/a17v38n20p10.pdf Șerbănescu, L. & Popescu, T. (2014). Motivation for the teaching career. <i>Procedia - Social and Behavioral Sciences</i> , Volume 127, 22 April 2014, Pages 691-695	2 p.
131	Rotaru, Ileana (2016). The Role of Media in Structuring the Social Representations of Romanian Immigrants in Germany. <i>Journal of Media Research - Revista de Studii Media</i> , (1)24, pp.99-120, ISSN: 1844-8887. https://www.ceeol.com/search/article-detail?id=304668 Popescu, T. (2008). Immigration Discourses: The case of Romanian immigrants in Italy. <i>JoLIE</i> , 1/2008, (pp. 29-41) ISSN 2065 – 6599	2 p.
132	Bayati, Elham & Ghafournia, Narjes (2016). Investigating the Differences between Male and Female Iranian EFL Professors' Critical Thinking. <i>International Journal of Educational Investigations</i> , Vol. 3, No. 7: 129-138, ISSN: 2410-3446. http://www.ijeionline.com/attachments/article/56/IJEI.Vol.3.No.7.11.pdf Trif, L. & Popescu, T. (2013). Pre-Service Teacher Trainees' Perceptions of Professional Development. <i>Procedia Social and Behavioral Sciences</i> Volume: 76, 816-820.	2 p.
133	Bayati, Elham & Ghafournia, Narjes (2016). The Relationship between Language Professors' Critical Thinking Ability and Pedagogical Success. <i>International Journal of Education and Research</i> . Vol. 4 No. 5. ISSN: 2411-5681. http://www.ijern.com/journal/2016/May-2016/44.pdf Trif, L. & Popescu, T. (2013). Pre-Service Teacher Trainees' Perceptions of Professional Development. <i>Procedia Social and Behavioral Sciences</i> Volume: 76, 816-820.	2 p.
134	Herțeg, Crina (2016). Business English /Vs/ General English. A Pedagogical Approach. <i>Annales Universitatis Apulensis</i> , 17(2), pp. 431-444, ISSN 1582-5523 https://www.ceeol.com/search/article-detail?id=480551	2 p.

	<p>Popescu, T. (2011). Developing Business Students' Mental Lexicon in English. In Teodora Popescu, Rodica Pioariu and Crina Herțeg (Eds.), <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i>. Newcastle: Cambridge Scholars Publishing, pp. 19-30.</p>	
135	<p>Herțeg, C. (2016). Business English /vs/ General English. A Pedagogical Approach. <i>Annales Universitatis Apulensis. Series Philologica</i>, 17(2), ISSN 1582-5523. https://www.ceeol.com/search/article-detail?id=480551</p> <p>Popescu, T. (2013). Improving business students' presentation skills. <i>JoLIE</i>, 6/2013, (pp. 127-136) ISSN 2065 – 6599.</p>	2 p.
136	<p>Munteanu, Sonia Carmen (2016). Dezvoltarea profesională și personală în învățământul superior – competențe activate în proiectele internaționale (Professional and Personal Development in Higher Education – Skills Acquired by Participating in European Projects). <i>Acta Technica Napocensis – Languages for Specific Purposes</i>, (1)16, 38-44, ISSN 1454-685X. https://www.ceeol.com/search/article-detail?id=366173</p> <p>Popescu, T. (2014). Initial vs continuous teacher training for English teachers in Romania. <i>Annales Universitatis Apulensis, Series Philologica</i>, No. 2/15, ISSN 1582-5523.</p>	2 p.
137	<p>Atul Sharma, Chanu Bhattacharya (2016). Reflection Diary in Development of Experiential Learning Skills among Student Nurses. <i>International Journal of Health Sciences and Research</i>, 6(8), 234-240. https://www.researchgate.net/profile/Bhattacharya_Chanu/publication/306319982_Reflection_Diary_in_Development_of_Experiential_Learning_Skills_among_Student_Nurses/links/57b7cf8208ae6f173764fba5/Reflection-Diary-in-Development-of-Experiential-Learning-Skills-among-Student-Nurses.pdf?_sg%5B0%5D=vQRL5fMe0Tq4CbdFB0VfOrXLLY3o_I0Ygpz2IJZSmbQakbDXORMEUXguRE-Vf0KnRi0jicbcqUWAzQ95EyZ8BQ.FVpn2FdREpLoOJ-C8m3nrXHR1cqzfrhiJ2_Ufu3lAr5WXuMiOyjM-BMW3fCKE6hpydFx_66pSg2MbcjRiSjnA&_sg%5B1%5D=fbfWED_198KNrFqLp6ttFuTm599qt6w73BYU_Bc3kcr-Qm-9QLzA53NeJUMv1mbrSk-jBvvbHFzqzPj8qn90D_vpQabeHsQCXhJWHPrhW30T.FVpn2FdREpLoOJ-C8m3nrXHR1cqzfrhiJ2_Ufu3lAr5WXuMiOyjM-BMW3fCKE6hpydFx_66pSg2MbcjRiSjnA&_iepl=</p> <p>Trif L, Popescu T. (2013) The reflective diary, an effective professional training instrument for future teachers. <i>Procedia - Social and Behavioral Sciences</i> 93(2013):1070–1074</p>	2 p.
138	<p>Frank L. Bartels, Ritin Koria and Elisa Vitali (2016). Barriers to innovation: the case of Ghana and implications for developing countries. <i>Triple Helix</i>, 3(12). https://doi.org/10.1186/s40604-016-0040-y https://triplehelixjournal.springeropen.com/articles/10.1186/s40604-016-0040-y</p> <p>Achim IM, Popescu T (2009) The systemic approach to national innovation systems in a knowledge-based economy. <i>Annales Universitatis Apulensis: Series Oeconomica</i> 11, 946–952</p>	2 p.
139	<p>Elżbieta Jendrych (2016). Multidisciplinary approach to postgraduate teacher education – case study. <i>The Journal of Linguistic and Intercultural Education</i>, 9(1), 65-76. https://search.proquest.com/openview/f1050d206d0b8b1e80d7843824fb5eee/1?pq-origsite=gscholar&cbl=756357</p> <p>Popescu, T. (2013) Improving business students' presentation skills. <i>Journal of Linguistic and Intercultural Education</i>, 6, 127-136.</p>	2 p.
140	<p>Ana-Marija KRAKIĆ, Petra KRČELIĆ (2016). Crash Course In Presentations. Proceedings of the Ninth International Language Conference on the Importance of Learning Professional Foreign Languages for Communication Between Cultures / Gajšt, N., Plos, A., Vičić, P. (ur.). - Maribor: Ekonomsko-poslovna fakulteta, ISBN: 978-961-6802-43-7. https://www.researchgate.net/profile/Petra_Krcelic/publication/313227925_The_9th_International_Language_Conference_on_the_Importance_of_Learning_Professional_Foreign_Language_s_for_Communication_between_Cultures_CRASH_COURSE_IN_PRESENTATIONS/links/5893343ea6fdcc45530bec84/The-9th-International-Language-Conference-on-the-Importance-of-Learning-Professional-Foreign-Languages-for-Communication-between-Cultures-CRASH-COURSE-IN-PRESENTATIONS.pdf</p> <p>Popescu, T. (2013) Improving business students' presentation skills. <i>Journal of Linguistic and Intercultural Education</i>, 6, 127-136.</p>	2 p.
141	<p>Rodrigo M. Velasco (2016). The making of an entrepreneur: aligning institutional paradigm to the industry needs. <i>Journal of Business and Retail Management Research (JBRMR)</i> Vol. 10 Issue 3, 81-92. ISSN 1751-8202, EISSN 2056-6271 https://jbrmr.com/cdn/article_file/i-24_c-231.pdf</p> <p>MI Achim, T Popescu, M Kadar (2010). <i>The Role of Tertiary Education in Promoting Innovation and Entrepreneurship</i>. 3rd International Conference on Innovation and Entrepreneurship and 3rd International Conference on Engineering & Business Education Conference Proceedings. La Consolacion College Manila.</p>	2 p.

142	<p>Kameneva Natalia Aleksandrovna (2016). Features of distance learning in foreign languages in a non-linguistic university // Philological sciences. Questions of theory and practice. . No. 3-1 (57). https://cyberleninka.ru/article/n/osobennosti-distantionnogo-obucheniya-inostrannym-yazykam-v-neyazykovom-vuze</p> <p>Popescu, T. (2011). Linguistic competence vs. Translation competence: A pedagogic approach. In <i>FLTLAL 2011 Proceedings/1st International Conference on Foreign Language Teaching and Applied Linguistics May 5-7 2011 Sarajevo</i>. Sarajevo: International Burch University, ISBN 978-9958-9965-9-7, pp.1183-1189.</p>	2 p.
143	<p>Demidova Olga Mikhailovna (2016). The structure of the concept "Foreign language academic literacy" through foreign language translation competence // Philological sciences. Questions of theory and practice. No. 3-1 (57). https://cyberleninka.ru/article/n/struktura-ponyatiya-inoyazychnaya-akademicheskaya-gramotnost-cherez-inoyazychnuyu-perevodcheskuyu-kompetentsiyu</p> <p>Popescu, T. (2011). Linguistic competence vs. Translation competence: A pedagogic approach. In <i>FLTLAL 2011 Proceedings/1st International Conference on Foreign Language Teaching and Applied Linguistics May 5-7 2011 Sarajevo</i>. Sarajevo: International Burch University, ISBN 978-9958-9965-9-7, pp.1183-1189.</p>	2 p.
144	<p>Peterlicean, Andrea. (2015). Challenges and perspectives in teaching specialised languages. <i>The Journal of Linguistic and Intercultural Education</i>; Alba Iulia, 8, 149-162, ISSN 2065-6599 http://search.proquest.com/openview/4db60175a55858dcce11cba532c1eb02/1?pq-origsite=gscholar&cbl=756357</p> <p>Popescu, Teodora (2011). Developing Business Students' Mental Lexicon in English. In Teodora Popescu, Rodica Pioariu and Crina Herțeg (Eds.), <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i>. Newcastle: Cambridge Scholars Publishing, pp. 19-30.</p>	2 p.
145	<p>Urbaniak, Artur. (2015). Developing Communicative Competence in ESL Adult Learners through the Implementation of a Computer-Mediated Learning Tool. <i>The Journal of Linguistic and Intercultural Education</i>; Alba Iulia, 8, 225-237, ISSN 2065-6599 http://search.proquest.com/openview/a7368b665baffe0ceca1b181e79d9135/1?pq-origsite=gscholar&cbl=756357</p> <p>Popescu, Teodora (2013). New paradigms for English language teacher training programmes. <i>Annales Univesitatis Apulensis, Series Philologica</i>, No. 2/14, ISSN 1582-5523.</p>	2 p.
146	<p>Peterlicean, Andrea. (2015). Challenges and perspectives in teaching specialised languages. <i>The Journal of Linguistic and Intercultural Education</i>; Alba Iulia, 8, 149-162, ISSN 2065-6599 http://search.proquest.com/openview/4db60175a55858dcce11cba532c1eb02/1?pq-origsite=gscholar&cbl=756357</p> <p>Popescu, T. (2007). Teaching Business Collocations. In: D. Galova, ed., <i>Languages for Specific Purposes: Searching for Common Solutions</i>. Newcastle: Cambridge Scholars Publishing, pp. 163-176, ISBN 1-84718-300-X; ISBN 13: 9781847183002.</p>	2 p.
147	<p>Todor, Ioana. (2015). Integrating multicultural education in pre-service teacher training courses. <i>The Journal of Linguistic and Intercultural Education</i>; 8/2015: 213-224, ISSN 2065-6599. http://search.proquest.com/openview/a7368b665baffe0ca6f24db31ba59e80/1?pq-origsite=gscholar&cbl=756357</p> <p>Popescu, T. (2008). Immigration Discourses: The case of Romanian immigrants in Italy. <i>JoLIE</i>, 1/2008, (pp. 29-41) ISSN 2065 – 6599</p>	2 p.
148	<p>Róg, Tomasz. (2015). Intercultural education at a pre-school level in the context of polish kindergarten curriculum changes. <i>The Journal of Linguistic and Intercultural Education</i>; Alba Iulia, 8, 179-201, ISSN 2065-6599 http://search.proquest.com/openview/f10849bad8f4dedd681de5ea678aba19/1?pq-origsite=gscholar&cbl=756357</p> <p>Popescu, T., G.-D. Iordăchescu (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia Social and Behavioral Sciences</i>, Volume 197, Pages 2315-2319.</p>	2 p.
149	<p>Bielak, Marlena Iwona. (2015). The communicative face of breaks and classroom lessons in view of the multifariousness of communicative forms in the closed public space of school: the case of the polish high school as a contribution to improving the process of internationalisation of higher education. <i>The Journal of Linguistic and Intercultural Education</i>; 8, 35-58, ISSN 2065-6599 http://search.proquest.com/openview/a7368b665baffe0c12db7c22ec0db8e4/1?pq-origsite=gscholar&cbl=756357</p> <p>Popescu, T., G.-D. Iordăchescu (2015). Raising Students' Intercultural Competence through the Process of Language Learning. <i>Procedia Social and Behavioral Sciences</i>, Volume 197, Pages 2315-2319.</p>	2 p.
150	<p>Akbarov, Azamat; Hadzimehmedagic, Mahira. (2015). The Influence of Personal Factors on Students' College Success. <i>The Journal of Linguistic and Intercultural Education</i>; Alba Iulia Vol. 8: 7-20, ISSN 2065-6599</p>	2 p.

	https://search.proquest.com/openview/a7368b665baffe0c827e5781eb9cff25/1?pq-origsite=gscholar&cbl=756357 Serbanescu, L. & Popescu, T. (2014). Motivation for the teaching career. <i>Procedia - Social and Behavioral Sciences</i> , Volume 127, 22 April 2014, Pages 691-695	
151	Cebzon, Neva; Golubeva, Irina; Osborne, John. (2015). Intercultural activities through the eyes of students: feedback from the ierest project. <i>The Journal of Linguistic and Intercultural Education</i> ; 8, 59-72, ISSN 2065-6599 http://search.proquest.com/openview/a7368b665baffe0c9ce14b9e103a6baa/1?pq-origsite=gscholar&cbl=756357 Popescu, T. , G.-D. Iordăchescu (2015). Raising Students` Intercultural Competence through the Process of Language Learning. <i>Procedia Social and Behavioral Sciences</i> , Volume 197, Pages 2315-2319.	2 p.
152	Becirovic, Senad; Akbarov, Azamat. (2015). Impact of social changes on teacher`s role and responsibilities in the educational system. <i>The Journal of Linguistic and Intercultural Education</i> ; Alba Iulia, 8 /2015: 21-34, ISSN 2065-6599. http://search.proquest.com/openview/8268591ced11a48c1e6bba49669b71b2/1?pq-origsite=gscholar&cbl=756357 Trif, L. & Popescu, T. (2013). Pre-Service Teacher Trainees` Perceptions of Professional Development. <i>Procedia Social and Behavioral Sciences</i> Volume: 76, 816-820.	2 p.
153	Pocinho, Margarida; Sousa, Alcina; Carvalho, Renato Gil. (2014). Learning to Write and Get School Success: A Quasi-Experimental Study among 9th Formers. <i>The Journal of Linguistic and Intercultural Education</i> ; Alba Iulia Vol. 7: 119-142, ISSN 2065-6599 https://search.proquest.com/openview/7a17aae31129290d1e759d45453eae57/1?pq-origsite=gscholar&cbl=756357 Popescu, T. (2013). Pre-service EFL teacher trainees` perceptions on developing pupils` creativity. <i>Procedia Social and Behavioral Sciences</i> Volume: 76 Pages: 700-705.	2 p.
154	Dragoescu, Alina-Andreea. (2014): On a Joint Research Project Assessing Language Learning Strategies Used by University Students of EFL in Turkey and Romania. <i>The Journal of Linguistic and Intercultural Education</i> ; Alba Iulia Vol. 7, 81-91, ISSN 2065-6599 https://search.proquest.com/openview/9c4198fa369217bfa6a4e323ccb7ba8c/1?pq-origsite=gscholar&cbl=756357 Popescu, T. (2013). Developing English Linguistics Students` Translation Competence through the Language Learning Process. <i>Procedia - Social and Behavioral Sciences</i> , Volume 93, 21 October 2013, Pages 1075-1079.	2 p.
155	Pantiru, Simona Andreea & Barley, Ruth (2014). The Acculturation Process of Romanian Immigrants in the UK. <i>Reinvention: An International Journal of Undergraduate Research</i> . 2014, Vol. 7 Issue 1, ISSN 1755-7429 http://web.a.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=17557429&AN=97223654&h=mFlicyeozs09vb693Za6YaKafrktmKa2Lo2ZhsBFE7RmDQbyKZiPh2q8JAqBc5dzV%2bfjeme7RCVm857rh7%2fP0Q%3d%3d&crl=c&resultNs=AdminWebAuth&resultLocal=ErrCrlNotAuth&crlhashurl=login.aspx%3fdirect%3dtrue%26profile%3d%3d%26scope%3dsite%26authtype%3dcrawler%26jml%3d17557429%26AN%3d97223654 Popescu, T. (2008). Immigration Discourses: The case of Romanian immigrants in Italy. <i>JoLIE</i> , 1/2008, (pp. 29-41) ISSN 2065 – 6599.	2 p.
156	Reiss, Georgiana. (2014). Componential analysis-based assessment of contextually appropriate equivalent words in the Romanian translations of EU legislation. <i>The Journal of Linguistic and Intercultural Education</i> ; Alba Iulia, 7, 161-182, ISSN 2065-6599 http://search.proquest.com/openview/c8080d288acf158f68863a0cee7fc03c/1?pq-origsite=gscholar&cbl=756357 Popescu, T. (2013). A Corpus-based approach to translation error analysis. A case-study of Romanian EFL learners. <i>Procedia Social and Behavioral Sciences</i> Volume: 83 Pages: 242-247.	2 p.
157	Buțiu, Călina Ana (2014). Roma social inclusion through higher education. <i>JoLIE</i> , 7/2014, ISSN 2065-6599. http://search.proquest.com/openview/957b948e801bfdbba41054056d99ece6/1?pq-origsite=gscholar&cbl=756357 Popescu, T. (2008). Immigration Discourses: The case of Romanian immigrants in Italy. <i>JoLIE</i> , 1/2008, (pp. 29-41) ISSN 2065 – 6599	2 p.
158	Greavu, Arina. (2014). English semantic loans in Romanian. <i>The Journal of Linguistic and Intercultural Education</i> ; Alba Iulia, 7, 93-103, ISSN 2065-6599 http://search.proquest.com/openview/fb68f902e5fa280c2d1769a4707cabdc/1?pq-origsite=gscholar&cbl=756357 Popescu, T. (2011). Developing Business Students` Mental Lexicon in English. In Teodora Popescu, Rodica Pioariu and Crina Herțeg (Eds.), <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i> . Newcastle: Cambridge Scholars Publishing, pp. 19-30.	2 p.

159	<p>Crina Herțeg (2014). Business English /vs/ general English. Differences and similarities. <i>Annales Universitatis Apulensis. Series Philologica</i>, (2)15, 552-559, ISSN 1582-5523 https://www.ceeol.com/search/article-detail?id=43512</p> <p>Popescu, T. (2011). Developing Business Students' Mental Lexicon in English. In Teodora Popescu, Rodica Pioariu and Crina Herțeg (Eds.), <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i>. Newcastle: Cambridge Scholars Publishing, pp. 19-30.</p>	2 p.
160	<p>Frank L. Bartels & Ritin Koria (2014). Mapping, measuring and managing African national systems of innovation for policy and development: the case of the Ghana national system of innovation, <i>African Journal of Science, Technology, Innovation and Development</i>, 6:5, 383-400, DOI: 10.1080/20421338.2014.970427 https://www.tandfonline.com/doi/pdf/10.1080/20421338.2014.970427?needAccess=true</p> <p>Achim, I.M. and Popescu, T. (2009). The systemic approach to national innovation systems in a knowledge-based economy. <i>Annales Universitatis Apulensis: Series Oeconomica</i> 11(2): 946–952.</p>	2 p.
161	<p>lordăchescu, Grigore-Dan. (2013). Teacher trainees' preconceptions of intercultural education in the Romanian educational landscape. <i>The Journal of Linguistic and Intercultural Education</i>; 6 /2013): 117-126, ISSN 2065-6599 http://search.proquest.com/openview/a67f1f646e534c1dc57879e5b7d12e06/1?pq-origsite=gscholar&cbl=756357</p> <p>Trif, L. & Popescu, T. (2013). Pre-Service Teacher Trainees' Perceptions of Professional Development. <i>Procedia Social and Behavioral Sciences</i> Volume: 76, 816-820.</p>	2 p.
162	<p>Crina Herțeg (2013). Teaching business English vocabulary. A corpus-based approach. <i>Annales Universitatis Apulensis. Series Philologica</i>, (2)14, 591-600, ISSN 1582-5523 https://www.ceeol.com/search/article-detail?id=124600.</p> <p>Popescu, T. (2011). Developing Business Students' Mental Lexicon in English. In Teodora Popescu, Rodica Pioariu and Crina Herțeg (Eds.), <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i>. Newcastle: Cambridge Scholars Publishing, pp. 19-30.</p>	2 p.
163	<p>Oni FUNKE Josephine (2012). COLLOCATIONS IN NIGERIAN POLITICAL DISCOURSE: A STUDY IN RHETORIC. <i>Issues in Political Discourse Analysis</i> ISSN: 1941-7209 Volume 5, Number 2, 89-100.</p> <p>Popescu, T. (2008). Immigration Discourses: The case of Romanian immigrants in Italy. <i>JoLIE</i>, 1/2008, (pp. 29-41) ISSN 2065 – 6599</p>	2 p.
164	<p>Nataša Gajšt (2012). Technical Terminology in Standard Terms and Conditions of Sale: A Corpus-Based Study of High Frequency Nouns and their Collocations. <i>Scripta Manent</i> 7(2) 33-50, ISSN 1854-2042 http://www.sdutsj.edus.si/ScriptaManent/2012_7_2/Gajst.pdf</p> <p>Popescu-Furnea, T. (2005). Business English Collocations. <i>Annales Univesitatis Apulensis, Series Philologica</i>, 6(2).</p>	2 p.
165	<p>Crina Herțeg (2012). Developing Writing Skills to Engineering Students. <i>Annales Universitatis Apulensis. Series Philologica</i>, ISSN 1582-5523 https://www.ceeol.com/search/article-detail?id=43512</p> <p>Popescu, T. (2010). Teaching English at Tertiary Level: Perspectives from English for Academic Purposes (EAP) and Content and Language Integrated Learning (CLIL) Domains. In Voiculescu, F. (coord.), Bocoș, M., Burja, C., Curta, A., Dimen, L., Dulama, M.E., Glava, A., Ionescu, M., Jucan, D., Opris, D., Popescu, T., Tatar, O., Todor, I., Voiculescu, E. (2010). <i>Ghid metodologic de pedagogie universitară</i>. Alba-Iulia: Aeternitas, ISBN 978-973-1890-920-0, pp. 517-532.</p>	2 p.
166	<p>Li Chunlan Deng Zhonghua (2011). Challenges about Cloud Computing by the View of Information Resources. In <i>LIBRARY&INFORMATION</i> Vol. 31 (03): 17-22 http://tsyqb.gslib.com.cn/EN/volumn/volumn_1160.shtml#</p> <p>Manuella Kadar, Moise Achim, Teodora Popescu. Cloud Computing : a New Challenge for Engineering and Business Education [C] . ICEBE, 2009 : 134-138.</p>	2 p.
167	<p>Ionescu, A. (2007). Results of a CNCSIS grant won in 2005, "An Interactive Software System to Teach Technical English. <i>Annales Universitatis Apulensis. Series Philologica</i>, ISSN 1582-5523. http://www.diacronia.ro/en/indexing/details/A4564</p> <p>Popescu, T. (2005) <i>Business English Collocations</i>, Annales Universitatis Apulensis, Series Philologica, No. 6, tom 2, (pp.211-219)</p>	2 p.
168	<p>Ionescu, A. (2007). Types of exercises that can be proposed in a computer-assisted language programme. <i>Annales Universitatis Apulensis. Series Philologica</i>, ISSN 1582-5523. http://www.diacronia.ro/en/indexing/details/A4565</p> <p>Popescu, T. (2005). <i>Business English Collocations</i>, Annales Universitatis Apulensis, Series Philologica, No. 6, tom 2, (pp.211-219)</p>	2 p.

169	<p>Siti Magfiroh & Kheryadi (2021). An Analysis of Translation Error that Occurs among English Foreign Language Students. STAIRS: English Language Education Journal, Vol 2 No 2., pp. 1-9. ISSN 2807-8594 http://journal.unj.ac.id/unj/index.php/stairs/article/view/23939/11559 Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. Procedia – Social and Behavioral Sciences, 242-247.</p>	2 p.
170	<p>Musaev, Talaibek; Aziz, Jamaluddin; Mohd, Jamila (2021). Translation and Linguistic Strategies of English Oxymora into Japanese by Japanese Language Learners. GEMA Online Journal of Language Studies . Vol. 21 Issue 4, p234-257. eISSN : 2550-2131 / ISSN : 1675-8021 DOI: http://dx.doi.org/10.17576/gema-2021-2104-12 Popescu, T. (2015). Translation of metaphors and idioms – mission impossible?. <i>JoLIE</i>, 8, 163–178</p>	2 p.
171	<p>FOMICENKO ANNA SERGEEVNA and BRISKER MARIA VASILIEVNA (2021). К ВОПРОСУ О КЛАССИФИКАЦИИ ПЕРЕВОДЧЕСКИХ ОШИБОК СТУДЕНТОВ. [THE ISSUE OF THE CLASSIFICATION OF TRANSLATION ERRORS OF STUDENTS]. BALTIC HUMANITARIAN JOURNAL, Volume: 10 Issue: 3(36) Year: 2021 Pages: 346-348 ISSN: 2311-0066 / eISSN: 2712-9780 Doi: 10.26140 / bgz3-2021-1003-0086 https://repository.kvantor.org/files/2acd2d65-f6f6-4397-822a-43e8d81a6585 Popescu, T. (2013). A Corpus-based Approach to Translation Error Analysis. A Casestudy of Romanian EFL Learners. Procedia – Social and Behavioral Sciences, 242-247.</p>	2 p.
Citări în cărți din edituri clasificate CNCS cat B		
172	<p>Arhire, M. (2014). Corpus-based Translation for Research, Practice and Training. Iași: Institutul European, ISBN 978-606-24-0037-8. https://www.worldcat.org/title/corpus-based-translation-for-research-practice-and-training/oclc/953012893&referer=brief_results Popescu, T. (2007). Concordancing for Increased Learner Independence and Translation Skills. <i>Proceedings of the International Conference Foreign Language Competence as an Integral Component of a University Graduate Profile</i>, University of Defence in Brno, Czech Republic, pp. 221-229, ISBN 978-80-7231-261-0.</p>	2 p.
173	<p>Arhire, M. (2014). Corpus-based Translation for Research, Practice and Training. Iași: Institutul European, ISBN 978-606-24-0037-8. https://www.worldcat.org/title/corpus-based-translation-for-research-practice-and-training/oclc/953012893&referer=brief_results Popescu, T. (2013). A Corpus-based approach to translation error analysis. A case-study of Romanian EFL learners. <i>Procedia Social and Behavioral Sciences</i> Volume: 83 Pages: 242-247.</p>	2 p.
174	<p>Niculescu-Gorpin, A.-G. (2015). Financial risk in translation. In T Popescu, Iordăchescu G.-D., <i>Universals and variants of English and Romanian business metaphors. A corpus-based conceptual mapping of contemporary journalese from a pedagogical approach. Proceedings of Project kick-off meeting.</i> București: Editura Didactică și pedagogică, ISBN 978-606-31-0154-0. http://business-metaphors.ro/upload/16_265_proceedings_metafore_2015_final.pdf Popescu, T. (2011). Developing Business Students' Mental Lexicon in English. In Teodora Popescu, Rodica Pioariu and Crina Herțeg (Eds.), <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice.</i> Newcastle: Cambridge Scholars Publishing, pp. 19-30.</p>	2 p.
175	<p>Herțeg, Crina (2015). Corpus-based approach to MONEY metaphors in business English. In T Popescu, Iordăchescu G.-D., <i>Universals and variants of English and Romanian business metaphors. A corpus-based conceptual mapping of contemporary journalese from a pedagogical approach. Proceedings of Project kick-off meeting.</i> București: Editura Didactică și pedagogică, ISBN 978-606-31-0154-0. http://business-metaphors.ro/upload/16_265_proceedings_metafore_2015_final.pdf Popescu, T. (2011). Developing Business Students' Mental Lexicon in English. In Teodora Popescu, Rodica Pioariu and Crina Herțeg (Eds.), <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice.</i> Newcastle: Cambridge Scholars Publishing, pp. 19-30.</p>	2 p.
176	<p>Ferrari, Giacomo (2015). Computational approaches to building a repository of metaphors. In T Popescu, Iordăchescu G.-D., <i>Universals and variants of English and Romanian business metaphors. A corpus-based conceptual mapping of contemporary journalese from a pedagogical approach. Proceedings of Project kick-off meeting.</i> București: Editura Didactică și pedagogică, ISBN 978-606-31-0154-0. http://business-metaphors.ro/upload/16_265_proceedings_metafore_2015_final.pdf Popescu, T. (2012). Business Metaphors. A Case Study of Peugeot Advertisements in Different Languages. <i>JoLIE</i>, 5/2012, (pp. 109-124) ISSN 2065 – 6599</p>	2 p.

177	<p>lordăchescu, Grigore-Dan (2015). Metaphors of Teaching or Teaching Metaphors. In T Popescu, lordachescu G.-D., Universals and variants of English and Romanian business metaphors. A corpus-based conceptual mapping of contemporary journalese from a pedagogical approach. Proceedings of Project kick-off meeting. București: Editura Didactică și pedagogică, ISBN 978-606-31-0154-0.</p> <p>http://business-metaphors.ro/upload/16_265_proceedings_metafore_2015_final.pdf</p> <p>Popescu, T. (2012). English language teacher trainees' perceptions of "good" English language teachers' characteristics. <i>Annales Universitatis Apulensis</i>, Series Philologica, No. 2/13, ISSN 1582-5523</p>	2 p.
Citări în cărți din edituri clasificate CNCS cat C		
178	<p>Apostol, N. (2008). Attitude, motivation and learning styles in foreign language learning. In <i>Proceedings of the 1st International Conference on Linguistic and Intercultural Education CLIE-2008</i>, Aeternitas: Alba Iulia (897 pp) ISBN 978-973-1890-05-0.</p> <p>Popescu, T. (2006). Elaborarea și implementarea curriculum-ului de limba engleză la facultățile cu profil economic. Alba Iulia: Aeternitas.</p>	2 p.
Citări în cărți din edituri internaționale (din străinătate)		
179	<p>Fátima Velez de Castro, Ana Isabel Ribeiro, Sara Dias-Trindade, Carlos Barreira, Margarida Oliveira (2022). New perspectives on the initial training of Geography and History teachers: The Teaching Laboratory / Novas perspetivas na formação inicial de professores de Geografia e História: O Laboratório de Ensino (pp. 457-485). In: <i>Desafios curriculares no séc.XXI / eds. Anabela Fernandes, Cláudia Cravo, Fátima Velez de Castro.</i> – (Conferencias debates interdisciplinares) ISBN 978-989-26-2240-8 (ed. impressa) ISBN 978-989-26-2241-5 (ed. eletrónica)</p> <p>https://doi.org/10.14195/978-989-26-2241-5</p> <p>Trif L, Popescu T. (2013) The reflective diary, an effective professional training instrument for future teachers. <i>Procedia - Social and Behavioral Sciences</i> 93(2013):1070–1074</p>	2 p.
180	<p>Bianca Tincu (2022). <i>Conceptualisations of Apps in Business Journalese</i>. In Teodora Popescu (Ed.) <i>New Insights into the Mental Lexicon</i>. New Castle-upon-Tyne: Cambridge Scholars Publishing, 2022.</p> <p>Popescu, Teodora. 2020. "Conceptualisations of Company Communications in British and Romanian Journals". <i>Exploring Discourse Practices in Romanian</i>, edited by Andra Vasilescu, Mihaela-V. Constantinescu, Gabriela Stoica, Jonathan White, 336-352. New Castle upon Tyne: Cambridge Scholars Publishing.</p>	2 p.
	<p>Jorge Luís de Oliveira Pinto Filho, Vinícius José Correia Arlindo (2022). Metodologias ativas: Júri Simulado na disciplina de Direito Ambiental, do curso de Engenharia Ambientale Sanitária, Universida de Federal Rural do Semi-Árido Active methodologies: Simulated jury on the Environmental law discipline, of the Environmental and Sanitary Engineering course, Rural Federal University of the Semi -Arid. In Fátima Velez de Castro, Ana Isabel Ribeiro, Sara Dias-Trindade, Carlos Barreira, Margarida Oliveira (Eds.), <i>DESAFIOS CURRICULARES NO SÉC. XXI</i>, pp 339-369. Coimbra University Press. isBn 978-989-26-2240-8, isBn digital 978-989-26-2241-5.</p> <p>DOI: https://doi.org/10.14195/978-989-26-2241-5</p> <p>http://monographs.uc.pt/iuc/catalog/view/278/620/1067-2</p> <p>Trif L, Popescu T. (2013) The reflective diary, an effective professional training instrument for future teachers. <i>Procedia - Social and Behavioral Sciences</i> 93(2013):1070–1074</p>	2 p.
	<p>Bianca Tincu (2022). <i>Conceptualisations of Apps in Business Journalese</i>. In Teodora Popescu (Ed.) <i>New Insights into the Mental Lexicon</i>. New Castle-upon-Tyne: Cambridge Scholars Publishing, 2022.</p> <p>Popescu, Teodora. 2016. "Conceptualisation of COMPANIES in English and Romanian Business Journalese". <i>Journal of Linguistic and Intercultural Education – JoLIE</i>, No. 9(1): 89-110.</p> <p>https://doi.org/10.29302/jolie.2016.9.1.7</p>	2 p.
181	<p>Marcio Coelho (2021). <i>Bringing Excitement to Learners Working With Real-Life Clients: Students Developing a Marketing Plan for Companies</i>. In Swartz, S., Barbosa, B., Crawford, I., & Luck, S. (Eds.). (2021). <i>Developments in Virtual Learning Environments and the Global Workplace</i>. IGI Global. (pages 228-246)</p> <p>DOI: https://doi.org/10.4018/978-1-7998-7331-0.ch012</p> <p>Achim, I., Popescu, T., Kadar, M., & Muntean, M. (2013). Developing students' educational experiences through work-based learning programmes. <i>Procedia - Social and Behavioral Sciences</i>, 93, 1045–1049. https://doi.org/10.1016/j.sbspro.2013.09.327</p>	2 p.
181	<p>Crina Herteg (2021). The Conceptualisation of the MARKET in English and Romanian. In T. Popescu (Ed.) <i>Cognitive approaches to contemporary media</i>. New Castle-upon-Tyne: Cambridge Scholars Publishing. (225 pp.). ISBN 978-1-5275-6953-9. https://www.cambridgescholars.com/product/978-1-5275-6953-9</p> <p>Popescu, Teodora. 2017. "Metaphorical Conceptualisations of ECONOMY in Romanian and British Business Press". <i>Journal of Linguistic and Intercultural Education – JoLIE</i>. No.10(2): 93-110.</p>	2 p.

	https://doi.org/10.29302/jolie.2017.10.2.8 .	
182	Adela Natalia Neciu (2021). THE HEALTHCARE SYSTEM IS A BODY. A case study of metaphorical conceptualisations – the case of Sweden. In T. Popescu (Ed.) Cognitive approaches to contemporary media. New Castle-upon-Tyne: Cambridge Scholars Publishing. (225 pp.). ISBN 978-1-5275-6953-9. https://www.cambridgescholars.com/product/978-1-5275-6953-9 Popescu, Teodora. 2016. “Conceptualisation of COMPANIES in English and Romanian Business Journalese”. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , No. 9(1): 89-110. Doi: https://doi.org/10.29302/jolie.2016.9.1.7	2 p.
183	Gabriela-Corina Șanta (Câmpean) (2021). COVID-19 in journalese. A case study of health, lifestyle, and political agenda domains. In T. Popescu (Ed.) Cognitive approaches to contemporary media. New Castle-upon-Tyne: Cambridge Scholars Publishing. (225 pp.). ISBN 978-1-5275-6953-9. https://www.cambridgescholars.com/product/978-1-5275-6953-9 Popescu, Teodora. 2016. “Conceptualisation of COMPANIES in English and Romanian Business Journalese”. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , No. 9(1): 89-110. Doi: https://doi.org/10.29302/jolie.2016.9.1.7 .	2 p.
184	Andra Georgiana Corpade (2021). Conceptualisations of economic relations between the US and China. In T. Popescu (Ed.) Cognitive approaches to contemporary media. New Castle-upon-Tyne: Cambridge Scholars Publishing. (225 pp.). ISBN 978-1-5275-6953-9. https://www.cambridgescholars.com/product/978-1-5275-6953-9 Popescu, Teodora. 2016. “Conceptualisation of COMPANIES in English and Romanian Business Journalese”. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> , No. 9(1): 89-110. https://doi.org/10.29302/jolie.2016.9.1.7	2 p.
185	Andra Iulia Ursa (2021). A Comparative Study of Business Metaphors in English, French and Romanian Economic Discourse in the Context of the Covid-19 Pandemic. In T. Popescu (Ed.) Cognitive approaches to contemporary media. New Castle-upon-Tyne: Cambridge Scholars Publishing. (225 pp.). ISBN 978-1-5275-6953-9. https://www.cambridgescholars.com/product/978-1-5275-6953-9 Popescu, Teodora. 2017. “Metaphorical Conceptualisations of ECONOMY in Romanian and British Business Press”. <i>Journal of Linguistic and Intercultural Education – JoLIE</i> . No. 10(2): 93-110. https://doi.org/10.29302/jolie.2017.10.2.8 .	2 p.
186	Andra Georgiana Corpade (2021). Conceptualisations of economic relations between the US and China. In T. Popescu (Ed.) Cognitive approaches to contemporary media. New Castle-upon-Tyne: Cambridge Scholars Publishing. (225 pp.). ISBN 978-1-5275-6953-9. https://www.cambridgescholars.com/product/978-1-5275-6953-9 Popescu, Teodora. 2020. “Conceptualisations of Company Communications in British and Romanian Journals”. <i>Exploring Discourse Practices in Romanian</i> , edited by Andra Vasilescu, Mihaela-V. Constantinescu, Gabriela Stoica, Jonathan White, 336-352. New Castle upon Tyne: Cambridge Scholars Publishing. Google Scholar .	2 p.
187	Adela Natalia Neciu (2021). THE HEALTHCARE SYSTEM IS A BODY. A case study of metaphorical conceptualisations – the case of Sweden. In T. Popescu (Ed.) Cognitive approaches to contemporary media. New Castle-upon-Tyne: Cambridge Scholars Publishing. (225 pp.). ISBN 978-1-5275-6953-9. https://www.cambridgescholars.com/product/978-1-5275-6953-9 Popescu, Teodora. 2020. “Conceptualisations of Company Communications in British and Romanian Journals”. <i>Exploring Discourse Practices in Romanian</i> , edited by Andra Vasilescu, Mihaela-V. Constantinescu, Gabriela Stoica, Jonathan White, 336-352. New Castle upon Tyne: Cambridge Scholars Publishing. Google Scholar .	2 p.
188	Paula Martín-Gómez, María Luisa García Rodríguez, Juanjo Mena, and Gang Zhu (2020). Design of a Mobile App to Digitalize Teachers’ Professional Journals in the Practicum. In Daniela Roxana Andron and Gabriela Gruber (Eds.), <i>Education beyond Crisis: Challenges and Directions in a Multicultural World</i> . Series: ISATT Conference Series, Volume: 1, (pp. 130–158.). DOI: https://doi.org/10.1163/9789004432048_008 Letitia Trif and Teodora Popescu. 2013. The reflective diary, an effective professional training instrument for future teachers. <i>Procedia-Social and Behavioral Sciences</i> 93 (2013), 1070–1074. https://doi.org/10.1016/j.sbspro.2013.09.332	
189	Zafer Evmez (2020). AVRUPA BİRLİĞİ'NİN MEŞRULAŞTIRICILIĞI VE GÖÇ KRİZİ [EUROPEAN UNION LEGITIMATION AND MIGRATION CRISIS]. In Mahir Özhan (ed.) DEĞİŞEN DÜNYADA GÖÇ [MIGRATION IN A CHANGING WORLD]. Publisher: EKİN KİTABEVİ YAYINLAR. ISBN 978-625-7090-77-3 https://www.pelikankitabevi.com.tr/degisen-dunyada-goc Popescu, T. (2008). Immigration Discourses: The case of Romanian immigrants in Italy. <i>JoLIE</i> , 1/2008, (pp. 29-41) ISSN 2065 – 6599.	2 p.
190	Curtis A. (2020) Engaging in Reflective Practice: A Practical Guide. In: Coombe C., Anderson N.J., Stephenson L. (eds) <i>Professionalizing Your English Language Teaching. Second Language Learning and Teaching</i> . Springer, Cham. ISBN 978-3-030-34762-8	2 p.

	<p>https://doi.org/10.1007/978-3-030-34762-8_20 https://link.springer.com/chapter/10.1007/978-3-030-34762-8_20 Trif L, Popescu T. (2013) The reflective diary, an effective professional training instrument for future teachers. <i>Procedia - Social and Behavioral Sciences</i> 93(2013):1070–1074</p>	
191	<p>Martianova, T. V. (2019). The Importance of Interdisciplinary Approach to Teaching English for Specific Purposes. In Вариативность и стандартизация языкового образования в неязыковом вузе: сборник статей по материалам II Международной научно-практической конференции. Нижний Новгород. [Variation and standardization of language education in a non-language university: a collection of articles based on the materials of the II International Scientific and Practical Conference.] ISBN 978-5-91326-528-9 https://publications.hse.ru/mirror/pubs/share/direct/309209560 Teodora Popescu, Rodica Pioariu and Crina Herteg (Eds.), pp. 71-90 Cross-Disciplinary Approaches to the English Language: Theory and Practice. Newcastle: Cambridge Scholars Publishing, ISBN 978-1-4438-3389-9</p>	2 p.
192	<p>Will M., Neumann C., Brauweiler J. (2018). Professional, Methodical and Didactical Facets of ESD in a Masters Course Curriculum—A Case Study from Germany. In: Leal Filho W. (eds) Implementing Sustainability in the Curriculum of Universities. World Sustainability Series. Springer, Cham, Print ISBN 978-3-319-70280-3. https://doi.org/10.1007/978-3-319-70281-0_19 https://link.springer.com/chapter/10.1007/978-3-319-70281-0_19 Trif L, Popescu T. (2013) The reflective diary, an effective professional training instrument for future teachers. <i>Procedia - Social and Behavioral Sciences</i> 93(2013):1070–1074</p>	2 p.
193	<p>Jasmina Stolic, Radmila Palinkasevic (2018). DIDAKTIĀ?KE STRATEGIJE I METODE PODSTICANJA RAZVOJA MUZIĀ?KOG I JEZIĀ?KOG STVARALĀĀ TVA I KREATIVNOSTI KOD DECE PREDĀ KOLSKOG UZRASTA. In Grozdanka Gojkov Aleksandar StojanoviĀ? (Eds.), DAROVITOST I KREATIVNI PRISTUPI UĀ?ENJU. TEMATSKI ZBORNIK 23, ISSN 1820-1911 ISBN 978-86-7372-257-3, pp. 338-349 https://s3.amazonaws.com/academia.edu.documents/56894703/33_-_Stolic_Palinkasevic.pdf?AWSAccessKeyId=AKIAIWOWYYGZ2Y53UL3A&Expires=1544973457&Signature=W%2FaFPHa8%2FDxGWLz58TqUL4BDEjo%3D&response-content-disposition=inline%3B%20filename%3DDIDAKTICKE_STRATEGIJE_I_METODE_PODSTICAN.pdf Popescu, T. (2013). Pre-service EFL teacher trainees` perceptions on developing pupils` creativity. <i>Procedia-Social and Behavioral Sciences</i>, 76, 700-705.</p>	2 p.
194	<p>Dongyun Sun (2018). Towards an Electronic Portfolio for Translation Teaching Aligned with Chinas Standards of English Language Ability. In: Hao T., Chen W., Xie H., Nadee W., Lau R. (eds) Emerging Technologies for Education. SETE 2018. Lecture Notes in Computer Science, vol 11284. Springer, Cham. https://link.springer.com/chapter/10.1007/978-3-030-03580-8_26 Popescu, T. (2013). A corpus-based approach to translation error analysis. A case-study of Romanian EFL learners. <i>Procedia-Soc. Behav. Sci.</i> 83, 242-247 https://doi.org/10.1016/j.sbspro.2013.06.048</p>	2 p.
195	<p>Mădălina Chitez (2018). Corpus Linguistics Meets Academic Writing: Examples of Applications in the Romanian EFL Context. In Mădălina Chitez, Claudia Ioana Doroholschi, Otto Kruse, Łukasz Salski, Dumitru Tucan (Eds.), University Writing in Central and Eastern Europe: Tradition, Transition, and Innovation (pp. 133-147). Cham: Springer Nature. DOI: https://doi.org/10.1007/978-3-319-95198-0_10 https://link.springer.com/book/10.1007%2F978-3-319-95198-0 Accession Number: WOS:000458601700011 Herteg, Crina; Popescu, Teodora (2013). Developing students` intercultural and collocational competence through analysing the business press. A corpus-based pedagogic experiment among Romanian MA students. <i>Procedia Social and Behavioral Sciences</i> Volume: 83 Pages: 378-382, ISSN 1877-0428. DOI: 10.1016/j.sbspro.2013.06.074 WOSUID: WOS:000326279900073 http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=X2sV4n5aLymgJVCAOQp&page=1&doc=10</p>	2 p. (ISI)
196	<p>Xenia Liashuk (2018). Translation and Foreign Language Teaching: Analytical Review of Recent Research. In Silvia Pokrivcakova (Ed.), Four Insights into Foreign Language Pedagogy Research. University of Trnava, Slovak Republic. ISBN 978-80-568-0162-8 https://www.researchgate.net/profile/Michal_Bodorik2/publication/332179300_Four_Insights_into_Foreign_Language_Pedagogy_Research/links/5ca4aead92851c8e64afb26e/Four-Insights-into-Foreign-Language-Pedagogy-Research.pdf#page=66 Popescu, T. (2012). Developing English linguistics students` translation competence through the language learning process. In: Odabasi, H.F. (Ed.), <i>3rd WCLTA World Conference on</i></p>	2 p.

	<i>Learning, Teaching and Educational Leadership Procedia - Social and Behavioral Sciences</i> , 93, 1076-1079	
197	S Yeshengazina (2018). TEACHING ENGLISH FOR SPECIAL PURPOSES IN KAZAKHSTAN: CONTENT OR SKILLS? In 1st Global Conference on Multidisciplinarity Academic Research GCMAR. ISBN 978-0-6482404-0-2. https://apiar.org.au/wp-content/uploads/2018/06/8_GCMAR_May2018_BRR737_Edu_8-18.pdf Teodora Popescu, Rodica Pioariu and Crina Herteg (Eds.), pp. 71-90 Cross-Disciplinary Approaches to the English Language: Theory and Practice. Newcastle: Cambridge Scholars Publishing, ISBN 978-1-4438-3389-9	2 p.
198	Cotos, Elena (2017). Language for Specific Purposes and Corpus-based Pedagogy, in Carol Chapelle, Shannon Sauro (eds), <i>The Handbook of Technology and Second Language Teaching and Learning</i> , Oxford: John Wiley & Sons, ISBN 978-1-118-91403-8. https://www.wiley.com/en-us/The+Handbook+of+Technology+and+Second+Language+Teaching+and+Learning-p-9781118914038 Popescu, T. (2007). Teaching Business Collocations. In: D. Galova, ed., <i>Languages for Specific Purposes: Searching for Common Solutions</i> . Newcastle: Cambridge Scholars Publishing, pp. 163-176, ISBN 1-84718-300-X; ISBN 13: 9781847183002.	2 p.
199	Stanisław Puppel, Joanna Puppel, Marlena Iwona Bielak, Justyna Alnajjar (2017). Communication vis-à-vis multiculturality. A contribution to the description and analysis of communicators' communicative competence and its cultural variability. Banská Bystrica: Matej Bel University. ISBN: 978-80-557-1253-6 https://www.researchgate.net/profile/Marlena_Bielak2/publication/326914102_Communication_vis-a-vis_multiculturality_A_contribution_to_the_description_and_analysis_of_communicators'_communicative_competence_and_its_cultural_variability/links/5b6c0421299bf14c6d97a6f9/Communication-vis-a-vis-multiculturality-A-contribution-to-the-description-and-analysis-of-communicators-communicative-competence-and-its-cultural-variability.pdf Popescu, T. (2012). Business Metaphors. A Case Study of Peugeot Advertisements in Different Languages. <i>JoLIE</i> , 5/2012, (pp. 109-124) ISSN 2065 – 6599	2 p.
200	Wong, Mickey (2017). Censorship and translation in Mainland China. In Chris Shei, Zhao-Ming Gao (Eds.), <i>The Routledge Handbook of Chinese Translation</i> . Taylor & Francis. ISBN: 978-1317383024 https://www.taylorfrancis.com/books/e/9781317383031 Popescu, T. (2011). Linguistic competence vs. Translation competence: A pedagogic approach. In <i>FLTLAL 2011 Proceedings/1st International Conference on Foreign Language Teaching and Applied Linguistics May 5-7 2011 Sarajevo</i> . Sarajevo: International Burch University, ISBN 978-9958-9965-9-7, pp.1183-1189.	2 p.
201	Dahui Dong (2017). Knowledge, skills and resources in Chinese translation. In Chris Shei, Zhao-Ming Gao (Eds.), <i>The Routledge Handbook of Chinese Translation</i> . Taylor & Francis. ISBN: 978-1317383024 https://www.taylorfrancis.com/books/e/9781317383031 Popescu, T. (2011). Linguistic competence vs. Translation competence: A pedagogic approach. In <i>FLTLAL 2011 Proceedings/1st International Conference on Foreign Language Teaching and Applied Linguistics May 5-7 2011 Sarajevo</i> . Sarajevo: International Burch University, ISBN 978-9958-9965-9-7, pp.1183-1189.	2 p.
202	Elena de Miguel and Olga Batiukova (2017). Compositional mechanisms in a generative model of the lexicon. In Sergi Torner and Elisenda Bernal (Eds.), <i>Collocations and Other Lexical Combinations in Spanish. Theoretical, Lexicographical and Applied Perspectives</i> (pp. 92-113). London & New York: Routledge. Popescu, T. , and Mariana Toma. (2009). <i>Dictionary of Business Collocations. With Romanian translation and practice section</i> . Alba Iulia: Aeternitas.	2 p.
203	Eko Yuliyanto, Fitria Fatichatul Hidayah, Enade Perdana Istyastono, Yosef Wijoyo, and Titien Siwi Hartayu (2017). Reflective Pedagogy: Case Study of Organic Chemistry at the University of Muhammadiyah Semarang. In Ghanis Putra Widhanarto, Eunice W. Setyaningtyas, Salatiga Abdul Aziz, Nur Damayanti, Bima Prasetyo, (Eds.), <i>The Proceeding of the 3rd International Seminar on Education and Technology (ISET) Volume: 2</i> . ISBN: 978-602-60991-1-2. Trif, Letitia; Popescu, Teodora (2013). The Reflective Diary, an Effective Professional Instrument for Future Teachers. <i>Procedia – Social and Behavioral Sciences, Volume 93, 21 October 2013, Pages 1070-1074</i> , ISSN 1877-0428.	2 p.
204	Zoller Katalin (2015). A TANÁROK ÉS ISKOLÁIK - AZ INTÉZMÉNYI ÉS TANÁRI JELLEMZŐK SZAKMAI TOVÁBBKÉPZÉSEL VALÓ ÖSSZEFÜGGÉSEI. In Pusztai Gabriella, Morvai Laura (Eds.), <i>Pályá – modell. Igények és lehetőségek a pedagógus-továbbképzés változó rendszerében</i> (pp. 128-139). Nagyvárad–Budapest: PARTIUM KÖNYVKIADÓ PERSONAL PROBLEMS SOLUTION ÚJ MANDÁTUM KÖNYVKIADÓ. ISBN 978-963-1234-00-8.	2 p.

	<p>https://d1wqtxts1xzle7.cloudfront.net/40933280/14765.pdf?1451738691=&response-content-disposition=inline%3B+filename%3DKisebbsegi_es_tobbsegi_pedagogusok_jovot.pdf&Expires=1595670759&Signature=YT~1t9n5c-ooVh5O4h8wiT0Eu1bpP~C8evWMhCYb3vnmAZXPncaXCCNtpJ8UIJV2rsLumsfRGHvgRHKI~0OYVX~YNGdY9EEjsXoaiQMNZPGHEb6~brZrk1ZeAQ74gyh6lh1139vvMxVKKFxBp7dAetsH86NSVqSCL47cjiUEXiGRrdgTIR0RKmqQgv5qrEmDWVcogbAeuHKXxrltKNrPwZnWUNDWbVfDwOYChMfFevySTglg7kw4A~X7g~h86zkjtYrCz6cWZFDx3j9zunb6tMMoB9lp-O7cH22f1sFwKlJr2C0hIkzTqjL-Qf5AMdYd-gvq59~2hnt6WT1ldT79A__&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA#page=129</p> <p>Trif, Letitia; Popescu, Teodora (2013). Pre-Service Teacher Trainees' Perceptions of Professional Development. <i>Procedia Social and Behavioral Sciences</i> Volume: 76 Pages: 816-820, ISSN 1877-0428.</p>	
205	<p>Mușata Bocoș, Vasile Chiș (2013). <i>An Integrated Approach to Curricular Contents: Particular Features for Primary Schools</i>. Newcastle: Cambridge Scholars Publishing, ISBN: 978-1-4438-4794-0.</p> <p>http://www.worldcat.org/title/integrated-approach-to-curricular-contents-particular-features-for-primary-schools/oclc/855505129</p> <p>Popescu, T. (2006). Elaborarea și implementarea curriculum-ului de limba engleză la facultățile cu profil economic. Alba Iulia: Aeternitas.</p>	2 p.
206	<p>Cortes, V. (2012). Lexical Bundles and Grammar. <i>The Encyclopedia of Applied Linguistics</i>. ISBN: 978-1-405-19473-0</p> <p>http://onlinelibrary.wiley.com/doi/10.1002/9781405198431.wbeal0688/abstract</p> <p>Popescu, T. (2007). Teaching Business Collocations. In: D. Galova, ed., <i>Languages for Specific Purposes: Searching for Common Solutions</i>. Newcastle: Cambridge Scholars Publishing, pp. 163-176, ISBN 1-84718-300-X; ISBN 13: 9781847183002.</p>	2. p.
207	<p>Coxhead, A. (2012). Vocabulary and Language for Specific Purposes. <i>The Encyclopedia of Applied Linguistics</i>. ISBN: 978-1-405-19473-0</p> <p>http://onlinelibrary.wiley.com/doi/10.1002/9781405198431.wbeal1266/abstract</p> <p>Popescu, T. (2007). Teaching Business Collocations. In: D. Galova, ed., <i>Languages for Specific Purposes: Searching for Common Solutions</i>. Newcastle: Cambridge Scholars Publishing, pp. 163-176, ISBN 1-84718-300-X; ISBN 13: 9781847183002.</p>	2 p.
208	<p>Douglas, D. (2012). Assessment of Academic Language for Specific Purposes. <i>The Encyclopedia of Applied Linguistics</i>. ISBN: 978-1-405-19473-0</p> <p>http://onlinelibrary.wiley.com/doi/10.1002/9781405198431.wbeal0043/full</p> <p>Popescu, T. (2007). Teaching Business Collocations. In: D. Galova, ed., <i>Languages for Specific Purposes: Searching for Common Solutions</i>. Newcastle: Cambridge Scholars Publishing, pp. 163-176, ISBN 1-84718-300-X; ISBN 13: 9781847183002.</p>	2 p.
209	<p>Jacobsen Alexandra (2011). Employing Cooperative Strategies in Learning Professional English at University Level. In Teodora Popescu, Rodica Pioariu and Crina Herteg (Eds.), pp. 71-90 <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i>. Newcastle: Cambridge Scholars Publishing, ISBN 978-1-4438-3389-9</p> <p>https://www.worldcat.org/title/cross-disciplinary-approaches-to-the-english-language-theory-and-practice/oclc/823386179&referer=brief_results</p> <p>Popescu, T. (2008). A CLIL University Teacher Profile: A Romanian Perspective. In <i>International Conference English Language and Literature Studies: Structures across Cultures. ELLSSAC Proceedings</i>, Vol. 1, edited by Katarina Rasulic and Ivana Trbojevic Milosevic, 663-674. Belgrade: University, Faculty of Philology.</p>	2 p.
210	<p>Crina Herteg (2011). English Language Boundaries: The Case of Business English Borrowings. In Teodora Popescu, Rodica Pioariu and Crina Herteg (Eds.), pp. 39-52, <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i>. Newcastle: Cambridge Scholars Publishing, ISBN 978-1-4438-3389-9.</p> <p>https://www.worldcat.org/title/cross-disciplinary-approaches-to-the-english-language-theory-and-practice/oclc/823386179&referer=brief_results</p> <p>Popescu, T. (2007). Teaching Business Collocations. In: D. Galova, ed., <i>Languages for Specific Purposes: Searching for Common Solutions</i>. Newcastle: Cambridge Scholars Publishing, pp. 163-176, ISBN 1-84718-300-X; ISBN 13: 9781847183002.</p>	2 p.
211	<p>Ioan Moise Achim and Larisa Dragolea (2011). Teaching Entrepreneurship to Humanities Students. Pp. 91-102. <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i>. Newcastle: Cambridge Scholars Publishing, ISBN 978-1-4438-3389-9.</p> <p>https://www.worldcat.org/title/cross-disciplinary-approaches-to-the-english-language-theory-and-practice/oclc/823386179&referer=brief_results</p> <p>Popescu, T. (2008). "A CLIL University Teacher Profile: A Romanian Perspective." In <i>International Conference English Language and Literature Studies: Structures across Cultures. ELLSSAC Proceedings</i>, Vol. 1, edited by Katarina Rasulic and Ivana Trbojevic Milosevic, 663-674. Belgrade: University, Faculty of Philology.</p>	2 p.

212	Crina Herteg (2011). English Language Boundaries: The Case of Business English Borrowings. In Teodora Popescu, Rodica Pioariu and Crina Herteg (Eds.), pp. 39-52, <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i> . Newcastle: Cambridge Scholars Publishing, ISBN 978-1-4438-3389-9. https://www.worldcat.org/title/cross-disciplinary-approaches-to-the-english-language-theory-and-practice/oclc/823386179&referer=brief_results Popescu, T. , and Mariana Toma. (2009). <i>Dictionary of Business Collocations. With Romanian translation and practice section</i> . Alba Iulia: Aeternitas.	2 p.
213	Gabriela Mocan and Mariana Toma (2011). Culture and Collocations: Catalysts for Language Learning, <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i> . Newcastle: Cambridge Scholars Publishing, ISBN 978-1-4438-3389-9. https://www.worldcat.org/title/cross-disciplinary-approaches-to-the-english-language-theory-and-practice/oclc/823386179&referer=brief_results Popescu, T. , and Mariana Toma. (2009). <i>Dictionary of Business Collocations. With Romanian translation and practice section</i> . Alba Iulia: Aeternitas.	2 p.
214	Crina Herteg (2011). English Language Boundaries: The Case of Business English Borrowings. In Teodora Popescu, Rodica Pioariu and Crina Herteg (Eds.), pp. 39-52, <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i> . Newcastle: Cambridge Scholars Publishing, ISBN 978-1-4438-3389-9. https://www.worldcat.org/title/cross-disciplinary-approaches-to-the-english-language-theory-and-practice/oclc/823386179&referer=brief_results Popescu, T. (2009). The Role of Computers in Developing Students' Translation Competence. In <i>Proceedings of the 4th International Conference Translation Studies: Retrospective and Prospective Views, 9-11 October 2009</i> , edited by Elena Croitoru, and Floriana Popescu, 83-89. Galați: Galați University Press.	2 p.
3.3.2. Recenzii în publicații cu ISBN sau ISSN – 60 puncte		
1.	Plăcintar, E. (2005). Mic dicționar englez-german-francez-român de termeni economici, juridici și politici, de M. Toma et al. <i>Lingua A. Linguistics</i> , Editura Accent, (recenzie), ISSN : 1582-5868	5 p.
2.	Curta, A. (2007). Elaborarea și implementarea curriculum-ului de limba engleză la facultățile cu profil economic de Teodora Popescu. <i>Annales Universitatis Apulensis. Series Philologica</i> , ISSN 1582-5523 (recenzie)	5 p.
3.	Curta, A. (2008). Pre-service Teacher Education: Classroom observation and teaching practice booklet de Teodora Popescu. <i>Annales Universitatis Apulensis. Series Philologica</i> , ISSN 1582-5523 (recenzie)	5 p.
4.	Plăcintar, E. (2009). Teodora Popescu and Mariana Toma, Dictionary of Business Collocations. With Romanian translation and practice section. <i>JoLIE</i> , ISSN 2065-6599 (recenzie).	5 p.
5.	Hada, N. (2010). Teodora Popescu and Crina Herteg, Business English Tests. <i>Annales Universitatis Apulensis. Series Philologica</i> , ISSN 1582-5523 (recenzie)	5 p.
6.	Herteg, C. (2012). Teodora Popescu, We're in Business!, part 1, <i>JoLIE</i> , 5/2012, ISSN 2065 – 6599 (recenzie).	5 p.
7.	Niculescu-Gorpin, A. (2017). Teodora Popescu, Rodica Pioariu and Crina Herteg (Eds.) <i>Cross-disciplinary Approaches to the English Language: Theory and Practice</i> . Journal of Linguistic and Intercultural Education – <i>JoLIE</i> , 10(1), 135-140	5 p.
8.	Herteg, Crina (2018). Teodora Popescu, <i>The Business English Language Curriculum 2017</i> . Pp. 232, ISBN 978-606-543-858-3, ISBN 978-973-109-693-3. Journal of Linguistic and Intercultural Education – <i>JoLIE</i> , 11(2), 157-160	5 p.
9.	Dumitrescu, Domnița (2021). Review of Vasilescu, Constantinescu, Stoica & White (2020): Exploring Discourse Practices in Romanian. <i>Language and Dialogue</i> , Volume 11, Issue 2, Jul 2021, p. 332 – 339. ISSN 2210-4119. E-ISSN: 2210-4127 https://doi.org/10.1075/ld.00091.dum	5 p.
10.	Biro, Daniel. "Andra Vasilescu/Mihaela-Viorica Constantinescu/Gabriela Stoica/Jonathan Russell White (eds.), <i>Exploring Discourse Practices in Romanian</i> . Newcastle upon Tyne, Cambridge Scholars Publishing, 2020. 480 Seiten." <i>Romanistisches Jahrbuch</i> , vol. 72, no. 1, 2021, pp. 285-292. https://doi.org/10.1515/roja-2021-0011	5 p.
11.	Krisbai, Raluca (2021). Teodora Popescu (Editor). <i>Cognitive approaches to contemporary media</i> . New Castle upon Tyne: Cambridge Scholars Publishing, 2021. Pp. i-xi, 1-210. ISBN: 978-1-5275-6953-9. Journal of Linguistic and Intercultural Education – <i>JoLIE</i> , 14(2), 177-180. https://doi.org/10.29302/jolie.2021.2.11	5 p.
12	Diana Avram (Sandru) (2022). Teodora Popescu (Editor). <i>New Insights into the Mental Lexicon</i> . New Castle-upon-Tyne: Cambridge Scholars Publishing. 2022. Pp.1-250 ISBN 978-1-5275-8257-6 Journal of Linguistic and Intercultural Education – <i>JoLIE</i> , 15(2)	5
3.4. Keynote speaker – 185 puncte		
Conferințe în plenară la colocvii, simpozioane, conferințe, congrese (a) internaționale / (b) naționale.		

1.	13 februarie 2023. Topics in Linguistics and Related Fields (Inter)Continental Collaboration - Projects and Research Avenues, University of Madeira, with a Plenary Lecture on REVISITING THE SEMANTICS OF PRONOUNS	10 p.
2.	17 martie 2023 Webinar: From politically correct to cancel culture. Sietar, Italia	10
3.	2 mai 2023 Research Methods in Linguistics - Presentation of Advanced Action Research, University of Madeira	10
4.	11-12 mai 2023, Conferința TEW 2023 Cluj-Napoca, <i>Translation of Business Romanian terminology into English. A case study of company law terms</i>	5 p.
5.	28 septembrie 2023, Cluj-Napoca, Romania. 2nd edition of the international conference "LANGUAGE, IDENTITY AND COMMUNICATION IN CONTEMPORARY SOCIETY", with a keynote speech on "Translation and Terminology Interrelatedness. A Case Study of Romanian-English Company Structure Terms".	5 p.
6	22.12.2022, Revisiting compositional semantics. A case study of English pronouns, invited lecture, University of East Sarajevo, Faculty of Philosophy, Bosnia and Herzegovina	10 p.
7	9-10.12.2022 The pragma-semantics of cancellation in the academia, plenary speech, 12 th FLTAL Conference, Uzbekistan	10 p.
8	9.11.2022, Corpus-based approach to research in linguistics, plenary speech as part of the international event Projects and research avenues – Multidisciplinary Approaches: Research Methods in Linguistics and Related Fields, University of Madeira	10 p.
9	17-21.10.2022, The process of internationalizing the curriculum: Pedagogies to internationalise the curriculum, invited lectures as part of the UAB-BIP: Internationalisation of Higher Education L Training for policy support	5 p.
10	11 & 15 March 2022, Research Topics in Linguistics and Related Fields, Academic event - (Inter)continental Collaboration: Projects and Research Avenues, University of Madeira	10 p.
11	25 February 2022, Webinar: <i>Figurative language in Business English</i> , SIETAR Italia	10 p.
12	26 martie 2021, Developing Teachers; Transversal skills and competences, invited lecture, University of Bihac, Bosnia and Herzegovina	10 p.
13	26 martie 2021, Developing Teachers; Transversal skills and competences, invited lecture, Independent University of Banja Luka, Bosnia and Herzegovina	10 p.
14	12 December 2021, 11th International Conference on Foreign Language Teaching and Applied Linguistics, Bukhara State University, Uzbekistan, with the keynote presentation " <i>Developing students' figurative lexicon in mother tongue and foreign language</i> "	10 p.
15	10th-11th of June 2021, Scientific Conference of Doctoral Schools SCDS-UDJG 2021, 9th Edition, GALAȚI, with the keynote speech "Metaphors of COVID-19 in the Romanian press"	10 p.
16	26 noiembrie 2020, "Pragmatics, Discourse and Cognition" Seminar (MA Linguistics, Societies and Cultures), cu prezentarea "Descriptive and interpretive language (metaphor, metonymy, hyperbole)", Funchal, University of Madeira	10 p.
17	18-22.11.2019, Internationalisation of curricula & Intercultural Communication, invited lectures for the International Workshop Developing the international dimension of 1 Decembrie 1918 University of Alba Iulia	5 p.
18	21-22 aprilie 2016, IVth International Conference Future trends, organizational forms and effectiveness of cooperation development between Russian and foreign universities, cu prezentarea în plen <i>Internationalisation at UAB</i>	10 p.
19	17-18 noiembrie 2015, International Seminar BRIDGES AND NOT WALLS , Stanislaw Staszic University of Applied Sciences in Piła, Poland , <i>Developing students' mental lexicon from an intercultural perspective</i>	10 p.
20	14-15 noiembrie 2013, Conferința Internațională " Internationalization and Equity in the Romanian Higher Education System ", organizată de Unitatea Executivă pentru Finanțarea Învățământului Superior, a Cercetării, Dezvoltării și Inovării (UEFISCDI) în parteneriat cu Catedra UNESCO a Școlii Naționale de Studii Politice și Administrative	5 p.
21	21 mai 2010, Broadening Horizons . Open Day, University of Madeira, Arts and Humanities Centre, cu prezentarea <i>Networking Across Europe and Beyond</i>	10 p.
3.5. Stagii în străinătate		
3.5.1. Stagiul de cercetare în străinătate (exclusiv Erasmus – staff mobility).		
3.5.2. Visiting professor documentat ca atare, prin contract sau invitație.		
3.6. Prezența în baze de date și în biblioteci din țară și străinătate – 100 puncte		
Thomson Reuters/Web of Science, Scopus, ProQuest Central, Ebsco, Wiley Online, CEEOL, JSTOR, Oxford Journals, Ulrichs, ISSN, ERIH (exclus Google Scholar/Academic); KVK, worldcat.org, lib.washington.edu, în cataloagele B.C.U. București, Cluj, Iași, Timișoara, B.A.R.		
	worldcat.org Popescu, T., Pioariu, R., Herteg, C. (Eds.) (2011). <i>Cross-Disciplinary Approaches to the English Language: Theory and Practice</i> . Newcastle: Cambridge Scholars Publishing, pp. 19-30. ISBN 13: 978-1-4438-3389-9; ISBN: 1-4438-3389-4 – prezentă în 708 biblioteci prin WorldCat	1416 p.

https://www.worldcat.org/title/cross-disciplinary-approaches-to-the-english-language-theory-and-practice/oclc/772000712&referer=brief_results

Enter your location: <input type="text" value="zurich"/> <input type="button" value="Find libraries"/> or select a location: <input type="text" value="59547 Zurich, MT"/> <input type="button" value="▼"/>	
Displaying libraries 1-6 out of 708 for all 5 editions Show libraries holding just this edition	
« First < Prev 1 2 3 Next > Last »	
Library	Held formats
1. University of Providence Library Great Falls, MT 59405 United States	Book
2. Lethbridge College Buchanan Library Lethbridge, AB T1K 1L6 Canada	Book
3. Carroll College Library Corette Library Helena, MT 59625 United States	Books
4. Chief Dull Knife College Dr. John Woodenlegs Memorial Library Lame Deer, MT 59043 United States	Book
5. Flathead Valley Community College Library Kalispell Campus Library Kalispell, MT 59901 United States	Books
6. University of Calgary Library Taylor Family Digital Library (TFDL) Calgary, AB T2N 1N4 Canada	Book
« First < Prev 1 2 3 Next > Last »	

ProQuest

6 prezențe

Popescu, Teodora (2016). Conceptualisation of companies in English and Romanian business journals. *Journal of Linguistic and Intercultural Education*, 1(2), 89-110.

<https://search.proquest.com/openview/dd65b7026fc70d5200639e1227111de3/1?pq-origsite=gscholar&cbl=756357>

Popescu, Teodora (2016). 'Time is money' metaphor in British and Romanian business press. *Journal of Linguistic and Intercultural Education*, 9(2), 103-119

<https://search.proquest.com/openview/84047167599e6ae2582281f9e8733591/1?pq-origsite=gscholar&cbl=756357>

Popescu, Teodora (2015). Translation of metaphors and idioms: Mission impossible? *JoLIE*, 8/2015,

<http://search.proquest.com/openview/8268591ced11a48cb70b957f99508cd7/1?pq-origsite=gscholar&cbl=756357>

Popescu, Teodora (2014). Classroom Management Strategies and Techniques: A Perspective of English Teacher Trainees. *JoLIE*, 7/2014,

<http://search.proquest.com/openview/7a17aae31129290de3fe7724c7195e02/1?pq-origsite=gscholar&cbl=756357>

Popescu, T. (2013). Improving business students' presentation skills. *JoLIE*, 6/2013,

<http://search.proquest.com/openview/a67f1f646e534c1db11a21bf8eae096/1?pq-origsite=gscholar&cbl=756357>

Popescu, T. (2012). Business Metaphors. A Case Study of Peugeot Advertisements in Different Languages. *JoLIE*, 5/2012,

<http://search.proquest.com/openview/a65fa0f54848606bd1532008ab908236/1?pq-origsite=gscholar&cbl=756357>

12 p.

CEEOL

12 prezențe

Popescu, T. (2015). Using music in the language class. *Annales Universitatis Apulensis, Series Philologica*, No. 2/16,

<https://www.ceeol.com/search/article-detail?id=412825>

Popescu, T. (2014). Initial vs continuous teacher training for English teachers in Romania. *Annales Universitatis Apulensis, Series Philologica*, No. 2/15,

<https://www.ceeol.com/search/article-detail?id=43504>

Popescu, T. (2013). New paradigms for English language teacher training programmes. *Annales Univesitatis Apulensis, Series Philologica*, No. 2/14,

<https://www.ceeol.com/search/article-detail?id=124612>

Popescu, T., & Iordăchescu, D. (2013). Mentoring and coaching newly qualified teachers. *Annales Univesitatis Apulensis, Series Philologica*, No. 2/14,

<https://www.ceeol.com/search/article-detail?id=124603>

Popescu, T. (2012). English language teacher trainees' perceptions of "good" English language teachers' characteristics. *Annales Universitatis Apulensis, Series Philologica*, No. 2/13,

<https://www.ceeol.com/search/article-detail?id=138498>

Popescu, T. (2011). *Training Future English Teachers to Develop Students' Creativity. Annales Universitatis Apulensis, Series Philologica*, No. 2/12,

<https://www.ceeol.com/search/article-detail?id=201901>

Popescu, T. (2010). Teaching English for Multiple Intelligences, *Annales Univesitatis Apulensis, Series Philologica*, No. 2/11,

<https://www.ceeol.com/search/article-detail?id=109280>

24 p.

	<p>Popescu, T. (2008). Teaching Materials for the Business English Class, <i>Annales Universitatis Apulensis</i>, Series Philologica, No. 9, tom 2, https://www.ceeol.com/search/article-detail?id=235858</p> <p>Popescu, T. (2007). Computational Linguistics: Challenges and rewards. <i>Annales Universitatis Apulensis</i>, Series Philologica, No. 8, tom 2, https://www.ceeol.com/search/article-detail?id=38994</p> <p>Popescu, T. (2007). Prozodie semantică în "La Țigănci". O analiză din perspectiva lingvisticii computaționale, <i>Annales Universitatis Apulensis</i>, Series Philologica, No. 1/8, https://www.ceeol.com/search/article-detail?id=167710</p> <p>Popescu, T. (2007). Teaching Translation through Corpus-based Vocabulary Activities and Tasks. <i>Annales Universitatis Apulensis</i>, Series Philologica, No. 2/8, https://www.ceeol.com/search/article-detail?id=39013</p> <p>Popescu, T. (2008). De la joc la activitățile ludice de Adina Curta, <i>Annales Universitatis Apulensis</i>, Series Philologica, No. 9, tom 2, https://www.ceeol.com/search/article-detail?id=235841</p>	
	<p>British Library 3 prezențe</p> <p>http://explore.bl.uk/primo_library/libweb/action/display.do?frbrVersion=2&tabs=moreTab&ct=display&fn=search&doc=BLL01017838357&indx=1&reclids=BLL01017838357&recldxs=0&elementId=0&renderMode=poppedOut&displayMode=full&frbrVersion=2&dscnt=0&tab=local_tab&dstmp=1487014289069&vl(freeText0)=teodora%20popescu&vid=BLVU1&mode=Basic</p> <p>http://explore.bl.uk/primo_library/libweb/action/display.do?tabs=moreTab&ct=display&fn=search&doc=BLL01016006213&indx=2&reclids=BLL01016006213&recldxs=1&elementId=1&renderMode=poppedOut&displayMode=full&frbrVersion=2&dscnt=0&tab=local_tab&dstmp=1487015576454&vl(freeText0)=teodora%20popescu&vid=BLVU1&mode=Basic</p> <p>http://explore.bl.uk/primo_library/libweb/action/display.do?tabs=moreTab&ct=display&fn=search&doc=LDLA%2f81055%2fslsidyv997b138e&indx=4&reclids=LDLA%2f81055%2fslsidyv997b138e&recldxs=3&elementId=3&renderMode=poppedOut&displayMode=full&frbrVersion=&frbg=&vl(488279563UI0)=any&dscnt=0&scp.scps=scope%3A%28BLCCONTENT%29&tb=t&vid=BLVU1&mode=Basic&srt=rank&tab=local_tab&dum=true&vl(freeText0)=teodora%20popescu&dstmp=1517694960141</p>	6 p.
	<p>Biblioteca Centrală Universitară "Eugen Todoran", Timișoara 9 prezențe</p> <p>http://aleph.bcut.ro/F/RTVUQJ94JL4KCYB7QM7YSDRQ78N47SS4AUUHBXH5LA7K1554D8-09210?func=find-acc&acc_sequence=002640545</p> <p>http://aleph.bcut.ro/F/RTVUQJ94JL4KCYB7QM7YSDRQ78N47SS4AUUHBXH5LA7K1554D8-04419?func=full-set-set&set_number=013150&set_entry=000002&format=999</p> <p>http://aleph.bcut.ro/F/RTVUQJ94JL4KCYB7QM7YSDRQ78N47SS4AUUHBXH5LA7K1554D8-05293?func=full-set-set&set_number=013150&set_entry=000003&format=999</p> <p>http://aleph.bcut.ro/F/RTVUQJ94JL4KCYB7QM7YSDRQ78N47SS4AUUHBXH5LA7K1554D8-07095?func=full-set-set&set_number=013150&set_entry=000004&format=999</p> <p>http://aleph.bcut.ro/F/RTVUQJ94JL4KCYB7QM7YSDRQ78N47SS4AUUHBXH5LA7K1554D8-07248?func=full-set-set&set_number=013150&set_entry=000005&format=999</p> <p>http://aleph.bcut.ro/F/RTVUQJ94JL4KCYB7QM7YSDRQ78N47SS4AUUHBXH5LA7K1554D8-07420?func=full-set-set&set_number=013150&set_entry=000006&format=999</p> <p>http://aleph.bcut.ro/F/RTVUQJ94JL4KCYB7QM7YSDRQ78N47SS4AUUHBXH5LA7K1554D8-07653?func=full-set-set&set_number=013150&set_entry=000007&format=999</p> <p>http://aleph.bcut.ro/F/RTVUQJ94JL4KCYB7QM7YSDRQ78N47SS4AUUHBXH5LA7K1554D8-07878?func=full-set-set&set_number=013150&set_entry=000008&format=999</p> <p>http://aleph.bcut.ro/F/KNUGX4LP2SH8ARYR5JFGRB3L1T35F28RX7CR3I4BP8AU31I68X-16937?func=item-global&doc_library=CUT01&doc_number=000378714&year=&volume=&sub_library=DLT</p>	18 p.
	<p>Biblioteca Centrală Universitară "Lucian Blaga" Cluj-Napoca 21 prezențe</p> <p>http://aleph.bcucluj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-06108?func=full-set-set&set_number=102254&set_entry=000003&format=999</p> <p>http://aleph.bcucluj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-06400?func=full-set-set&set_number=102254&set_entry=000004&format=999</p> <p>http://aleph.bcucluj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-06456?func=full-set-set&set_number=102254&set_entry=000005&format=999</p> <p>http://aleph.bcucluj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-10925?func=full-set-set&set_number=102254&set_entry=000007&format=999</p> <p>http://aleph.bcucluj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-10985?func=full-set-set&set_number=102254&set_entry=000008&format=999</p> <p>http://aleph.bcucluj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-11049?func=full-set-set&set_number=102254&set_entry=000009&format=999</p>	42 p.

	<p>http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-11107?func=full-set-set&set_number=102254&set_entry=000010&format=999 http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-11198?func=full-set-set&set_number=102254&set_entry=000011&format=999 http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-11260?func=full-set-set&set_number=102254&set_entry=000012&format=999 http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-11385?func=full-set-set&set_number=102254&set_entry=000013&format=999 http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-11576?func=full-set-set&set_number=102254&set_entry=000014&format=999 http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-11749?func=full-set-set&set_number=102254&set_entry=000015&format=999 http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-11808?func=full-set-set&set_number=102254&set_entry=000016&format=999 http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-11918?func=full-set-set&set_number=102254&set_entry=000017&format=999 http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-12023?func=full-set-set&set_number=102254&set_entry=000018&format=999 http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-12111?func=full-set-set&set_number=102254&set_entry=000019&format=999 http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-12176?func=full-set-set&set_number=102254&set_entry=000020&format=999 http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-12295?func=full-set-set&set_number=102254&set_entry=000022&format=999 http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-12354?func=full-set-set&set_number=102254&set_entry=000023&format=999 http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-12511?func=full-set-set&set_number=102254&set_entry=000024&format=999 http://aleph.bcucuj.ro:8991/F/FCRQQ9J4M71DJYETIVD3J5B4PJS53EVPJKJGGCI5RCJ2VPR65F-12652?func=full-set-set&set_number=102254&set_entry=000025&format=999</p>	
	<p>Biblioteca Academiei Române 5 prezențe http://aleph23.biblacad.ro:8991/F/CISHCF65SB797R26QP9GYVBQLUD7U6AGVQ2V8DBGNDT NJUP4CP-00631?func=full-set-set&set_number=016871&set_entry=000008&format=999 http://aleph23.biblacad.ro:8991/F/CISHCF65SB797R26QP9GYVBQLUD7U6AGVQ2V8DBGNDT NJUP4CP-00821?func=full-set-set&set_number=016871&set_entry=000014&format=999 http://aleph23.biblacad.ro:8991/F/CISHCF65SB797R26QP9GYVBQLUD7U6AGVQ2V8DBGNDT NJUP4CP-00955?func=full-set-set&set_number=016871&set_entry=000015&format=999 http://aleph23.biblacad.ro:8991/F/CISHCF65SB797R26QP9GYVBQLUD7U6AGVQ2V8DBGNDT NJUP4CP-01087?func=full-set-set&set_number=016871&set_entry=000016&format=999 http://aleph23.biblacad.ro:8991/F/CISHCF65SB797R26QP9GYVBQLUD7U6AGVQ2V8DBGNDT NJUP4CP-01218?func=full-set-set&set_number=016871&set_entry=000017&format=999</p>	10
	<p>Biblioteca Centrală Universitară "Mihai Eminescu", Iași 15 prezențe http://193.231.13.17/vufind/Record/BCU01000544860 http://193.231.13.17/vufind/Record/BCU01000627076 http://193.231.13.17/vufind/Record/BCU01000751861 http://193.231.13.17/vufind/Record/BCU01000310807 http://193.231.13.17/vufind/Record/BCU01000535557 http://193.231.13.17/vufind/Record/BCU01000637954 http://193.231.13.17/vufind/Record/BCU01000579969 http://193.231.13.17/vufind/Record/BCU01000176007 http://193.231.13.17/vufind/Record/BCU01000247601 http://193.231.13.17/vufind/Record/BCU01000350984 http://193.231.13.17/vufind/Record/BCU01000738440 http://193.231.13.17/vufind/Record/BCU01000592651 http://193.231.13.17/vufind/Record/BCU01000534995 http://193.231.13.17/vufind/Record/BCU01000329271 http://193.231.13.17/vufind/Record/BCU01000592280</p>	30 p.
<p style="text-align: center;">3.7. Participarea la comisii de experți 130 p.</p>		
<p>de evaluare de proiecte, de susținere a tezei de doctorat sau de concurs pentru ocuparea unei funcții didactice sau în cercetare.</p>		
<p style="text-align: center;">Comisie de susținere a tezei de doctorat – 48 p.</p>		

1.	Raluca Petruș (căs. Pop), prin Decizia nr. 20446 din 31 iulie 2014 a Directorului CSUD, Universitatea Babeș-Bolyai, Cluj-Napoca	2 p.
2.	Ovidiu Ursa, prin Decizia nr. 23677 din 24 septembrie 2014, a Directorului CSUD, Universitatea Babeș-Bolyai, Cluj-Napoca	2 p.
3.	COSOR (BOTAR) IOANA CECILIA, prin decizia rectorului nr. 12743/646 din 29.07.2016, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
4.	NEAGOE (MIRCEA) COSMINA-MARIA, prin decizia rectorului nr. 12743/646 din 29.07.2016, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
5.	VÎRTAN (PLEȘA) MARIANA SIMONA, prin decizia rectorului nr. 3661 din 22.02.2017, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
6.	FLORIA (DANCIU) LILIANA, prin decizia rectorului nr. 11171/1033 din 23.06.2017, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
7.	NEAGOE (MIRCEA) COSMINA-MARIA, prin decizia rectorului 12743/646 din 29.07.2017, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
8.	BÎLDEA ELENA, prin decizia rectorului 20601/2266 din 20.10.2017, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
9.	BARNA CRISTINA-RALUCA, prin decizia rectorului din 10822/238 din 25.06.2018, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
10.	CRISTINA-MATILDA VANOAGA, prin Decizia Rectorului 23692/1648 din 15.11.2018, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
11.	ȘOICA (COROIU) ALEXANDRA-CLAUDIA, prin Decizia Rectorului 23693/1649 din 5.11.2018, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
12.	DANCIU DIANA-MARIA, prin Decizia Rectorului 14294/42 din 16.07.2019, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
13.	CRUCIU (VASILCA) CARMEN-DOINA, prin Decizia Rectorului 14295/743 din 16.07.2019, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
14.	STOICA (MODORCEA) ALINA-MARIA, prin Decizia Rectorului 17232/809 din 04.09.2019, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
15.	SHTERJOV MITKO, prin Decizia Rectorului 17231/808 din 04.09.2019, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
16.	BALEA (ANDRASCUIUC) MARIA DANIELA, prin Decizia Rectorului 27742/2102 din 27.11.2019, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
17.	MUREȘAN MARIA ELISABETA, prin Decizia Rectorului 16604/719 din 09.09.2020, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
18.	SARMAȘIU Andreea Maria, prin decizia Directorului CDUS nr 1809 din 24.02.2022, Universitatea Babeș-Bolyai din Cluj-Napoca	2 p.
19.	Marchedon Rebeca Rahela, prin Decizia Rectorului 1898/28 din 30.01.2023, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
20.	Curta (Botas) Adina, prin Decizia Rectorului 1893/27 din 30.01.2023, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
21.	COSTEA (PASCU) ALEXANDRA, prin decizia Rectorului din, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
22.	KOLARIK (LAURENȚIU) ANDREEA-PAULA, prin decizia Rectorului din, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
23.	MELINDA BARTA-MIHALY (GORGAN), prin decizia Rectorului din, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
24.	URSA ANDRA IULIA, prin decizia Rectorului din, Universitatea 1 Decembrie 1918 din Alba Iulia	2 p.
Comisie de concurs pentru ocuparea unei funcții didactice sau în cercetare – 76 p.		
1.	Concurs pentru ocuparea postului de conferențiar universitar, prin decizia nr 1332/11.12.2014, a Rectorului Universității Alma Mater Sibiu (candidat: Roxana Cruceanu)	2 p.
2.	Concurs pentru ocuparea postului de conferențiar universitar, Post 4, Universitatea Tehnică din Cluj-Napoca 2016 (candidat: Ruxandra Literat)	2 p.
3.	Concurs pentru ocuparea postului de lector universitar, Universitatea 1 Decembrie 1918 din Alba Iulia, post 3B 2042 /25174 din 16.12.2015 (candidat: Crina Herțeg)	2 p.
4.	Concurs pentru ocuparea postului de lector universitar, Universitatea 1 Decembrie 1918 din Alba Iulia, post 4B, prin Decizia Rectorului UAB nr. 2042 /25174 din 16.12.2015 (candidat: Petru Ștefan Ionescu)	2 p.
5.	Concurs pentru ocuparea postului de doctorand asistent de cercetare în cadrul proiectului CNCS-UEFISCDI, Universitatea 1 Decembrie 1918 din Alba Iulia (candidat: Liana Boca)	2 p.
6.	Concurs pentru ocuparea postului de doctorand asistent de cercetare în cadrul proiectului CNCS-UEFISCDI, Universitatea 1 Decembrie 1918 din Alba Iulia (candidat: Cristina-Matilda Vănoagă)	2 p.
7.	Concurs pentru ocuparea postului de conferențiar universitar Post nr. 2B, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr.1846/22342 din 08.12.2016 (candidat: Gabriel Bărbuleț)	2 p.

8.	Concurs pentru ocuparea postului de asistent universitar, post 4B, Universitatea 1 Decembrie 1918 din Alba Iulia, decizia Rectorului UAB, nr. 1825/21784 din 24.11.2016 (candidat: Maria Mureșan)	2 p.
9.	Concurs pentru ocuparea postului de conferențiar universitar, post 10, Universitatea din Craiova, nr. deciziei de numire în comisie: 214 / B / 29. 05. 2017 (candidat: Elena Mărăscu)	2 p.
10.	Concurs pentru ocuparea postului de conferențiar universitar, post 40, Universitatea din Craiova, nr. deciziei de numire în comisie: 214 / B / 29. 05. 2017 (candidat: Simina Badea)	2 p.
11.	Concurs pentru ocuparea postului de conferențiar universitar, post 1B, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 2440 / 23478 din 04.12.2017 (candidat: Petru Ștefan Ionescu)	2 p.
12.	Concurs pentru ocuparea postului de lector universitar, post 2B, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 2441 / 23479 din 04.12.2017 (candidat: Natalia Muntean)	2 p.
13.	Concurs pentru ocuparea postului de conferențiar universitar, post 1B, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr 2158/26346 din 17.12.2018 (candidat Marcela Claudia Ciortea)	2 p.
14.	Concurs pentru ocuparea postului de lector universitar, post 2B, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 2159/26347 DIN 17.12.2018 (candidat Iuliana Dregheciu Wainberg)	2 p.
15.	Concurs pentru ocuparea postului de lector conferențiar universitar, post 14, Universitatea Tehnică din Cluj-Napoca, Facultatea de litere CUNBB, Departamentul de Filologie și Studii Culturale, prin Decizia Rectorului UTCN nr. 160 din 06.06.2019 (comisie de soluționare a contestațiilor)	2 p.
16.	Comisia de examen de promovare în cariera didactică, pentru semestrul I, an universitar 2019 - 2020, pentru postul de Conferențiar universitar pe durată nedeterminată, poz. 17, la Departamentul nr. 12 – Educație Medicală – Disciplina Limbi moderne, UMF Cluj-Napoca, conform deciziei rectorului nr. 144 din 14.02.2020 (candidat: Monica Marta)	2 p.
17.	Comisia de examen de promovare în cariera didactică, pentru semestrul I, an universitar 2019 - 2020, pentru postul de Conferențiar universitar pe durată nedeterminată, poz. 18, la Departamentul nr. 12 – Educație Medicală – Disciplina Limbi moderne, UMF Cluj-Napoca, conform deciziei rectorului nr. 144 din 14.02.2020 (candidat: Ovidiu Ursa)	2 p.
18.	Concurs pentru ocuparea postului de asistent universitar, poziția 23, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 2127/29365 din 16.12.2019 (candidat Cristina Matilda Vănoagă)	2 p.
19.	Concurs pentru ocuparea postului de conferențiar universitar, poziția 8, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 461/7749 din 04.05.2020 (candidat Coralia Maria Telea)	2 p.
20.	Concurs pentru ocuparea postului de profesor universitar, poziția 6, Universitatea Transilvania Brașov, prin Decizia Rectorului UTB nr. 10556 din 13.05.2020 (candidat Elena Buja) (comisie de soluționare a contestațiilor)	2 p.
21.	Concurs pentru ocuparea postului de lector universitar, poziția 20, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 1924/26740 din 25.11.2020 (candidat Aura Cibian)	2 p.
22.	Concurs pentru ocuparea postului de asistent universitar, poziția 23 (perioada determinată), Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 1926/26745 din 25.11.2020 (candidat Andra Ursa)	2 p.
23.	Concurs pentru ocuparea postului de lector universitar, poziția 21, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 241/9497 din 28.05.2021 (candidat Cristina Vănoagă)	2 p.
24.	Concurs pentru ocuparea postului de asistent universitar, poziția 22 (perioadă determinată), Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 242/29497 din 28.05.2020 (candidat Adina Botaș)	2 p.
25.	Concurs pentru ocuparea postului de cercetător științific, gr. I, poziția 202, domeniul Arheologie, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 2117/27426 din 16.12.2021 (candidat Beatrice Ciută) (comisie de soluționare a contestațiilor)	2 p.
26.	Concurs pentru ocuparea postului de conferențiar universitar, poziția 2, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 2117/27426 din 16.12.2021 (candidat Maria Crina Herțeg)	2 p.
27.	Comisia de analiză a fișei de verificare a îndeplinirii standardelor minime din cadrul concursului pentru ocuparea postului de Cercetător științific, gr. I, poz. 202, domeniul Arheologie, Decizia Rectorului nr.2120/27509 din data de 17/12/2021 (candidat Beatrice Ciută)	2 p.
28.	Comisia de analiză a fișei de verificare a îndeplinirii standardelor minime din cadrul concursului pentru ocuparea postului de Conferențiar, poz. 21, domeniul Filologie, Decizia Rectorului nr.2120/27509 din data de 17/12/2021 (candidat Maria Crina Herțeg)	2 p.

29.	Comisia de analiză a fișei de verificare a îndeplinirii standardelor minime din cadrul concursului pentru ocuparea postului de Conferențiar, poz. 22, domeniul Filologie, Decizia Rectorului nr.2120/27509 din data de 17/12/2021 (candidat Gabriela Chiciudean)	2 p.
30.	Concurs pentru ocuparea postului de profesor universitar, poziția 5, Academia de Studii Economice din București, prin Decizia Rectorului ASE nr. 1195 din 20.12.2021 (candidat Violeta Negrea Lilians)	2 p.
31	Comisia de analiză a fișei de verificare a îndeplinirii standardelor minime din cadrul concursului pentru ocuparea postului de Lector univ, poz. 21, domeniul Filologie, Decizia Rectorului nr.2828/30407 din data de 16/12/2022 (candidat Lucian Bagiu)	2 p.
32	Comisia de analiză a fișei de verificare a îndeplinirii standardelor minime din cadrul concursului pentru ocuparea postului de Profesor universitar, poz. 10, domeniul Arheologie, Decizia Rectorului nr.2828/30407 din data de 16/12/2022 (candidat Daniel Dumitran)	2 p.
33.	Concurs pentru ocuparea postului de Conferențiar, poziția 6, Universitatea Tehnică din Cuj-Napoca, Decizia Rectorului nr NR. 517 din 06 iunie 2023	2 p.
34	Concurs pentru ocuparea postului de asistent universitar, pozitia 33 (perioadă determinată), Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 2145/32612 din 19.12.2023 (candidat Rebeca Marchedon)	2 p.
35	Concurs pentru ocuparea postului de asistent universitar, pozitia 29 (perioadă determinată), Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 261/9281 din 11.05.2023 (candidat Bianca Bucur)	2 p.
36	Concurs pentru ocuparea postului de lector universitar, pozitia 23, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 259/9497 din 11.05.2023 (candidat Maria Mureșan)	2 p.
37	Concurs pentru ocuparea postului de lector universitar, pozitia 25, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 2146/32613 din 19.12.2023 (candidat Andra Ursa)	2 p.
38	Concurs pentru ocuparea postului de lector universitar, pozitia 26, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 2146/32613 din 19.12.2023 (candidat Adina Botaș)	2 p.
39.	Concurs pentru ocuparea postului de profesor universitar, poziția 10, Universitatea 1 Decembrie 1918 din Alba Iulia, prin Decizia Rectorului UAB nr. 2150/32617 din 19.12.2023 (candidat Cristian Popa) (comisie de soluționare a contestațiilor)	2 p.
Comisii de experți pentru evaluare de proiecte – 34 p.		
1.	Proiect COST Proposal reference: OC-2018-1-XXXXX (not to be disclosed) - Rapporteur	2 p.
2.	Proiect COST Proposal reference: OC-2018-1-XXXXX (not to be disclosed) – Panel member	2 p.
3.	Proiect UEFISCDI – TE 2019/2020 PN-III-P1-1.1-TE-2019-0XXX	2 p.
4	Proiect UEFISCDI – TE 2019/2020 PN-III-P1-1.1-TE-2019-0XXX	2 p.
5	Proiect UEFISCDI – PD 2019/2020 P1-1.1-PD-2019-0XXX	2 p.
6.	Proiect UEFISCDI – TE 2019/2020 PN-III-P1-1.1-TE-2019-0XXX	2 p.
7.	Proiect UEFISCDI – PD 2019/2020 P1-1.1-PD-2019-0XXX	2 p.
8.	Proiect UEFISCDI – TE 2019/2020 PN-III-P1-1.1-TE-2019-0XXX	2 p.
9.	Proiect CNCS-RREV-2020-0XXX	2 p.
10.	Proiect CNCS-RREV-2020-0XXX	2 p.
11.	Proiect CNCS-RREV-2020-0XXX	2 p.
12.	Proiect CNCS-RREV-2020-0XXX	2 p.
13.	Proiect CNCS-RREV-2020-0XXX	2 p.
14.	Proiect CNCS-RREV-2020-0XXX	2 p.
15.	Proiect CNCS-RED-2020-00XX	2 p.
16.	Proiect CNCS-RED-2020-00XX	2 p.
17.	Proiect CNCS-RED-2020-00XX	2 p.

Notă: Este obligatorie realizarea punctajului minim pentru fiecare set de criterii (domeniu de activitate A.1., A.2., A.3.).

Condiții minime, punctaj		
Domeniul de activitate	Profesor, CS I, abilitare	Punctaj realizat
	publicarea tezei de doctorat	
Activitatea didactică și profesională A.1.	minimum 200 de puncte, din care minimum 90 obținute la categoriile A 1.1.1.-1.1.2.	348 puncte, din care 120 obținute la categoriile A 1.1.1.-1.1.2.
Activitatea de cercetare A.2.	minimum 450 de puncte	1686 puncte
Recunoașterea impactului activității A.3.	minimum 200 de puncte	995 puncte
Total	minimum 850 de puncte	3028 puncte

Data 15.09.2024

Semnătura,
Prof. univ. dr. Teodora Popescu