

SYLLABUS

FI 106 OPERATING SYSTEMS

1. Information on academic programme

1.1. University	„1 Decembrie 1918” University of Alba Iulia
1.2. Faculty	Faculty of Exact Sciences and Engineering
1.3. Department	Exact Sciences and Engineering Department
1.4. Field of Study	Computer Science
1.5. Cycle of Study	Undergraduate
1.6. Academic programme / Qualification	Computer Science

2. Information of Course Matter

2.1. Course		<i>Operating Systems</i>		2.2. Code		CSE 110	
2.3. Course Leader				Incze Arpad			
2.4. Seminar Tutor				Incze Arpad			
2.5. Academic Year	II	2.6. Semester	II	2.7. Type of Evaluation (E – final exam/ CE - colloquy examination / CA -continuous assessment)	E	2.8. Type of course (C- Compulsory, Op – optional, F - Facultative)	C

3. Course Structure (Weekly number of hours)

3.1. Weekly number of hours	4	3.2. course	2	3.3. seminar, laboratory	2
3.4. Total number of hours in the curriculum	56	3.5. course	28	3.6. seminar, laboratory	28
Allocation of time:					Hours
Individual study of readers					40
Documentation (library)					20
Home assignments, Essays, Portfolios					28
Tutorials					-
Assessment (examinations)					6
Other activities.....					-

3.7 Total number of hours for individual study	94
3.9 Total number of hours per semester	150
3.10 Number of ECTS	6

4. Prerequisites (*where applicable*)

4.1. curriculum-based	Previous courses: Computer Systems Architecture
4.2. competence-based	C2.1 The identification of appropriate methodologies for software systems development. C2.2 The identification and explanation of appropriate mechanisms for software systems specification. C2.3 The use of methodologies, specification mechanisms and development environments for the development of computer applications.

	C2.4. The use of appropriate criteria and methods for the evaluation of computer applications. C2.5. The development of dedicated computer projects.
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5. Requisites (where applicable)

5.1. course-related	Room equipped with video projector
5.2. seminar/laboratory-based	Computer laboratory with PCs installed with any Windows and Linux distribution

6. Specific competences to be acquired (chosen by the course leader from the programme general competences grid)

Professional competences	C3 The use of computer tools in an interdisciplinary context C6 Design and management of computer networks
Transversal competences	Not applicable

7. Course objectives (as per the programme specific competences grid)

7.1 General objectives of the course	<p>The „Operating Systems” course allows students to understand the base concepts regarding the different Operating Systems used on various computer system architectures.</p> <p>The course has two main objectives:</p> <ol style="list-style-type: none"> 1. It offers the theoretical foundation for the understanding of the base concepts regarding Operating Systems and their functioning. 2. The laboratory activities aim at developing abilities in accessing hardware and software resources of a computer system. <p>In accordance with the curriculum plan, the activities of this course are finalized by a written examination. The laboratory activities will also be graded.</p> <p>C2 Development and maintenance of computer applications</p> <p>C2.1 The identification of appropriate methodologies for software systems development. C2.2 The identification and explanation of appropriate mechanisms for software systems specification. C2.3 The use of methodologies, specification mechanisms and development environments for the development of computer applications. C2.4. The use of appropriate criteria and methods for the evaluation of computer applications. C2.5. The development of dedicated computer projects.</p> <p>C6 Proiectarea si administrarea retelelor de calculatoare</p> <p>C6.1. The identification of base concepts and models for computer systems and computer networks. C6.2. The identification and explanation of base architectures for organizing and managing systems and networks. C6.3. The use of various techniques for installing, configuring and managing systems and networks. C6.4. The conducting of performance measurements for response times, resource consumption; establishing access rights. C6.5. The development of computer-network projects.</p>
7.2 Specific objectives of the course	<p>Cognitive competences: acquiring fundamental knowledge regarding the main concepts of operating systems in general and of DOS, Windows and Linux in particular as well as acquiring the abilities to use these systems.</p> <p>Technical / professional competences: the correct use of operating systems, knowledge of specific instructions and features, using assembly language to call SO functions.</p> <p>Affective competences: developing the capacity to understand the operating systems currently used in various application-settings.</p>

8. Course contents

8.1 Course (learning units)	Teaching methods	Remarks
1. Operating systems <i>Introduction</i> <i>Functions</i> <i>Components</i> <i>PC operating systems</i> <i>Definitions, context, history</i> <i>Overview of operating systems</i> <i>Types of Operating Systems</i> <i>UNIX, Linux, OS X, Windows</i> <i>Responsibilities and functionalities</i> <i>Execution environments. Virtualization</i>	<i>Lecture, conversation, exemplification</i>	
2. Tools used for creating OS <i>Monoprogramming</i> <i>Multiprogramming (Multitasking)</i> <i>The Spooling System</i> <i>The Time-Sharing System</i> <i>Multiprocessing</i> <i>Hard disk and memory management</i>	<i>Lecture, conversation, exemplification</i>	
3. File systems <i>Definitions. Characteristics</i> <i>Storage media. Types of file systems</i> <i>Hierarchical organization. File types.</i> <i>Device abstraction</i> <i>Permissions and ownership</i> <i>File system layout. File attributes</i>	<i>Lecture, conversation, exemplification</i>	
4. Processes 1. <i>Concepts</i> 2. <i>Processes. Process states. Scheduling</i> 3. <i>Process groups. Process attributes. Inheritance</i>	<i>Lecture, conversation, exemplification</i>	
5 Linux operating system <i>The Linux environment</i> <i>Instalation and cionfiguration</i> <i>File accessFile management</i>	<i>Lecture, conversation, exemplification</i>	4 hours
6 Linux operating system <i>Users and rights. Authentication and authorization.</i> <i>User spaces</i> <i>Users, administrators and power users</i> <i>User interfaces</i>	<i>Lecture, conversation, exemplification</i>	
7 The command-line interface <i>Purpose and benefits</i> <i>The UNIX/LINUX command line</i> <i>Shell scripting. Regular expressions</i>	<i>Lecture, conversation, exemplification</i>	
8 The WINDOWS operating system	<i>Lecture, conversation,</i>	4 hours

<i>Particularities</i> <i>Calling system functions</i> <i>File management</i> <i>User management</i> <i>Services</i>	<i>exemplification</i>	
9 Networking in windows		
10 The Windows command line		
11 Hardware and software diagnostics tools		
12 Threads. Concepts. Multithreading		

Seminars-laboratories	Teaching methods	
<ol style="list-style-type: none"> 1. Installing and configuring a virtual machine under windows (needed for linux) 2. Instalation and configuration of Linux 3. Basic shell commands 4. File handling in linux 5. Text handling in linux 6. System information and Processes 7. Networking in linux 8. User administration under linux 9. Installing and configuring Windows 10. Users and rights in Windows 11. File and network management under windows 12. Tools for OS diagnostics and maitanance 13. Project 	<i>Project-work, computer-based activities, laboratory activities</i>	

References

Andrew S. Tanenbaum, *Modern Operating Systems (3rd Edition)*. Prentice Hall, 2007.
Matthias Kalle Dalheimer, Matt Welsh. *Running Linux (5th Edition)*. O'Reilly, 2005.

9. Corroboration of course contents with the expectations of the epistemic community's significant representatives, professional associations and employers in the field of the academic programme

1. *Periodic discussions with main employers*

10. Assessment

Activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade
10.4 Course	<i>Final evaluation</i>	<i>Written paper</i>	50%
	-	-	-
10.5 Seminar/laboratory	<i>Continuous assessment</i>	<i>Laboratory activities portfolio</i>	50%
	-		-
10.6 Minimum performance standard: A laboratory grade of minimum 5			

Submission date

Course leader signature

Seminar tutor signature

Date of approval by Department members

Department director signature